



Examiners' Report  
Principal Examiner Feedback

Summer 2023

Pearson Edexcel GCSE  
In Persian (1PN0)  
Paper 2H: Speaking in Persian

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This exam assesses the ability of the candidates in making effective communication through speaking Persian. This report aims to focus on the highlights, strengths, and areas of improvement observed as part of this year's performance which could be used as lessons learned for future years of examinations.

Overall observations:

In most centres, the Instructions for the conduct of the exams were observed appropriately. However, in some centres, examiners seemed to lack a sufficient level of skills and information on carrying out the exam.

Some candidates performed well in the picture-based and second part of the general conversation but occasionally, some candidates performed badly in the role-play and first part of the conversation as they had not clearly been prepared. The quality of sound and the surrounding environment was generally fine in most centres, however, there were a few centres with low-quality sound and background noise.

### **Role play**

Overall observations within Role play task:

In questions 1, and 2 candidates provided correct and relevant comments on the topic.

Question 3, the unpredictable question in the higher tier, generally were not well answered, as some candidates did not recognise the need for a past tense to appear in their answers.

Within questions 4 and 5 of this section, the candidate was expected to form a question using the prompts provided, however, in some cases, the candidates either did not ask questions, or they asked questions that were completely unrelated to the provided prompt.

To formulate questions in the role play part, candidates must pay attention to the given prompts and read the scenario carefully. Paying closer attention to the question mark on the candidate paper, enable them to ask the relevant questions and score a mark here.

### **Picture-based**

Overall observations within the Picture-based task:

The picture-based task was set to assess communication through exchanging opinions, providing information, describing the contents of the photo, and narrating events. This part was worth 24 marks.

Most of the candidates successfully referred to the visual image in response to the first bullet point question and described pictures in detail with no challenge.

The majority knew how to answer questions 2 and 5 and expresses their opinions to develop their responses with ease.

Similar to the foundation tier, as part of questions 3 and 4, the need for past and future tenses was not recognised and the incorrect tenses were applied instead.

Again, this is important that candidates pay attention to the past and future tense time frames on the given prompts on candidates' cards.

## **Conversation**

As part of the instructions for this section, candidates are instructed to prepare for a topic of their choice prior to the exam. The candidate is expected to speak for up to 1 minute based on their prior preparation on their chosen topic; however, the majority missed this part which indicates the lack of familiarity from both candidates and centres side with the exam instruction.

The majority were able to develop the conversation independently, however, some candidates did find it challenging to use the correct tenses during their performance. The second part of the conversation task generally was received well, and candidates performed their best in this section.

Some candidates did not consider the appropriate use of past, present, and future tenses in their answers.

It is beneficial for all students to vary their language structures and vocabulary as much as possible to be able to answer questions with accuracy.

If the candidate's replies are very long, teacher examiners are better to interrupt the answer and ask the next question.

General guidance and advice to the centres, candidates:

### **Candidates**

Make sure to answer all questions in Persian and avoid one-word answers.

Ask for repetition of a question in any part of the test if needed.

### **Centres**

Centres would benefit from involving trained examiners who are familiar with the instructions and the layout of the exam.

Providing instructions and guidance to examiners, candidates and teachers can significantly improve the quality of examinations as well as the consistency.

Centres and examinations to check the quality of the recordings and provide high quality recordings through use of functioning equipment. Additionally ensure the examinations are carried out in a quiet environment to ensure background noise is minimised.

