

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Wednesday 12 June 2024

Morning (Time: 40 minutes and
5 minutes' reading time)

Paper
reference

1JA0/1H

Japanese

**PAPER 1: Listening and understanding in Japanese
Higher Tier**

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- All questions are set in English.
- Answer **all** questions in English.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

A school trip

- 1 Hirokazu is talking about a school trip he went on.

Complete the gap in each sentence using a word from the box below.
There are more words than gaps.

police station	politician	maps	motorbikes
welcome party	3rd years	radios	singer
computers	route	city hall	4th years

Example: Hirokazu and the other students are 3rd years

- (a) They went to the (1)
- (b) Hirokazu was impressed by the (1)
- (c) In the office there were lots of (1)
- (d) The person coming next month is a (1)
- (e) Hirokazu saw them planning the (1)

(Total for Question 1 = 5 marks)



An interesting hotel

2 A Youtuber is introducing an interesting hotel she stayed at.

Listen to the Youtuber talking and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: She stayed in a hotel in...

<input type="checkbox"/>	A Osaka.
<input checked="" type="checkbox"/>	B Tokyo.
<input type="checkbox"/>	C Kyoto.
<input type="checkbox"/>	D Hiroshima.

(i) The hotel has lots of...

<input type="checkbox"/>	A books.
<input type="checkbox"/>	B staff.
<input type="checkbox"/>	C rooms.
<input type="checkbox"/>	D art.

(ii) The cost for two people per night is...

<input type="checkbox"/>	A ¥ 4000.
<input type="checkbox"/>	B ¥ 4500.
<input type="checkbox"/>	C ¥ 40000.
<input type="checkbox"/>	D ¥ 45000.

(iii) From the station to the hotel she...

<input type="checkbox"/>	A got a taxi.
<input type="checkbox"/>	B went by bus.
<input type="checkbox"/>	C walked.
<input type="checkbox"/>	D took the underground.



Mrs Yamamura

3 Tomoko is talking to her class about visiting Mrs Yamamura.

What does she say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: Tomoko was not paid.
<input type="checkbox"/>	A Mrs Yamamura knows Tomoko's grandfather.
<input type="checkbox"/>	B Mrs Yamamura is 98.
<input type="checkbox"/>	C Tomoko sang for Mrs Yamamura.
<input type="checkbox"/>	D Tomoko tidied the garden.
<input type="checkbox"/>	E Tomoko cooked for Mrs Yamamura.
<input type="checkbox"/>	F Mrs Yamamura used to work with languages.
<input type="checkbox"/>	G Tomoko bought French bread for Mrs Yamamura.

(Total for Question 3 = 3 marks)

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A festival

4 Aysha is talking about a Japanese festival she went to.

What does she say?

Choose from the following: **wonderful, interesting, old** and **popular**. Each word can be used more than once.

Example: The festival was interesting

(a) The dance was (1)

(b) What she wore was (1)

(c) The music was not (1)

(d) What she ate was not (1)

(e) The gift for her mother was (1)

(Total for Question 4 = 5 marks)



Safe drinking water

5 A high school student is talking about a school project.

What does she say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: The project takes place in...

<input checked="" type="checkbox"/>	A Asia.
<input type="checkbox"/>	B Africa.
<input type="checkbox"/>	C America.
<input type="checkbox"/>	D Europe.

(i) People live on houseboats because...

<input type="checkbox"/>	A the river is beautiful.
<input type="checkbox"/>	B the river often floods.
<input type="checkbox"/>	C the land is expensive.
<input type="checkbox"/>	D the land is polluted.

(ii) The water they drink...

<input type="checkbox"/>	A has been bought.
<input type="checkbox"/>	B makes them ill.
<input type="checkbox"/>	C contains microplastics.
<input type="checkbox"/>	D comes from the river.

(iii) Their new idea was to...

<input type="checkbox"/>	A build houses with sloping roofs.
<input type="checkbox"/>	B stop using plastic pipes.
<input type="checkbox"/>	C collect rain water.
<input type="checkbox"/>	D improve the water quality of the river.

(Total for Question 5 = 3 marks)

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Working abroad

6 Naoyuki is talking about working abroad.

What does he say?

Answer the following questions **in English**.

(a) Why did he decide to go and work in Africa after university? (1)

(b) Why was he frustrated with his job? Give **one** detail. (1)

(c) Why did he hesitate to give up his job? (1)

(d) How did they improve children's education? (1)

(e) Where do they currently see their patients? (1)

(Total for Question 6 = 5 marks)



A visit with a homestay family

7 Mayumi is talking to her homestay partner about a trip next weekend.

Listen to the conversation and answer the following questions **in English**.

(a) Why is 1.5km mentioned? (1)

(b) Why will they be checking on the time? (1)

(c) What is particularly special about the castle? (1)

(d) Why is the book in the national library? Give **one** detail. (1)

(e) What do people go to find at this place? (1)

(Total for Question 7 = 5 marks)

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QUESTION 8 BEGINS ON THE NEXT PAGE.



A school trip with a difference

8 A teacher is asking her class about the school trip.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: The trip was...

<input type="checkbox"/>	A yesterday.
<input checked="" type="checkbox"/>	B last week.
<input type="checkbox"/>	C last month.
<input type="checkbox"/>	D last year.

Part (a)

(i) The girl liked the short trip because...

<input type="checkbox"/>	A she gets homesick.
<input type="checkbox"/>	B it was more affordable.
<input type="checkbox"/>	C she has caring responsibilities.
<input type="checkbox"/>	D she only missed six lessons.

(ii) From the aeroplane, the boy learnt about...

<input type="checkbox"/>	A the physical geography of his town.
<input type="checkbox"/>	B how tall the buildings are in his town.
<input type="checkbox"/>	C how the light affects photographs of his town.
<input type="checkbox"/>	D the danger of flying drones over his town.

(iii) The town's economy centres on...

<input type="checkbox"/>	A tourism.
<input type="checkbox"/>	B aircraft engineering.
<input type="checkbox"/>	C training pilots.
<input type="checkbox"/>	D heavy industry.



Part (b)

(i) The hotel...

<input type="checkbox"/>	A is near the airport.
<input type="checkbox"/>	B has robots in the lobby.
<input type="checkbox"/>	C offers Japanese tea ceremony.
<input type="checkbox"/>	D supports local businesses.

(ii) In the restaurant, there was a/an...

<input type="checkbox"/>	A electronic menu.
<input type="checkbox"/>	B seating plan.
<input type="checkbox"/>	C disaster with the soup.
<input type="checkbox"/>	D waiter with an unusual name.

(iii) The towels in the bedrooms...

<input type="checkbox"/>	A had the scent of local flowers on them.
<input type="checkbox"/>	B had an image of local flowers stitched on them.
<input type="checkbox"/>	C were made from locally sourced cotton.
<input type="checkbox"/>	D were folded in the shape of local flowers.

(Total for Question 8 = 6 marks)

An interesting neighbour

9 Kaoru is talking about her neighbour.

Listen to what she says and answer the following questions **in English**.

Part (a)

(i) What are her neighbour's complaints about Tokyo? Give **two** details.

(2)

.....

.....

(ii) How does Kaoru know her neighbour likes books? Give **two** details.

(2)

.....

.....

(iii) What was unique about the book Kaoru made with her neighbour in the summer? Give **one** detail.

(1)

.....

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Part (b)

Kaoru talks about a trip her family went on with her neighbour.

(i) What activity did they do in the mountains? (1)



(ii) Why did Kaoru's sister's clothes get dirty? Give **full** details. (2)



(iii) How did the teacher react? Give **two** details. (2)



(Total for Question 9 = 10 marks)



Large empty area for writing answers.



P 7 5 4 1 9 A 0 1 5 1 6

The football world cup

10 Kazumi is talking about the football world cup.

Listen to her speech and put a cross ☒ in each of the **two** correct boxes for each question.

(i) What does she say about her school?

(2)

<input checked="" type="checkbox"/>	Example: It is an international school.
<input type="checkbox"/>	A They split into nationality groups to watch the world cup.
<input type="checkbox"/>	B The students prepared food from their own countries.
<input type="checkbox"/>	C The students wore national costume.
<input type="checkbox"/>	D Everybody joined in with all the national anthems.
<input type="checkbox"/>	E All the students learnt some information about other countries.

(ii) What does she say about watching the Japan match?

(2)

<input type="checkbox"/>	A She taught her friends how to use chopsticks.
<input type="checkbox"/>	B She was disappointed her friends didn't like the national anthem.
<input type="checkbox"/>	C She was pleased her friends liked the bento boxes.
<input type="checkbox"/>	D She was pleased everyone learnt about Japanese culture.
<input type="checkbox"/>	E She wanted to re-watch the video of the match.

(Total for Question 10 = 4 marks)

TOTAL FOR PAPER = 50 MARKS

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