



Examiners' Report Principal Examiner Feedback

Summer 2025

Pearson Edexcel GCSE
In Persian (1PN0)

Paper 2H: Speaking

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Overview of the examination

This report presents a summary of student performance in the Persian Higher Tier speaking exam. Evidence from the marking indicates that the paper effectively differentiated between students of varying abilities, and that all three tasks accurately assessed the targeted speaking skills as intended.

The speaking test includes three tasks, completed in the following order:

Task 1 – Role-play

This task involves a structured dialogue based on a scenario assigned by Pearson. It assesses the candidate's ability to respond appropriately and communicate clearly. Students are expected to provide short but relevant responses (more than one word). Each of the 10 available role-play cards includes five prompts, and in the final two prompts, candidates must ask the examiner a question based on the given prompts.

Most candidates performed well, particularly in responding to prompts 1–3. Many were able to ask relevant and well-formed questions in prompts 4 and 5. However, a significant number struggled with question formation, especially when relying too heavily on the wording of the prompt. Certain role-play scenarios also posed more difficulty than others.

Task 2 – Picture-based Task

Candidates are presented with a visual stimulus from a Pearson-assigned topic and are required to describe the image, followed by four questions. The third question tests the use of the past tense, and the fourth, the future tense. The fifth question is unknown to the candidate beforehand. Ten picture-based cards are available for this tier.

Successful candidates described the picture clearly and in full sentences, and responded accurately to the follow-up questions, demonstrating secure control of past and future tenses. In contrast, some candidates gave overly brief descriptions or showed inconsistent use of tenses, which resulted in a loss of marks.

Task 3 – General Conversation

This longer discussion includes two topics. The first is selected by the student and must be communicated to the teacher at least two weeks prior to the test. It begins with a one-minute uninterrupted presentation, followed by a conversation. The second topic is assigned by Pearson, and the entire task lasts 5–6 minutes in total.

The strongest candidates delivered well-prepared presentations and handled follow-up questions with fluency and confidence. Those with a broader vocabulary were able to extend and justify their answers, while candidates with limited lexical range often struggled to develop responses or relied on prompting.

In a few cases, examiners had omitted Task 3 altogether for various reasons. In several instances, the examiner prompted the candidate to produce a monologue in Tasks 1 or 2 or disregarded the set questions and asked their own instead. All of these issues appeared to stem from the examiner's unfamiliarity with the examination instructions, resulting in an unfair disadvantage to the candidate.

Advice to Centres

To ensure fair, consistent, and high-quality speaking assessments, centres are advised to follow these guidelines:

- Conduct assessments in a quiet space so that candidates can perform confidently and without interruption.

- Examiners must be fully familiar with the speaking test procedures and should review the official guidance before starting.
- All questions must be suitable for GCSE-level students and respectful of diverse backgrounds. Personal or sensitive topics (e.g., "Why do you want to get married?" or "Do people argue in your home?" must be avoided. Instead, use general questions that let students show their language skills.
- Examiners must follow the script exactly, using a calm and respectful tone. In Task 1, for the last two prompts, the examiner must ask: "Do you have a question?" and "Any other question?" (The examiner must not point at prompts or direct students which question to ask.)
- All three tasks must be completed. No part of the assessment should be skipped.
- The conversation topic(part1) must be chosen in agreement between the student and teacher, at least two weeks before the test, following exam instructions.
- Candidates must be allowed to speak for one uninterrupted minute on their chosen topic at the beginning of Task 3. This is a required part and should be clearly separate from the follow-up conversation.
- Tasks 1 and 2 must remain interactive. The examiner should not turn the test into a monologue or add extra questions beyond the prompts, as this may disadvantage the candidate.
- Use reliable audio equipment. Check recordings at the end of each session to confirm they are clear, complete, and saved correctly.

To simplify the process, you can follow the structure below, which is based on the Speaking examination specification.

خوش آمد گویی و صحبت کردن با دانش آموز برای کم کردن اضطراب امتحان	-1
پرسیدن اسم دانش آموز و موضوع انتخابی بخش 3 امتحان	-2
چک کردن سوال بخش Role play, Pic card و بخش آخر تکمیل فرم CS2	-3
شروع ضبط	-4
طلاعات لیست زیر قبل از امتحان هر دانش آموز باید گفته شود و ضبط بشود: A. Centre Name: B. Centre Number C. GCSE Paper 2 Speaking Exam D. Persian E. Foundation Tier F. Teacher Name G. Candidate Name H. Candidate Number	-5
سناریو را بخوانید و سپس سوال ها را به ترتیب، بدون تغییر یا تشریح پرسید. هر سوال را حداکثر دو بار می توانید تکرار کنید. اگر داوطلب سوال های آخر را نپرسید، شما می توانید پرسید: «سوالی دارید/داری؟» یا «سوال دیگری دارید/داری؟» در پایان این بخش اعلام کنید: «پایان بخش Role Play و شروع بخش دوم»	-6 بخش اول: مدت 2-5/2 دقیقه Role Play

-سوال ها به ترتیب و بدون تغییر یا تشریح پرسیده شود. -سوال را تا دو بار می‌توانید تکرار کنید. - در پایان اعلام کنید "پایان بخش Picture card و شروع بخش سوم"	7-بخش 2 : مدت 3- 3/5 دقیقه Picture cards
بخش اول گفتگو: به مدت 2-2/5 دقیقه 1 دقیقه- صحبت دانش آموز در مورد موضوع انتخابی خودش 1 تا 1/5 دقیقه پرسش و پاسخ درباره‌ی همان موضوع بخش دوم گفتگو : به مدت 3-3/5 دقیقه یک موضوع را از جدول پیرسون انتخاب کرده و به دانش‌آموز اعلام کنید: «حالا در مورد موضوع ... صحبت می‌کنیم» لیست موضوع‌ها: موضوع ۱: هویت و فرهنگ موضوع ۲: منطقه محلی، تعطیلات و سفر موضوع ۳: مدرسه موضوع ۴: آرزوهای آینده، مطالعه و کار موضوع ۵: مسائل بین‌المللی و جهانی -	8-بخش سوم: مدت 5- 6 دقیقه conversation
- عبارت "پایان امتحان شفاهی" و اسم دانش آموز اعلام کنید و ضبط را خاموش کنید. - کارت‌های Role play و Picture card و Candidates note را تحویل بگیرید. - تا زمانی که دانش‌آموز در اتاق است بخشی از صدای ضبط شده را گوش دهید. - کارت‌های Role play و Picture card و Candidates note به مسوؤل مربوطه تحویل دهید.	9- پایان امتحان

