

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Wednesday 19 June 2024

Morning (Time: 1 hour 25 minutes)

Paper
reference

1JA0/4H

Japanese

PAPER 4: Writing in Japanese

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink, ball-point pen or pencil.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **either** Question 1(a) **or** Question 1(b) and **either** Question 2(a) **or** Question 2(b), and Question 3.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Write your answers in full sentences.
- You must **not** use a dictionary.

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question*
– *you should spend approximately 15 minutes on the translation question.*
- Any work in romaji will **not** be credited.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Turn to page 9 and write from right to left in Japanese.**



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Choose either Question 2(a) or Question 2(b).

The future of sport

- 2 (a) An international sports committee is investigating whether young people are still interested in attending live sports events. Write an article on this topic.

You **must** refer to the following points:

- describe your interest in playing or watching a particular sport
- a particularly (un)enjoyable PE lesson you have had at school
- why you think sport plays an important role in society
- an international sporting event that you would like to attend in the future.

Justify your ideas and opinions.

Write approximately 260–300 characters **in Japanese**.

Use language appropriate for a **formal** article.

(28)

OR

What makes a good friend?

- (b) A Japanese educational website wants to know students' views on their friendships. Write an article for the website.

You **must** refer to the following points:

- what your best friend is like and why you like him/her
- how you first met
- why friends are sometimes more important than family
- a future surprise you are planning for your friend.

Justify your ideas and opinions.

Write approximately 260–300 characters **in Japanese**.

Use language appropriate for a **formal** article.

(28)



Choose either Question 1(a) or Question 1(b).

Places to go

- 1 (a) An online travel magazine wants to know about young people's experiences of travel. Write an article for this magazine.

You **must** refer to the following points:

- what kind of places you like to visit
- a long journey you have made
- who you like to travel with and why
- a method of transport you would like to try in the future.

Write approximately 160–180 characters **in Japanese**.

Use language appropriate for an article in a **familiar** context.

(20)

OR

Going shopping

- (b) Students from your Japanese partner school want to know about the shopping habits of students in the UK. Write an article for their school website.

You **must** refer to the following points:

- what your local area is like for shopping
- something you bought recently that was unusual for you
- whether you like shopping online
- an expensive item you would like to buy in the future.

Write approximately 160–180 characters **in Japanese**.

Use language appropriate for an article in a **familiar** context.

(20)



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