

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material  
for April / May 2019**

Time: 19 to 21 minutes (total) which  
includes 12 minutes' preparation time

Paper Reference **1JA0/2F**

## Japanese

**Paper 2: Speaking in Japanese**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

### Information

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## STIMULUS FR1

### Topic: Cultural life

#### Instructions to teacher

- Use appropriate language for a conversation in a familiar context.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

*You are going to the cinema to watch a film with your Japanese friend. You speak to your friend.*

1	<p>アニメは何曜日ですか。 Allow the candidate to tell you what days the anime is on. XX曜日にいきましょう。</p>
2	<p>！ チケットはいくらですか。 Allow the candidate to say how much the tickets cost. わかりました。</p>
3	<p>映画館はどこですか。 Allow the candidate to answer where the cinema is. わかりました。</p>
4	<p>食べ物と飲み物は何を持って行きますか。 Allow the candidate to say what food and drink s/he will bring. いいですね。</p>
5	<p>？ Allow the candidate to ask your opinion of anime films. アニメが大好きです。</p>

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## STIMULUS FR2

### Topic: Travel and tourist transactions

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

*You are in a coffee shop in Yokohama with your friends who do not speak Japanese.*

1	いらっしやいませ。 <sup>なんめいさま</sup> 何名様ですか。 Allow the candidate to ask for a table for ... (number of) people. かしこまりました。
2	テーブルはどこがいいですか。 Allow the candidate to tell you where s/he would like to sit. こちらどうぞ。
3	！ <sup>にほんご</sup> メニューは日本語と <sup>えいご</sup> 英語があります。 どちらがいいですか。 Allow the candidate to choose a menu. はい、どうぞ。
4	<sup>き</sup> お決まりですか。 Allow the candidate to ask for something to eat and drink. かしこまりました。
5	？ Allow the candidate to ask you where the toilets are. トイレはそちらです。

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## STIMULUS FR3

**Topic: What school is like**

### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

**Begin the role play with the following introduction.**

***You are in Japan talking to a Japanese teacher about high school life.***

1	<p>す かもく なん 好きな科目は何ですか。</p> <p>Allow the candidate to tell you his/her favourite subjects.</p>
2	<p>どうしてですか。</p> <p>Allow the candidate to tell you why this is his/her favourite subject.</p> <p>そうですか。</p>
3	<p>！</p> <p>せんせい なまえ 先生のお名前は？</p> <p>Allow the candidate to tell you the name of his/her teacher.</p>
4	<p>がっこう なに 学校のあと、何をしますか。</p> <p>Allow the candidate to say what s/he does after school.</p> <p>そうですか。</p>
5	<p>？</p> <p>Allow the candidate to ask you what the homework is today.</p> <p>かんじ れんしゅう 漢字の練習です。</p>

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## STIMULUS FR4

### Topic: Who am I?

#### Instructions to teacher

- Use appropriate language for a conversation in a familiar context.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

*You are in Osaka with a Japanese friend making plans for the weekend.*

1	<p>しゅうまつ なに 週末、何をしましょうか。</p> <p>Allow the candidate to say what s/he would like to do with you at the weekend. そうしましょう。</p>
2	<p>どうしてですか。</p> <p>Allow the candidate to say why s/he wants to do that.</p>
3	<p>！ なんじ 何時に**しましょうか。</p> <p>Allow the candidate to say what time s/he would like to do the activity.</p>
4	<p>？</p> <p>Allow the candidate to ask where to meet.</p> <p>えき あ 駅で会いましょう。</p>
5	<p>はん ご飯は、どうしましょうか。</p> <p>Allow the candidate to say what s/he would like to do for a meal. いいですね。</p>



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## STIMULUS FR5

**Topic: What school is like**

### Instructions to teacher

- Use appropriate language for a conversation in a familiar context.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

**Begin the role play with the following introduction.**

***You are talking to your Japanese friend about school life.***

1	<small>がっこう なんじ</small> 学校は何時からですか。 Allow the candidate to tell you what time school starts.
2	! <small>せんせい なまえ</small> ホームルームの先生のお名前は？ Allow the candidate to say the name of his/her form teacher.
3	<small>ひる はん</small> 昼ご飯は、どうしますか。 Allow the candidate to tell you what s/he eats and drinks at lunch time.
4	<small>ほう か ご なに</small> 放課後、何をしますか。 Allow the candidate to say what extra-curricular activity s/he does.
5	? Allow the candidate to ask you what time school finishes. <small>がっこう よ じ</small> 学校は四時までです。

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**Instructions to the teacher**

**Foundation Tier**

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## STIMULUS FR6

### Topic: Travel and tourist transactions

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

*You are at a travel agency in Kyoto buying tickets.*

1	いらっしやいませ。 Allow the candidate to state where s/he would like to buy a ticket for. かしこまりました。
2	どの <sup>の</sup> 乗り物 <sup>もの</sup> がいいですか。 Allow the candidate to say which method of transport s/he would like to use and why.
3	！ なんがつ <sup>いつ</sup> なんにち <sup>にち</sup> にいきますか。 Allow the candidate to specify the date of travel. わ 分かりました。
4	お席 <sup>せき</sup> は？ Allow the candidate to say where s/he would like to sit. かしこまりました。
5	？ Allow the candidate to ask how much the ticket(s) will cost. せんごひゃくえん <sup>せんごひゃくえん</sup> 千五百円です。

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## STIMULUS FR7

### Topic: Ambitions

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

*You are talking to a Japanese teacher in Japan.*

1	<small>がっこう</small> 学校で、 <small>なに</small> <small>べんきょう</small> 何を勉強していますか。 Allow the candidate to say what subjects s/he is studying.
2	! <small>せんせい</small> <small>なまえ</small> **の先生のお名前は？ Allow the candidate to give the teacher's name.
3	<small>まいにち</small> <small>しゅくだい</small> 毎日どのくらい宿題をしますか。 Allow the candidate to say how long s/he spends on homework every day. そうですか。
4	<small>がっこう</small> <small>そつぎょう</small> <small>なに</small> 学校を卒業してから、何をしますか。 Allow the candidate to say what s/he would like to do after leaving school. そうですか。
5	? Allow the candidate to ask if there are part time jobs in Japan. ええ、ありますよ。

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## STIMULUS FR8

### Topic: Work

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

*You are talking to a teacher about your part time job.*

1	どこでアルバイトをしていますか。 Allow the candidate to tell you where s/he does the part time job.
2	! * *はどこですか。 Allow the candidate to give the location of his/her place of work.
3	アルバイトは <sup>なんじ</sup> 何時から <sup>なんじ</sup> 何時までですか。 Allow the candidate to tell you what time s/he works.
4	<sup>やす</sup> 休み <sup>じかん</sup> 時間に <sup>なに</sup> 何を <sup>た</sup> 食べますか。 Allow the candidate to tell you things s/he eats and drinks during his/her break. そうですか。
5	? Allow the candidate to ask what you think about your job. はい、 <sup>まいにちたの</sup> 毎日楽しいです。



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## STIMULUS FR9

### Topic: Daily life

#### Instructions to teacher

- Use appropriate language for a conversation in a familiar context.
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Begin the role play with the following introduction.

*You are meeting your host family for the first time and are telling them about yourself.*

1	<p>うちで、晩<sup>ばん</sup>ご飯<sup>はん</sup>は何<sup>なに</sup>を食<sup>た</sup>べますか。</p> <p>Allow the candidate to tell you what s/he eats and drinks for dinner at home.</p>
2	<p>晩<sup>ばん</sup>ご飯<sup>はん</sup>のあと、何<sup>なに</sup>をしますか。</p> <p>Allow the candidate to tell you what s/he does after dinner.</p> <p>いいですね。</p>
3	<p>なんじ<sup>なんじ</sup>に寝<sup>ね</sup>ますか。</p> <p>Allow the candidate to say what time s/he goes to bed.</p> <p>そうですか。</p>
4	<p>！</p> <p>にほんご<sup>にほんご</sup>がじょうず<sup>じょうず</sup>ですね。にほんご<sup>にほんご</sup>のせんせい<sup>せんせい</sup>のおなまえ<sup>なまえ</sup>は？</p> <p>Allow the candidate to give the name of his/her Japanese teacher.</p>
5	<p>？</p> <p>Allow the candidate to ask you what job you do.</p> <p>ぎんこう<sup>ぎんこう</sup>につと<sup>つと</sup>めています。</p>

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## STIMULUS FR10

### Topic: Travel and tourist transactions

#### Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

*You are telephoning the station hotel in Nara to book accommodation.*

1	もしもし。 <sup>な ら えき</sup> 奈良駅ホテルでございます。 Allow the candidate to say s/he wants to book a room. かしこまりました。
2	! <sup>なんめいさま</sup> 何名様ですか。 Allow the candidate to say how many people are staying.
3	どんなお部屋 <sup>へや</sup> がいいですか。 Allow the candidate to say what kind of room s/he would like.
4	どうして奈良 <sup>な ら</sup> にいらっしゃいますか。 Allow the candidate to give a reason for his/her visit. そうですか。
5	? Allow the candidate to ask the cost of lunch. <sup>えん</sup> 3,000円です。