

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

**Wednesday 12 June 2024**

Afternoon (Time: 30 minutes and  
5 minutes' reading)

Paper  
reference

**1PN0/1F**

**Persian**

**PAPER 1: Listening and understanding in Persian**  
**Foundation Tier**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in English.
- Questions in Section B are set in Persian.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box  and then mark your new answer with a cross .

### SECTION A

#### Activities

1 Which activities are Reza, Hamid, Sima and Shadi talking about?

Listen to them and put a cross  in each one of the **three** correct boxes.

(3)

<b>Example</b>	Cycling	<input checked="" type="checkbox"/>
<b>A</b>	Walking	<input type="checkbox"/>
<b>B</b>	Climbing	<input type="checkbox"/>
<b>C</b>	Playing card games	<input type="checkbox"/>
<b>D</b>	Watching films	<input type="checkbox"/>
<b>E</b>	Playing football	<input type="checkbox"/>
<b>F</b>	Playing volleyball	<input type="checkbox"/>
<b>G</b>	Running	<input type="checkbox"/>

(Total for Question 1 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



## Organising a Sport Event

2 You hear Sara talking about an event.

What does she say about the sport event?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

**Example:** The event will be in Sara's...

<input type="checkbox"/>	<b>A</b> school.
<input type="checkbox"/>	<b>B</b> house.
<input checked="" type="checkbox"/>	<b>C</b> town.
<input type="checkbox"/>	<b>D</b> university.

(i) In the Olympic games, Sara helps as...

(1)

<input checked="" type="checkbox"/>	<b>A</b> a volunteer.
<input checked="" type="checkbox"/>	<b>B</b> a sportswoman.
<input checked="" type="checkbox"/>	<b>C</b> a coach.
<input checked="" type="checkbox"/>	<b>D</b> a teacher.

(ii) Sara's role is to...

(1)

<input checked="" type="checkbox"/>	<b>A</b> teach.
<input checked="" type="checkbox"/>	<b>B</b> organise.
<input checked="" type="checkbox"/>	<b>C</b> study.
<input checked="" type="checkbox"/>	<b>D</b> translate.

(iii) Sara is hopeful that they can win in...

(1)

<input checked="" type="checkbox"/>	<b>A</b> tennis.
<input checked="" type="checkbox"/>	<b>B</b> squash.
<input checked="" type="checkbox"/>	<b>C</b> badminton.
<input checked="" type="checkbox"/>	<b>D</b> racquetball.

(Total for Question 2 = 3 marks)

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DO NOT WRITE IN THIS AREA



P 7 5 4 2 0 A 0 3 1 6

### Further Studies

3 Sepideh and Iman are talking about further studies.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

(3)

Statement		
<b>Example</b>	Work experience is necessary.	<input checked="" type="checkbox"/>
<b>A</b>	Iman wants to become a dentist.	<input type="checkbox"/>
<b>B</b>	Sepideh is a dentist.	<input type="checkbox"/>
<b>C</b>	Sepideh's friend studies dentistry.	<input type="checkbox"/>
<b>D</b>	Sepideh is a university student.	<input type="checkbox"/>
<b>E</b>	Iman has a lot of work experience.	<input type="checkbox"/>
<b>F</b>	Iman will help Sepideh.	<input type="checkbox"/>
<b>G</b>	Sepideh's friend will help them.	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

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## Celebrations

4 You hear Zahra's podcast about her different celebrations.

Listen to the recording and put a cross ☒ next to each one of the **three** correct points.

(3)

	Statement	Birthday party	Start-of-year party	Wedding
<b>Example</b>	Beautiful	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>A</b>	Modern	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B</b>	Splendid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>C</b>	Special	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>D</b>	Happy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>E</b>	Unforgettable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>F</b>	Busy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>G</b>	Different	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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P 7 5 4 2 0 A 0 5 1 6

### Training Sessions

5 You hear Ramin talking about his training sessions.

Listen to the recording and answer the following questions **in English**.

(a) How many times a week does Ramin go swimming?

(1)

(b) What does Ramin say about his swimming classes? (Give **two** details.)

(2)

(c) What does Ramin want to learn in the future?

(1)

**(Total for Question 5 = 4 marks)**

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## Shopping

6 You hear Sara and Reza's comments on shopping.

What do they say?

Complete the sentences. Use the correct word or phrase from the box.

friends	studying	games
	books	time    life
playing	writing	

**Example:**

Reza likes ..... *games* .....

(a) Sara uses her computer for ..... (1)

(b) Sara often buys ..... and spends her  
 ..... on them. (2)

**(Total for Question 6 = 3 marks)**



## Holidays

7 You hear a podcast about holidays.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

<b>Example</b>	He travels to a hot place in winter.	<input checked="" type="checkbox"/>
<b>A</b>	He travelled with his guests.	<input type="checkbox"/>
<b>B</b>	This winter was warm at home.	<input type="checkbox"/>
<b>C</b>	He went skiing on his own.	<input type="checkbox"/>
<b>D</b>	He went ice skating with his guests.	<input type="checkbox"/>
<b>E</b>	There is a lake near a mountain.	<input type="checkbox"/>
<b>F</b>	He likes riding in boats in summer.	<input type="checkbox"/>
<b>G</b>	He watched TV at night.	<input type="checkbox"/>

(Total for Question 7 = 3 marks)

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### Cultural Life

8 You hear Elham telling her friend about cultural life.

Listen to Elham and answer the following questions **in English**.

(a) When did Elham finish her book?

(1)

.....

(b) What do we learn about the character of the book? (Give **two** details.)

(2)

.....

.....

**(Total for Question 8 = 3 marks)**

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## Cooking experience

9 You hear Homa's report about cooking.

Listen to this report and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** Homa's party is...

<input type="checkbox"/>	<b>A</b> next week.
<input type="checkbox"/>	<b>B</b> this week.
<input checked="" type="checkbox"/>	<b>C</b> next weekend.
<input type="checkbox"/>	<b>D</b> this weekend.

(i) Homa's starter is...

(1)

<input type="checkbox"/>	<b>A</b> soup.
<input type="checkbox"/>	<b>B</b> onion salad.
<input type="checkbox"/>	<b>C</b> mushroom cheese.
<input type="checkbox"/>	<b>D</b> potato salad.

(ii) As it was on offer, Homa bought some...

(1)

<input type="checkbox"/>	<b>A</b> steak meat.
<input type="checkbox"/>	<b>B</b> mushrooms.
<input type="checkbox"/>	<b>C</b> onions.
<input type="checkbox"/>	<b>D</b> pasta.

(iii) Homa did not buy anything for dessert because...

(1)

<input type="checkbox"/>	<b>A</b> she will make it herself.
<input type="checkbox"/>	<b>B</b> she has some at home.
<input type="checkbox"/>	<b>C</b> her guests will bring some.
<input type="checkbox"/>	<b>D</b> the shop did not have any dessert.



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(iv) Homa's guests would like...

(1)

<input type="checkbox"/>	<b>A</b> fizzy water.
<input type="checkbox"/>	<b>B</b> lemonade.
<input type="checkbox"/>	<b>C</b> juice.
<input type="checkbox"/>	<b>D</b> normal water.

(Total for Question 9 = 4 marks)



### Music Band

10 Saman is telling us about his music band.

Listen to him and answer the following questions **in English**.

(a) Which kind of music does the band play?

(1)

(b) What is Saman's favourite type of music?

(1)

(c) What do we learn about the band's latest performance? (Mention **two** points.)

(2)

(Total for Question 10 = 4 marks)

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### Voluntary Activities

11 Ramin and Mahnaz are talking about their voluntary activities.

What do they talk about?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

<b>Example</b>	Ramin knows a lot about computers.	<input checked="" type="checkbox"/>
<b>A</b>	Ramin helps Mahnaz fix her computer.	<input type="checkbox"/>
<b>B</b>	Mahnaz likes to help people.	<input type="checkbox"/>
<b>C</b>	People take their computers to a centre.	<input type="checkbox"/>
<b>D</b>	The group needs more volunteers.	<input type="checkbox"/>
<b>E</b>	The group needs more computers.	<input type="checkbox"/>
<b>F</b>	Volunteers go to people's homes.	<input type="checkbox"/>
<b>G</b>	Ramin does not like voluntary jobs.	<input type="checkbox"/>

(Total for Question 11 = 3 marks)

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DO NOT WRITE IN THIS AREA



## School Rules

12 A reporter is talking on the TV about school rules.

What does she say?

Listen to this report and answer the following questions **in English**.

(a) How are the rules in the new schools? (1)

(b) What can students wear in some schools nowadays? (Give **one** detail.) (1)

(c) What was the rule for the dress code in the schools in the past? (1)

(d) According to the reporter, what do you learn about the rules of using technology in the schools? (Give **one** detail.) (1)

(Total for Question 12 = 4 marks)

**TOTAL FOR SECTION A = 40 MARKS**

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SECTION B

سفر

13

آرمان در مورد سفر صحبت می کند.

جمله های زیر را با انتخاب یکی از واژه ها یا عبارت های داخل جدول زیر، کامل کنید. تعداد کلمه ها بیشتر از جاهای خالی است.

تابستان	زمستان	زیاد	جدید	گرم
قدیمی	کم	هندوستان	جالب	یونان
کتاب	درس			

مثال: آرمان هر ..... تابستان ..... به سفر می رود.

- (a) آرمان هر سال به جایی ..... سفر می کند. (1)
- (b) سیاره ی زمین پُر از جاهای ..... است. (1)
- (c) ایران کشوری با تاریخ و فرهنگی ..... است. (1)
- (d) آرمان در هر سفر ..... می آموزد. (1)
- (e) آرمان به ..... سفر کرد. (1)

(Total for Question 13 = 5 marks)



## خاطرات قدیم

14

مهدی و ساناز در مورد خاطرات قدیم صحبت می‌کنند.  
 جملات زیر را با استفاده از این کلمه‌ها کامل کنید. بعضی از کلمات بیشتر از یک بار استفاده می‌شوند:  
 مهربان، با استعداد، جدی، ایده‌آل

مثال: همسایه‌ی قدیم آن‌ها با ساناز ..... مهربان ..... بود.

- (1) (a) همسایه‌ی آن‌ها خیلی ..... بود.
- (1) (b) ساناز بسیار ..... است.
- (1) (c) مهدی، پدری ..... است.
- (1) (d) ساناز در بچگی خیلی ..... بود.
- (1) (e) ساناز در درس خواندن ..... است.

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS

TOTAL FOR PAPER = 50 MARKS

