

# Learning from our learners

Creating a better and more accessible exam experience for all language students



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## Trialled and tested

We've made changes in response to the findings of internal reviews and feedback from teachers on our **GCSEs in French, German and Spanish** in 2018 and 2019. We trialled over 300 students across the country.

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## Our own changes

These amendments exclusively relate to the **Pearson Edexcel GCSE (9–1) specifications in French, German and Spanish** and are completely unrelated to any DfE or Ofqual mandated changes to assessments as a response to Covid.

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## Improving accessibility

Our changes focus on **improving the accessibility of vocabulary, grammar and content** in listening and reading extracts, as well as **reducing the number of inference questions** and improving other question styles to reduce cognitive overload for our students.

## 5 things to know about our assessment amendments...

## Championing success

The amendments aim to **remove barriers to success**, ensuring students have a better exam experience and achieve their full potential.

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## No impact on teaching

The changes to our assessments **will not affect day-to-day teaching**; there'll be no need to update schemes of work or lesson plans.

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