Learning from our learners

Creating a better and more accessible exam experience for all language students

1. **Trialled and tested**
   We’ve made changes in response to the findings of internal reviews and feedback from teachers on our **GCSEs in French, German and Spanish** in 2018 and 2019. We trialled over 300 students across the country.

2. **Our own changes**
   These amendments exclusively relate to the **Pearson Edexcel GCSE (9–1) specifications in French, German and Spanish** and are completely unrelated to any DfE or Ofqual mandated changes to assessments as a response to Covid.

3. **Improving accessibility**
   Our changes focus on improving the accessibility of vocabulary, grammar and content in listening and reading extracts, as well as reducing the number of inference questions and improving other question styles to reduce cognitive overload for our students.

4. **No impact on teaching**
   The changes to our assessments will not affect day-to-day teaching; there’ll be no need to update schemes of work or lesson plans.

5. **Championing success**
   The amendments aim to remove barriers to success, ensuring students have a better exam experience and achieve their full potential.

5 things to know about our assessment amendments...

Want to find out more?
Explore our website today!