

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 22 to 24 minutes (total) which
includes 12 minutes' preparation time

Paper Reference **1JA0/2H**

Japanese

Paper 2: Speaking in Japanese

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes on up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Information

- This is **STIMULUS HR1**

Turn over ►

P60426A

©2019 Pearson Education Ltd.

1/1/1/




Pearson

STIMULUS HR1

Topic: Travel and tourist transactions

Instructions to candidates

You are in a hotel in Nagoya and you feel unwell. You speak to the receptionist to ask for some help. The teacher will play the part of the receptionist and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

Task

You are in a hotel in Nagoya and you feel unwell.

1. Tell the receptionist in what way you are feeling unwell.
2. Tell the receptionist when the symptoms started.
3. **!**
4. **?** Ask if there is a convenience store nearby.
5. **?** Ask what time the convenience store closes.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 22 to 24 minutes (total) which
includes 12 minutes' preparation time

Paper Reference **1JA0/2H**

Japanese

Paper 2: Speaking in Japanese

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes on up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Information

- This is **STIMULUS HR2**

Turn over ►

P60426A

©2019 Pearson Education Ltd.

1/1/1/




Pearson

STIMULUS HR2

Topic: Travel and tourist transactions

Instructions to candidates

You have a problem with your computer whilst in Japan and go to a computer repair shop in Aomori. The teacher will play the part of the shop assistant and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

Task

You have a problem with your computer whilst in Japan and go to a computer repair shop in Aomori.

1. Say that your computer is broken.
2. **!**
3. **?** Ask if your computer can be repaired.
4. Say how long you will be in Aomori.
5. **?** Ask how much it will cost.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 22 to 24 minutes (total) which
includes 12 minutes' preparation time

Paper Reference **1JA0/2H**

Japanese

Paper 2: Speaking in Japanese

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes on up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Information

- This is **STIMULUS HR3**

Turn over ►

P60426A

©2019 Pearson Education Ltd.

1/1/1/




Pearson

STIMULUS HR3

Topic: What school is like

Instructions to candidates

You are in Nagoya at a high school and you are speaking to your Japanese friend. Your teacher will play the part of the Japanese friend and will start first.

Use appropriate language for a conversation in an informal context.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

Task

You are in Nagoya at a high school and are speaking to your Japanese friend.

1. Tell your friend what time your school starts and finishes.
2. **!**
3. Say which teacher you like and why.
4. **?** Ask your friend what school uniform s/he wears.
5. **?** Ask your friend what job s/he would like to do.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 22 to 24 minutes (total) which
includes 12 minutes' preparation time

Paper Reference **1JA0/2H**

Japanese

Paper 2: Speaking in Japanese

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes on up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Information

- This is **STIMULUS HR4**

Turn over ►

P60426A

©2019 Pearson Education Ltd.

1/1/1/




Pearson

STIMULUS HR4

Topic: Work

Instructions to candidates

You are at a Japanese restaurant in London where you are looking for a part-time job. Your teacher will play the part of the restaurant manager and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

Task

You are at a Japanese restaurant in London where you are looking for a part-time job.

1. Say what job you would like to do in the restaurant.
2. Say why you would like to work in this restaurant.
3. **!**
4. **?** Ask how many hours each week the work is for.
5. **?** Ask what to wear for work.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 22 to 24 minutes (total) which
includes 12 minutes' preparation time

Paper Reference **1JA0/2H**

Japanese

Paper 2: Speaking in Japanese

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes on up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Information

- This is **STIMULUS HR5**

Turn over ►

P60426A

©2019 Pearson Education Ltd.

1/1/1/




Pearson

STIMULUS HR5

Topic: Who am I?

Instructions to candidates

You are talking to your Japanese classmate about your family and friends. Your teacher will play the part of the Japanese classmate and will speak first.

Use appropriate language for a conversation in a familiar context.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

Task

You are talking to your Japanese classmate about your family and friends.

1. Say who your best friend is and why.
2. **!**
3. Say when your friend's birthday is.
4. **?** Ask how many people are in your classmate's family.
5. **?** Ask where your classmate's family lives.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 22 to 24 minutes (total) which
includes 12 minutes' preparation time

Paper Reference **1JA0/2H**

Japanese

Paper 2: Speaking in Japanese

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes on up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Information

- This is **STIMULUS HR6**

Turn over ►

P60426A

©2019 Pearson Education Ltd.

1/1/1/




Pearson

STIMULUS HR6

Topic: Town, region and country

Instructions to candidates

You are staying in Kyoto and go to the tourist information office for some information. Your teacher will play the part of the employee and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

Task

You are staying in Kyoto and go to the tourist information office for some information.

1. Say why you are in Kyoto.
2. **!**
3. Say what you want to buy in Kyoto.
4. **?** Ask the employee to recommend a temple.
5. **?** Ask what time the next bus is.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 22 to 24 minutes (total) which
includes 12 minutes' preparation time

Paper Reference **1JA0/2H**

Japanese

Paper 2: Speaking in Japanese

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes on up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Information

- This is **STIMULUS HR7**

Turn over ►

P60426A

©2019 Pearson Education Ltd.

1/1/1/




Pearson

STIMULUS HR7

Topic: Ambitions

Instructions to candidates

You are hoping to volunteer at a primary school in Japan. Your teacher will play the part of the teacher and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

Task

You are hoping to volunteer at a primary school in Japan.

1. Say what you would like to do in the school.
2. Describe what you are good at.
3. **!**
4. **?** Ask if there is any voluntary work available at the school.
5. **?** Ask what time school starts.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 22 to 24 minutes (total) which
includes 12 minutes' preparation time

Paper Reference **1JA0/2H**

Japanese

Paper 2: Speaking in Japanese

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes on up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Information

- This is **STIMULUS HR8**

Turn over ►

P60426A

©2019 Pearson Education Ltd.

1/1/1/




Pearson

STIMULUS HR8

Topic: School activities

Instructions to candidates

You are at a high school in Nara speaking to a student. The teacher will play the part of the student and will speak first.

Use appropriate language for a conversation in an informal context.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

Task

You are at a high school in Nara speaking to a student.

1. Say how long you are staying in Japan.
2. Say what you think of school in Japan and why.
3. **!**
4. **?** Ask the student where s/he eats lunch.
5. **?** Ask the student if s/he is a member of any clubs.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 22 to 24 minutes (total) which
includes 12 minutes' preparation time

Paper Reference **1JA0/2H**

Japanese

Paper 2: Speaking in Japanese

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes on up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Information

- This is **STIMULUS HR9**

Turn over ►

P60426A

©2019 Pearson Education Ltd.

1/1/1/




Pearson

STIMULUS HR9

Topic: Cultural life

Instructions to candidates

You are at home talking about sports to a Japanese friend. Your teacher will play the part of your friend and will speak first.

Use appropriate language for a conversation in a familiar context.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

Task

You are at home talking about sports to a Japanese friend.

1. Say what sport you like to do and why.
2. Say when and where you do that sport.
3. **!**
4. **?** Ask about the price of tickets for sports matches in Japan.
5. **?** Ask your friend what s/he does at the weekend.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 22 to 24 minutes (total) which
includes 12 minutes' preparation time

Paper Reference **1JA0/2H**

Japanese

Paper 2: Speaking in Japanese

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes on up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Information

- This is **STIMULUS HR10**

Turn over ►

P60426A

©2019 Pearson Education Ltd.

1/1/1/




Pearson

STIMULUS HR10

Topic: Daily life

Instructions to candidates

You are talking to your Japanese host mother/father about your evening routine. The teacher will play the part of the host mother/father and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

Task

You are talking to your Japanese host mother/father about daily life.

1. Say what time you get home.
2. Say what you usually do after you get home.
3. **!**
4. **?** Ask what time s/he eats dinner.
5. **?** Ask who cooks dinner.