



Pearson  
Edexcel

Examiner's Report  
Principal Examiner Feedback

Summer 2024

Pearson Edexcel GCSE  
In Japanese

1JA0/1H - Listening and Understanding in  
Japanese

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## **Introduction**

Candidates had been well prepared for all aspects of the examination.

### **Question 1**

This question was about a school trip to a police station. Most candidates tackled this question well.

### **Question 2**

This was a multiple-choice question, introducing an unusual hotel. (ii) about the cost was the easiest of these questions. (iv) was the hardest.

### **Question 3**

This question was a young lady talking about visiting an elderly lady, Mrs. Yamamura. Candidates generally tackled this question well.

### **Question 4**

This question was about a Japanese festival. Some candidates lost marks as they wrote in answers using their own words, and did not choose the answers from the list of words given. Candidates are reminded to follow the instructions on the examination paper.

### **Question 5**

This was a multiple choice question requiring understanding of nuance as well as detail. It was about Japanese school pupils helping dwellers on house boats. Most candidates did reasonably well on this question, although there seemed to be some guessing for (ii).

### **Question 6**

In this question Naoyuki spoke about working as a doctor in Africa. The hardest part was perhaps (b), where some candidates gave part of the answer, but failed to give the full details to be awarded the mark. Some candidates appeared to be thrown by (d) – presumably by the idea that a doctor might contribute to building a school rather than a hospital.

### **Question 7**

This question was set in England, and was about taking a Japanese homestay guest to visit an island. (a) and (b) were the hardest, possibly because some candidates did not recognise the concept of a tidal island. In contrast, (d) was well done, despite their being some harder vocabulary about Christianity. A large number of candidates knew the vocabulary item “peace”, which enabled them to answer (e) correctly.

### **Question 8**

This question was about planning a set of multiple choice questions on unusual school trips. The question tested nuance as well as recall. In part (a), many candidates

found (ii) to be the hardest. Candidates appeared to find (b) easier, possibly because they could relate more easily to the idea of the hotel from the own experience.

### **Question 9**

In this question Kaoru talked about her elderly neighbour. Part (a) turned out to be harder than part (b). In part (a), all of the ideas were slightly unusual – the idea of “bad tasting” air in Tokyo, the idea of her neighbour being a writer, and the idea of making the paper for their own book. Some candidates had difficulty in expressing their ideas in clear enough English to be awarded the mark. In contrast, most candidate understood that they were making soba in part (b), despite this presumably being a new idea to most of them. However, there were quite a few guesses about the younger sister falling down whilst climbing mountains etc for (ii).

### **Question 10**

This question was about watching the world cup in an international school. This being the end of the paper, the question is expected to be hard. There were many responses with lots of crossing outs and rewriting. Candidates may be best advised to take notes in the margin / blank parts of the question paper until they have heard the recording for the second time, and only then indicate their answer on the answer grid.