



Examiners' Report  
Principal Examiner Feedback

Summer 2023

Pearson Edexcel GCSE  
In Persian (1PN0)  
Paper 2F: Speaking in Persian

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The report below focuses on the speaking examination and outlines the details of questions, the approach of candidates in answering them as well as roles and performance of centres and examiners in carrying out the exam.

This exam assesses the ability of the candidates in making effective communication through speaking Persian. This report aims to focus on the highlights, strengths and areas of improvement observed as part of this year's performance which could be used as lessons learnt for future years of examinations.

Overall observations:

The 2023 speaking examination was performed successfully.

The time allocated for each section was appropriate and worked well.

The quality of sound and the surrounding environment was generally fine in most centres, however, there were a few centres with low-quality of sound and background noises.

In most centres, the teachers/examiners followed the guidelines and instructions provided and carried out the examinations smoothly, however in a few centres, examiners seemed to lack a sufficient level of skills and information on carrying out the exam. Unfortunately, in such centres, students faced some issues.

### **Role play**

This task was set to ask and answer questions, exchange information, and use different registers. This part consisted of five questions based on the relevant prompts provided as part of the guidelines, where the prompts revealed specific details for each question.

Overall observations within role play part:

Majority of candidates answered questions 1 to 4, successfully however most found question 5 difficult and this was mainly due to a lack of attention to the prompts provided. This meant for candidates to either not ask a question or ask an irrelevant question which meant the candidate would not score a mark for this question.

To improve performance in this section, candidates should pay closer attention to the question mark on the candidate paper, as well as pay attention to the prompts to be able to ask the relevant questions and score a mark here.

## **Picture-based**

Overall observations within Picture-based part:

This part began with describing the picture cards, and the candidates were expected to describe the picture in minimum of 2 to 3 sentences. Candidates understood the task and performed well in describing the pictures.

Candidates also performed very well in the question 2 which focused on exchanging ideas.

Questions 3 and 4 were designed so that candidates would identify the past and future tenses in the questions and answers respectively, however not all candidates were successful at doing so and some lost a few marks in this part by answering in the present tense.

Candidates also performed very well in question 2 which focused on exchanging ideas.

Questions 3 and 4 were designed so that candidates would identify the past and future tenses in the questions and answers respectively, however not all candidates were successful at doing so and some lost a few marks in this part by answering in the present tense.

Question 5 expected the candidate to provide their personal views around a matter based on their experience; most candidates handled this question very well; however, a few faced some difficulties due to limited vocabulary or general knowledge which in turn led to losing a few marks here.

## **Conversation**

Overall Observations within Conversation:

In this section, candidates were expected to speak about their pre-prepared topic for one minute, however in some centres the examiners were unaware of the correct instructions and structure of the exam, therefore they ignored the expectation and proceeded to ask the candidates questions without providing the chance to let them speak for one minute.

The second part was designed to initiate with a question from the examiner, different from the theme of the previous part. Candidates who struggled with communication and content, and linguistic knowledge, failed to perform well here and lost some marks.

## **General guidance and advice to the teachers and centres**

Below are a few points that may improve the quality of examinations within the centres:

- Centres would benefit from involving trained examiners who are familiar with instructions and the layout of the exam.
- Providing instructions and guidance to examiners, candidates and teachers can significantly improve the quality of examinations as well as the consistency. This will ensure all candidates have equal opportunities in understanding the questions as they were designed.
- Centres and examiners to check the quality of the recordings and provide high quality recordings through use of functioning equipment. Additionally ensure the examinations are carried out in a quiet environment to ensure background noise is minimised.
- Examiners to ensure the sound is recorded and stored safely and correctly.
- Ensure candidates and their teachers are familiar with the examination topics so that the candidates are prepared beforehand.

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