



Examiners' Report Principal Examiner Feedback

Summer 2025

Pearson Edexcel GCSE
In Persian (1PN0)

Paper 2F: Speaking

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Overview of the examination

In the Persian speaking test at Foundation level, students are tested on how well they can talk and interact in everyday situations. The test has three parts:

Task 1 – Role-play (10 marks)

Students respond to five short prompts based on a short conversation. The first four need short, clear answers. The last one (marked with a question mark) asks the student to ask a question.

This summer, most candidates answered the first four prompts well. However, many did not ask a correct or relevant question in the final prompt. Some gave responses that were too long, when a short, appropriate answer was expected.

Task 2 – Picture-based Task (24 marks):

Students describe an image in at least three sentences, then answer four questions. Questions 3 and 4 test use of past and future tenses.

This task was generally well done. Stronger candidates gave clear, full responses with correct grammar. Weaker students struggled with vocabulary or tense use and often needed support. In some cases, examiners asked extra follow-up questions like “Why?” or “What else?” even when it wasn’t necessary, which sometimes confused the students.

Task 3 – General Conversation (36 marks):

This section includes a short presentation on a topic chosen by the student, followed by discussion on a second topic assigned by Pearson.

Well-prepared candidates gave confident one-minute talks and engaged in conversation easily. Others lacked preparation or vocabulary and needed help to keep the conversation going, leading to lower marks for communication.

Advice to Centres

To ensure speaking assessments are fair, consistent, and of high quality, centres are strongly encouraged to follow the guidance below:

- Conduct assessments in a calm and relaxed setting to help candidates perform confidently and without unnecessary stress or interruption.
- Examiners must be fully familiar with the test format. They should carefully review the official instructions beforehand and ensure that all three tasks are completed in full, with no sections omitted.
- All questions must be appropriate for GCSE-level candidates and sensitive to their diverse backgrounds. Avoid personal, intrusive, or imaginative questions (e.g., “Why do you want to get married?” or “Do people argue in your house?”). Instead, use neutral, open-ended questions that allow students to demonstrate their language abilities effectively.
- For Tasks 1 and 2, examiners must follow the task card wording exactly, using a respectful and neutral tone. In Task 1, for the final two prompts, simply ask: “Do you have any questions?” and “Do you have any other questions?” without pointing or indicating which questions to ask.
- The topic for the first part of Task 3 should be chosen by the candidate and agreed with the teacher at least two weeks in advance, in accordance with the exam instructions.
- Candidates must be given one uninterrupted minute to speak on their chosen topic before the conversation begins. This introduction should be treated as a separate part of the task. The examiner should encourage spontaneous conversation through open and supportive questions.

- All three tasks must remain interactive. Examiners should avoid turning the assessment into a monologue or adding extra questions beyond those printed on the task cards, as this may disadvantage the student.
- Use reliable recording equipment. At the end of each session, check that the recordings are clear, complete, and stored securely.

To simplify the process, you can follow the structure below, which is based on the Speaking examination specification.

1-	خوش آمد گویی و صحبت کردن با دانش آموز برای کم کردن اضطراب امتحان
2-	پرسیدن اسم دانش آموز و موضوع انتخابی بخش 3 امتحان
3-	CS2 و بخش آخر تکمیل فرم Role play Pic card, چک کردن سوال بخش
4-	شروع ضبط
5-	اطلاعات لیست زیر قبل از امتحان هر دانش آموز باید گفته شود و ضبط بشود: A. Centre Name: B. Centre Number C. GCSE Paper 2 Speaking Exam D. Persian E. Foundation Tier F. Teacher Name G. Candidate Name H. Candidate Number
- بخش اول: 1- مدت دقیقه 1/5 Role Play	سناریو را بخوانید و سپس سوال ها را به ترتیب، بدون تغییر یا تشریح پرسید. هر سوال را حداکثر دو بار می توانید تکرار کنید. اگر داوطلب سوال های آخر را نپرسید، شما می توانید پرسید: «سوالی دارید/داری؟» یا «سوال دیگری دارید/داری؟» در پایان این بخش اعلام کنید: «پایان بخش Role Play و شروع بخش دوم»
7- بخش 2 : مدت دقیقه 3-2/5 Picture cards	سوال ها را به ترتیب و بدون تغییر یا تشریح پرسید. هر سوال را حداکثر دو بار می توانید تکرار کنید. در پایان این بخش اعلام کنید: «پایان بخش Picture Card و شروع بخش سوم»

8-بخش سوم: 3/5-4/5 مدت دقیقه conversation	بخش اول: گفت‌وگو (مدت: ۲ تا ۲.۵ دقیقه) یک دقیقه صحبت دانش‌آموز درباره‌ی موضوع انتخابی خودش ۱- ۱.۵ دقیقه - پرسش و پاسخ درباره‌ی همان موضوع بخش دوم: گفت‌وگو (مدت: ۱.۵ تا ۲ دقیقه) یک موضوع را از جدول پیرسون انتخاب کرده و به دانش‌آموز اعلام کنید: «حالا در مورد موضوع ... صحبت می‌کنیم» لیست موضوع‌ها: موضوع ۱: هویت و فرهنگ موضوع ۲: منطقه محلی، تعطیلات و سفر موضوع ۳: مدرسه موضوع ۴: آرزوهای آینده، مطالعه و کار موضوع ۵: مسائل بین‌المللی و جهانی
9 پایان امتحان	- عبارت "پایان امتحان شفاهی" و اسم دانش‌آموز اعلام کنید و ضبط را خاموش کنید. - کارتهای Role play و Picture card و Candidates note را تحویل بگیرید. - تا زمانی که دانش‌آموز در اتاق است بخشی از صدای ضبط شده را گوش دهید. - کارتهای Role play و Picture card و Candidates note به مسوؤل مربوطه تحویل دهید.

