

OCR to Edexcel

Languages for all

We believe languages should be accessible to a wide range of abilities, and we want students to have confidence in their language skills and be aware of what they can achieve.

Our approach:

- encourages motivation through interesting, popular content relevant to students,
- supports continuous progression by building on prior learning from Key Stage 3, and provides a firm foundation for students to make a smooth transition to A level,
- embeds cultural and authentic material to give a strong sense of purpose to language learning, and
- provides a wide range of free and paid-for resources

Key changes to GCSE – common to all awarding organisations

- Removal of controlled assessments
- 100% external assessment – all papers will be set and marked by the awarding organisation
- Tiered papers and 25% assessment weighting per skill.
- Short translations from and into the target language.
- Some target language questions in the listening and reading paper.
- Authentic stimuli in the reading paper including literary texts.
- Compulsory themes linked to: identity and culture; local, national, international and global areas of interest; current and future study and employment

New compulsory themes	2012 OCR specification	2016 Edexcel specification
Identity and culture	<p>Health and sport</p> <ul style="list-style-type: none"> • Sport, outdoor pursuits and healthy lifestyle • Food and drink as aspects of culture and health <p>Leisure and entertainment (includes online)</p> <ul style="list-style-type: none"> • Socialising, special occasions and festivals • TV, films and music 	<p>Identity and culture</p> <ul style="list-style-type: none"> • Who am I? • Daily life • Cultural life
Local, national, international and global areas of interest	<p>Home and local area</p> <ul style="list-style-type: none"> • Life in the home; friends and relationships • Local area, facilities and getting around 	<p>Local area, holiday and travel</p> <ul style="list-style-type: none"> • Holidays • Travel and tourist transactions

	Travel and the wider world <ul style="list-style-type: none"> • Holidays and exchanges • Environmental, cultural and social issues 	<ul style="list-style-type: none"> • Town, region and country International and global dimension <ul style="list-style-type: none"> • Bringing the world together • Environmental issues
Current and future study and employment	Education and work <ul style="list-style-type: none"> • School life in the UK and in the target language country or community • Work experience, future study and jobs, working abroad 	School <ul style="list-style-type: none"> • What school is like • School activities: Future aspirations, study and work <ul style="list-style-type: none"> • Using languages beyond the classroom • Ambitions • Work

OCR 2012 Specification	Edexcel 2016 Specification
Unit 1- Listening	Unit 1- Listening and Understanding
20% of the qualification 40 marks Externally assessed, tiered Foundation tier: 35 mins Higher tier: 45 mins	25% of the qualification 50 marks Externally assessed, tiered Foundation tier: 35 mins including 5 mins' reading time; Higher tier: 45 mins including 5 mins' reading time
Unit 2 - Speaking	Unit 2 -Speaking
30% of the qualification 60 marks Internally assessed, untiered Controlled assessment 2 tasks 4-6 mins each Variety of tasks to choose from	25% of the qualification 70 marks Internally conducted and externally assessed, tiered Foundation tier: 7–9 mins plus 12 mins' preparation time; 70 marks Higher tier: 10–12 mins plus 12 mins' preparation time Role play Picture based task Conversation
Unit 3- Reading	Unit 3- Reading
20% of the qualification 40 marks Externally assessed, tiered Foundation tier: 35 mins Higher tier: 45 mins 5 exercises per tier: non-verbal responses, short answers in English. Exercise 5 (Higher Tier): questions	25% of the qualification 50 marks Externally assessed, tiered Foundation tier: 45 mins Higher tier: 60 mins 3 sections: Section A - 6 questions set in English. Section B - 3 questions set in French.

are in the target language with non-verbal responses	(Multiple choice for foundation) Section C - 1 translation passage from French into English.
Unit 4- Writing	Unit 4- Writing and understanding
30% of the qualification 60 marks Controlled assessment Externally assessed 2 tasks	25% of the total qualification 60 marks Externally assessed, tiered Foundation tier: 1 hour 10 mins; 3 open responses and 1 translation into French Higher tier: 1 hour 20 minutes; 2 open responses and 1 translation into French.
Key similarities <ul style="list-style-type: none"> • Familiar topics across all papers which provide smooth progression from KS3 • Choice of topic within the speaking component • Some target language questions in the reading paper 	
Key benefits of the Edexcel specification <ul style="list-style-type: none"> • Clear mark schemes and definition of terms to show exactly what is required at each mark band • Papers that gradually increase in demand to allow students to progress with confidence 	

Language learning you know and trust

We offer the most extensive high-quality free support to help you plan for and teach Edexcel qualifications; track and assess students' progress; and develop your professional knowledge and skills.

Plan

- Schemes of work and course planner for two-year and three-year GCSEs
- Mapping charts: switching to Edexcel 2016 specification
- Publishing

Teach

- Guides to teaching new areas of the specification
- Videos sharing teaching and learning approaches
- Literary and translation activity booklets
- GRTT events

Assess and Track

- Pearson progression service
- Baseline tests
- Additional Sample assessment material

We're here to help you every step of the way

- Dedicated subject advisor
- Credible specialists
- Ask the expert service