



Examiners' Report

Principal Examiner Feedback

Summer 2024

Pearson Edexcel GCSE

In Persian (1PN0)

Paper 2H: Speaking

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### **Task 1: Role Play**

The Role play is designed to ask and answer questions, exchange information, and use different registers.

The result indicates that within the higher-level papers, the scenarios were clear, and questions were answered effectively by most candidates.

The evidence obtained shows that compared to the Foundation paper, many candidates found forming questions Q4 and Q5 straightforward.

### **Task 2: Picture-based**

Most candidates effectively demonstrated their ability to describe the picture, narrate events, provide information, and express and exchange opinions.

A few candidates provided incorrect responses to questions referring to past, present, and future events.

### **Task 3: Conversation**

The conversation is based on two themes and is in two parts and starts with one first topic which the student selects from one theme in advance of the assessment. The second part of the conversation must be on a different theme allocated by Pearson.

The result of the marking exam shows:

The majority of candidates had their chosen topic (part one) in advance and spoke independently, showing strong spontaneity and integration of ideas. Some candidates did not prepare their topics in advance and struggled with spontaneous responses.

Compared to the Foundation tier, candidates in the Higher tier used more complex sentences and varied tenses.

The higher candidates demonstrated broader explanations and more effective communication.

Some students struggled with linguistic knowledge and accuracy in their responses.

### **Advice to centres:**

Provide clear instructions and guidance to examiners, candidates, and teachers to enhance the quality and consistency of examinations.

Ensure that all examiners possess the requisite skills and knowledge to conduct the test proficiently, as deficiencies in this area can significantly affect student scores and overall test outcomes.

Check the quality of recordings and use properly functioning equipment to ensure high-quality results.

Conduct exams in a quiet environment to minimize background noise.

Ensure that the choice of topic (conversation part 1) is agreed upon by both the student and the teacher and is selected at least two weeks before the assessment.