

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Centre Number		Candidate Number	
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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Wednesday 14 June 2023

Afternoon (Time: 40 minutes and 5 minutes' reading)

Paper reference **1PN0/1H**

Persian

PAPER 1: Listening and understanding in Persian

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Persian.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

زندگی سبز

1

آرمین در مورد زندگی سبز صحبت می کند.

جمله های زیر را با انتخاب یکی از واژه ها یا عبارت های داخل جدول زیر، کامل کنید. تعداد کلمه ها بیشتر از جاهای خالی است.

هر روز	محیط زیست	زیاد	مدرسه	پاک	ماست
کم	هر ماه	ناسالم	کیف	سطل	شیر

مثال: آرمان هر روز خرید می کند.

- (a) فاصله ی مغازه تا خانه ی آرمین است. (1)
- (b) آرمین وسایل خریداری شده را در می گذارد. (1)
- (c) آرمین ظرف را در سطل سبز می اندازد. (1)
- (d) آرمین برای فرزندانش محیطی می خواهد. (1)
- (e) آرمین دوست دارد همه به تمیزی کمک کنند. (1)

Glossary

مصرف	use
بازیافت	recycle

(Total for Question 1 = 5 marks)



سفر

2

مهرداد و مهسا در مورد سفر صحبت می کنند.

جملات زیر را با استفاده از این کلمه ها کامل کنید. بعضی از کلمات بیشتر از یک بار استفاده می شوند:

دیدنی، بزرگ، جذاب، شیرین

مثال: دیدن جاهای سبز جذاب است.

- (a) مهرداد به پارکی رفت. (1)
- (b) خاله ی مهسا در جایی زندگی می کند. (1)
- (c) به نظر مهرداد ولز بسیار است. (1)
- (d) خاطره های مهرداد از ایران است. (1)
- (e) مهرداد میوه های تابستان را دوست دارد. (1)

Glossary

فوق العاده	extraordinary
جشن عروسی	wedding
راستی	by the way

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

School exchange

3 You hear Hooman's report on a school exchange.

Listen to the issues and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Hooman went to...

<input type="checkbox"/>	A England.
<input type="checkbox"/>	B Italy.
<input checked="" type="checkbox"/>	C Iran.
<input type="checkbox"/>	D Germany.

(i) The school was in a...

(1)

<input type="checkbox"/>	A historical building.
<input type="checkbox"/>	B small farm.
<input type="checkbox"/>	C green area.
<input type="checkbox"/>	D remote place.

(ii) Hooman would go sightseeing...

(1)

<input type="checkbox"/>	A before the lessons.
<input type="checkbox"/>	B in the afternoon.
<input type="checkbox"/>	C after dinner.
<input type="checkbox"/>	D in the morning.

(iii) In the region, Isfahan is famous for...

(1)

<input type="checkbox"/>	A art.
<input type="checkbox"/>	B food.
<input type="checkbox"/>	C education.
<input type="checkbox"/>	D monument.



(iv) After the trip, Hooman would...

(1)

<input type="checkbox"/>	A sleep at seven.
<input type="checkbox"/>	B eat dinner at six.
<input type="checkbox"/>	C appreciate art.
<input type="checkbox"/>	D like to go back.

Glossary

مفصل	a lot
فوق العاده	extraordinary

(Total for Question 3 = 4 marks)



Voluntary activities

4 Reza and Maryam are talking about their voluntary activities.

What do they talk about?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

Example	Reza goes to the beach.	<input checked="" type="checkbox"/>
A	Reza collects sea shells alone.	<input type="checkbox"/>
B	Masoud is the leader of the group.	<input type="checkbox"/>
C	Reza goes to the beach with a group.	<input type="checkbox"/>
D	Maryam's films are about mountains.	<input type="checkbox"/>
E	Maryam's films help the environment.	<input type="checkbox"/>
F	The birds in the forest are in danger.	<input type="checkbox"/>
G	Reza likes what Maryam does.	<input type="checkbox"/>

Glossary

صرفه جویی	save
پلاستیک	plastic
آلودگی	pollution

(Total for Question 4 = 3 marks)

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Birthday party

5 You listen to Haleh and Hamed talking about a birthday party.

What do they say?

Listen to the recording and put a cross ☒ in the correct box for each question.

(3)

Example: Last year's birthday took place in...

<input type="checkbox"/>	A an old city.
<input type="checkbox"/>	B a modern city.
<input checked="" type="checkbox"/>	C a beautiful city.
<input type="checkbox"/>	D a big city.

(i) Haleh's dream is having a...

(1)

<input type="checkbox"/>	A birthday party.
<input type="checkbox"/>	B boat party.
<input type="checkbox"/>	C pool party.
<input type="checkbox"/>	D dance party.

(ii) The next party is...

(1)

<input type="checkbox"/>	A next month.
<input type="checkbox"/>	B next week.
<input type="checkbox"/>	C next night.
<input type="checkbox"/>	D next year.

(iii) Haleh's issue is...

(1)

<input type="checkbox"/>	A not knowing where to go.
<input type="checkbox"/>	B not knowing what to wear.
<input type="checkbox"/>	C not knowing where to shop.
<input type="checkbox"/>	D not knowing what to give.

Glossary

جدّاً؟	seriously?
مخصوصاً	especially
واقعاً	really
فوق العاده	extraordinary
حلّال	solution

(Total for Question 5 = 3 marks)

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Technology

6 You hear Hossein and Taraneh on a podcast.

Answer the following questions **in English**.

(a) How can we use a driverless car?

(1)

(b) What fuel do the driverless cars use?

(1)

(c) In case of break down, what do the driverless cars do?

(1)

(d) According to the podcast, what do we learn about the driverless cars' accidents?
(Give **two** details)

(2)

Glossary

جداً؟	seriously?
هوشمند	smart
جایگاه	station
شارژ	charge
جریمه	penalty

(Total for Question 6 = 5 marks)

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Interests

7 You listen to an expert talking about interests on Iranian TV.

Listen to the recording and answer the following questions **in English**.

(a) What are the two hobbies that are mentioned in the recording? (Give **two** details)

(2)

(b) According to the expert, what is the reason for the children's choice of hobbies?
(Mention **one**)

(1)

(c) How can parents combine technology with their children's preferred interest?

(1)

(d) According to the expert, how can schools help children?

(1)

(Total for Question 7 = 5 marks)

Education

8 You hear Shaya talking about her education.

Listen to the recording and put a cross ☒ in the correct box for each question.

(6)

Example: Next year, Shaya will go to...

<input type="checkbox"/>	A school.
<input checked="" type="checkbox"/>	B university.
<input type="checkbox"/>	C college.
<input type="checkbox"/>	D nursery.

Part (a)

(i) Shaya's problem is...

(1)

<input type="checkbox"/>	A choosing a course.
<input type="checkbox"/>	B choosing a university.
<input type="checkbox"/>	C finding a job.
<input type="checkbox"/>	D failing a subject.

(ii) Shaya will ask for help because she...

(1)

<input type="checkbox"/>	A wants to be nice.
<input type="checkbox"/>	B was very lazy.
<input type="checkbox"/>	C wants to make her own decision.
<input type="checkbox"/>	D has no experience at all.

(iii) The most efficient support will be from her...

(1)

<input type="checkbox"/>	A father.
<input type="checkbox"/>	B mother.
<input type="checkbox"/>	C relatives.
<input type="checkbox"/>	D teachers.



Part (b)

(i) The online group is for the guest to...

(1)

<input type="checkbox"/>	A gain experience.
<input type="checkbox"/>	B share experience.
<input type="checkbox"/>	C celebrate success.
<input type="checkbox"/>	D help future guests.

(ii) The guests are...

(1)

<input type="checkbox"/>	A the former students.
<input type="checkbox"/>	B future students.
<input type="checkbox"/>	C from other schools.
<input type="checkbox"/>	D from the same university.

(iii) After university, Shaya wants to...

(1)

<input type="checkbox"/>	A study again at higher level.
<input type="checkbox"/>	B speak in the same group.
<input type="checkbox"/>	C teach at the same university.
<input type="checkbox"/>	D speak to the same teachers.

Glossary

مسأله	problem
مخصوصاً	especially
نقطه‌ی عطف	the turning point
چرا که	because
عقلانه	wise

سخنرانی	speech, talk
اکثراً	often
فرهیخته	scholar, elit
اعتماد به نفس	self-confident
دو چندان	double

(Total for Question 8 = 6 marks)

School

- 9 Listen to Majid telling his friend about a school and answer the following questions **in English**.

Part (a)

(i) How does visiting museums help learning?

(1)

(ii) How often does he play with his friends?

(1)

(iii) What are the benefits of playing football according to Majid? (Give **two** details).

(2)

(iv) How far is the football field from the school?

(1)

(v) How does Majid start his week? (Give **two** details).

(2)



Part (b)

The talk continues.

(i) What is Majid's opinion about the non-activity days at school?

(1)

(ii) Why is Majid thankful to his teachers?

(1)

(iii) What does Majid do to have successful days at school?

(1)

Glossary

مسلماً	absolutely
مؤثر	effective
بلد	know, having the knowledge or skill
فضا	environment, area
روان	spirit
اکثراً	often
پشت هم	in sequence
لذت بخش	enjoyable
سریعاً	immediately
در کل	overall
امیدوار	hopeful

(Total for Question 9 = 10 marks)

Sports

10 Sajad, Homa and Saber are talking about sports.

Listen to their conversation and put a cross ☒ in each of the **two** correct boxes for each question.

(i) What do Sajad and Homa say about chess?

(2)

Example	Sajad does not think of chess as a sport.	<input checked="" type="checkbox"/>
A	Homa's father thinks that chess is a good sport.	<input type="checkbox"/>
B	Chess does not look like other sports.	<input type="checkbox"/>
C	Chess can prevent some illnesses.	<input type="checkbox"/>
D	Chess can cause some problems.	<input type="checkbox"/>
E	Some people should not play chess.	<input type="checkbox"/>

(ii) What do Saber and Homa say about their parents?

(2)

A	Saber's grandfather is a world champion.	<input type="checkbox"/>
B	Homa's father is a world champion.	<input type="checkbox"/>
C	Chess is very popular in Iran.	<input type="checkbox"/>
D	The chess world cup is very easy.	<input type="checkbox"/>
E	The world cup occurs every year.	<input type="checkbox"/>

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Glossary

اتفاقاً	actually
عقیده	belief
آخه	because
مقایسه	comparison
واقعاً	really
فوق العاده	extraordinary
ذهن	mind
کم کم	gradually
ملی	national
محاسبات	calculations
برگزاری	to arrange
شطرنج بازان	chess players
حرفه‌ای	skilful
مطمئن	certain

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS



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