

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Wednesday 12 June 2024

Afternoon (Time: 40 minutes and
5 minutes' reading)

Paper
reference

1PN0/1H

Persian

PAPER 1: Listening and understanding in Persian
Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Persian.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

سفر

1

آرمان در مورد زندگی سبز صحبت می کند.

جمله های زیر را با انتخاب یکی از واژه ها یا عبارتهای داخل جدول زیر، کامل کنید. تعداد کلمه ها بیشتر از جاهای خالی است.

گرم	جدید	زیاد	زمستان	تابستان
یونان	جالب	هندوستان	کم	قدیمی
		درس	کتاب	

مثال: آرمان هر تابستان سفر می رود.

- (1) (a) آرمان هر سال به جایی سفر می کند.
- (1) (b) سیاره ی زمین پُر از جاهای است.
- (1) (c) ایران کشوری با تاریخ و فرهنگی است.
- (1) (d) آرمان در هر سفر می آموزد.
- (1) (e) آرمان به کرد.

(Total for Question 1 = 5 marks)



خاطرات قدیم

2

مهدی و ساناز در مورد خاطرات قدیم صحبت می‌کنند.
جملات زیر را با استفاده از این کلمه‌ها کامل کنید. بعضی از کلمات بیشتر از یک بار استفاده می‌شوند:
مهربان، باهوش، جدی، ایده‌آل

مثال: همسایه‌ی قدیم آن‌ها با ساناز مهربان بود.

- (1) (a) همسایه‌ی آن‌ها خیلی بود.
- (1) (b) ساناز بسیار است.
- (1) (c) مهدی پدری است.
- (1) (d) وقتی ساناز کوچک بود خیلی بود.
- (1) (e) ساناز در درس خواندن است.

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

Cooking experience

3 You hear Homa's report about cooking.

Listen to the report and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Homa's party is...

<input type="checkbox"/>	A next week.
<input type="checkbox"/>	B this week.
<input checked="" type="checkbox"/>	C next weekend.
<input type="checkbox"/>	D this weekend.

(i) Homa's starter is...

(1)

<input type="checkbox"/>	A soup.
<input type="checkbox"/>	B onion salad.
<input type="checkbox"/>	C mushroom cheese.
<input type="checkbox"/>	D potato salad.

(ii) As it was on offer, Homa bought some...

(1)

<input type="checkbox"/>	A steak meat.
<input type="checkbox"/>	B mushrooms.
<input type="checkbox"/>	C onions.
<input type="checkbox"/>	D pasta.

(iii) Homa did not buy anything for dessert because...

(1)

<input type="checkbox"/>	A she will make it herself.
<input type="checkbox"/>	B she has some at home.
<input type="checkbox"/>	C her guests will bring some.
<input type="checkbox"/>	D the shop did not have any dessert.



(iv) Homa did not buy...

(1)

<input type="checkbox"/>	A fizzy water.
<input type="checkbox"/>	B lemonade.
<input type="checkbox"/>	C juice.
<input type="checkbox"/>	D normal water.

(Total for Question 3 = 4 marks)



Voluntary Activities

4 Ramin and Mahnaz are talking about their voluntary activities.

What do they talk about?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

Example	Ramin knows a lot about computers.	<input checked="" type="checkbox"/>
A	Ramin helps Mahnaz fix her computer.	<input type="checkbox"/>
B	Mahnaz likes to help people.	<input type="checkbox"/>
C	People take their computers to a centre.	<input type="checkbox"/>
D	Volunteers go to people's homes.	<input type="checkbox"/>
E	The group needs more computers.	<input type="checkbox"/>
F	The group does not need volunteers.	<input type="checkbox"/>
G	Ramin works as a volunteer.	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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Future Education

5 You listen to Hamid and Parveen talking about future education.

What do they say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Hamid wants to study ... in the future.

<input type="checkbox"/>	A maths
<input type="checkbox"/>	B music
<input checked="" type="checkbox"/>	C literature
<input type="checkbox"/>	D physics

(i) Next month, Hamid will go to Iran to...

(1)

<input checked="" type="checkbox"/>	A study physics.
<input checked="" type="checkbox"/>	B visit some universities.
<input checked="" type="checkbox"/>	C visit relatives.
<input checked="" type="checkbox"/>	D buy romantic stories.

(ii) Parveen wants...

(1)

<input checked="" type="checkbox"/>	A to study literature.
<input checked="" type="checkbox"/>	B to stay in Iran.
<input checked="" type="checkbox"/>	C to teach physics.
<input checked="" type="checkbox"/>	D to decide later.

(iii) Hamid suggests to Parveen to...

(1)

<input checked="" type="checkbox"/>	A do what she likes.
<input checked="" type="checkbox"/>	B study maths.
<input checked="" type="checkbox"/>	C study in Iran.
<input checked="" type="checkbox"/>	D stay in Iran.

(Total for Question 5 = 3 marks)

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School Subjects

6 You hear Homayoun and Leila on a podcast.

Answer the following questions **in English**.

(a) What are the compulsory subjects at Leila's school? (Give **two** details) (2)

.....

.....

(b) How many subjects does Leila study at her school? (1)

.....

(c) Why didn't Leila choose Farsi as one of her subjects? (1)

.....

(d) Why does Homayoun want to become a journalist? (1)

.....

(Total for Question 6 = 5 marks)

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Wellbeing

7 You listen to an expert talking on TV about wellbeing.

Listen to the recording and answer the following questions **in English**.

(a) According to the expert, how do people achieve big goals in their lives? (1)

.....

(b) Why should we exercise every week? (1)

.....

(c) According to the expert, what is the reason that some people stop exercising? (1)

.....

(d) According to the expert, what are the best exercises? (Give **two** details) (2)

.....

.....

(Total for Question 7 = 5 marks)

.....



Friends

8 You hear Nafas talking about her friends.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Nafas goes to a restaurant...

<input type="checkbox"/>	A every day.
<input checked="" type="checkbox"/>	B every month.
<input type="checkbox"/>	C every week.
<input type="checkbox"/>	D every fortnight.

Part (a)

(i) Nafas lives in...

(1)

<input type="checkbox"/>	A London.
<input type="checkbox"/>	B Tehran.
<input type="checkbox"/>	C Manchester.
<input type="checkbox"/>	D Birmingham.

(ii) Going to different countries' restaurants helps Nafas to...

(1)

<input type="checkbox"/>	A meet new people.
<input type="checkbox"/>	B experience new food.
<input type="checkbox"/>	C learn their culture.
<input type="checkbox"/>	D learn their language.

(iii) The number of restaurants Nafas often goes to is...

(1)

<input type="checkbox"/>	A one.
<input type="checkbox"/>	B ten.
<input type="checkbox"/>	C eight.
<input type="checkbox"/>	D two.



Part (b)

(i) It will take a long time to...

(1)

<input type="checkbox"/>	A meet each other.
<input type="checkbox"/>	B go to all restaurants.
<input type="checkbox"/>	C create a list.
<input type="checkbox"/>	D talk to each other.

(ii) Nafas suggested that when they meet, they should...

(1)

<input type="checkbox"/>	A watch films.
<input type="checkbox"/>	B talk about books.
<input type="checkbox"/>	C talk about history.
<input type="checkbox"/>	D eat while watching a film.

(iii) Next time that Nafas will meet her friends is...

(1)

<input type="checkbox"/>	A next week
<input type="checkbox"/>	B next month.
<input type="checkbox"/>	C next day.
<input type="checkbox"/>	D next year.

(Total for Question 8 = 6 marks)

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Weather

9 Listen to Morad telling his friend about his memories and answer the following questions in **English**.

Part (a)

(i) Where in Iran was Morad born? (1)

.....

(ii) Why is predicting the weather not easy? (1)

.....

(iii) What is the weather usually like in the morning? (Give **two** details) (2)

.....

.....

(iv) According to Morad, how were the people in the past? (1)

.....

(v) What do we learn about Morad's memory of a day in winter? (Give **two** details) (2)

.....

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Part (b)

The talk continues.

(i) Why was Morad in the centre of Iran? (1)

(ii) What would put Morad in a good mood in the summers, in the centre of Iran? (1)

(iii) Where would Morad go in the winter? (1)

(Total for Question 9 = 10 marks)



Professions

10 Saeed, Hoda and Maziar are talking about professions.

Listen to their conversation and put a cross ☒ in each of the **two** correct boxes for each question.

(i) What do Saeed and Hoda say about professions?

(2)

Example	Saeed wants to become a programmer.	<input checked="" type="checkbox"/>
A	Everyone needs technology.	<input type="checkbox"/>
B	Saeed works from home.	<input type="checkbox"/>
C	Saeed wants to work in a hospital.	<input type="checkbox"/>
D	Hoda wants to become a doctor.	<input type="checkbox"/>
E	Hoda is a nurse.	<input type="checkbox"/>

(ii) What do Hoda and Maziar say about professions?

(2)

A	Maziar is not an engineer.	<input type="checkbox"/>
B	Maziar had a good maths teacher.	<input type="checkbox"/>
C	Hoda is a maths teacher.	<input type="checkbox"/>
D	Maziar will work in Iran next month.	<input type="checkbox"/>
E	Hoda works in Iran.	<input type="checkbox"/>

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS

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