

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 22 to 24 minutes (total) which
includes 12 minutes' preparation time

Paper Reference **1JA0/2H**

Japanese

Paper 2: Speaking in Japanese

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two to two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS HR1**

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STIMULUS HR1

Topic: Travel and tourist transactions

Instructions to teacher

- Use appropriate language for a conversation in a formal context.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You are in a hotel in Nagoya and you feel unwell.

1	<small>こんばん</small> 今晚は。どうしましたか。 Allow the candidate to tell you in what way s/he is feeling unwell.
2	いつからですか。 Allow the candidate to tell you when the symptoms started. そうですか。
3	! <small>きょう ご ご なに</small> 今日の午後、何をしましたか。 Allow the candidate to say what s/he has done this afternoon. <small>わ</small> 分かりました。
4	? Allow the candidate to ask if there is a convenience store nearby. はい、 <small>えき</small> 駅のとなりにあります。
5	? Allow the candidate to ask what time the convenience store closes. <small>だいじょうぶ にほん じかん</small> 大丈夫ですよ。日本のコンビニは24時間オープンです。

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Japanese

Paper 2: Speaking in Japanese

Task 1: Role play

Instructions to the teacher

Higher Tier

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STIMULUS HR2

Topic: Travel and tourist transactions

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You have a problem with your computer whilst in Japan and go to a computer repair shop in Aomori.

1	いらっしゃいませ。 Allow the candidate to tell you that his/her computer is broken. ちょっと見 ^み せてください。
2	! どこで買 ^か いましたか。 Allow the candidate to say where s/he bought the computer. そうですか。
3	? Allow the candidate to ask if his/her computer can be repaired. Give a suitable positive reply.
4	いつまで ^{あおもり} 青森にいますか。 Allow the candidate to say how long s/he is here for. じゃ、間 ^ま に合 ^あ いますね。
5	? Allow the candidate to ask about the cost. ^{まんえん} 2万円です。

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Japanese

Paper 2: Speaking in Japanese

Task 1: Role play

Instructions to the teacher

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STIMULUS HR3

Topic: What school is like

Instructions to teacher

- Use appropriate language for a conversation in an informal context.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You are in Nagoya at a high school and are speaking to your Japanese friend.

1	<p>がっこう なんじ なんじ 学校は何時から何時までですか。</p> <p>Allow the candidate to say what time school starts and finishes.</p> <p>そうですか。</p>
2	<p>！ きのう ひるやす なに 昨日、昼休みに何をしましたか。</p> <p>Allow the candidate to tell you what s/he did yesterday during lunch break.</p> <p>そうですか。</p>
3	<p>せんせい す どの先生が好きですか。</p> <p>Allow the candidate to tell you about a teacher s/he likes.</p> <p>いいですね。</p>
4	<p>？ Allow the candidate to ask what the school uniform is.</p> <p>せいふく あお 制服は青のブレザーです。</p>
5	<p>？ Allow the candidate to ask what job you want to do in the future.</p> <p>しょうらい べんごし 将来、弁護士になりたいです。</p>

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Topic: Work

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You are at a Japanese restaurant in London where you are looking for a part-time job.

1	こんにちは。 Allow the candidate to say what job s/he is looking for. わ 分かりました。
2	どうしてこのレストランでアルバイトがしたいですか。 Allow the candidate to say why s/he wants to work in this restaurant. そうですか。
3	! いつからにほんごべんきょう日本語を勉強していますか。 Allow the candidate to say when s/he started learning Japanese.
4	? Allow the candidate to ask how many hours each week the work is for. いっしゅうかん ろくじかん 一週間に六時間です。
5	? Allow the candidate to ask you about what to wear for work. あか くろ 赤いシャツと黒いズボンです。

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Instructions to the teacher

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STIMULUS HR5

Topic: Who am I?

Instructions to teacher

- Use appropriate language for a conversation in a familiar context.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You are talking to your Japanese classmate about your family and friends.

1	<p>いちばん ^す ^{とも} 一番好きな友だちは、だれですか。どうしてですか。 Allow the candidate to say who their best friend is and why.</p>
2	<p>！ ^{さいきん} ^{とも} ^{なに} 最近、その友だちと何をしましたか。 Allow the candidate to tell you what s/he recently did with his/her friend(s). いいですね。</p>
3	<p>^{とも} ^{たんじょうび} その友だちの誕生日はいつですか。 Allow the candidate to say when his/her friend's birthday is. ^わ 分かりました。</p>
4	<p>？ Allow the candidate to ask how many people are in your family. ^{かぞく} ^{よにん} 家族は四人です。</p>
5	<p>？ Allow the candidate to ask where you live. ^な ^ご ^や ^す 名古屋に住んでいます。</p>

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STIMULUS HR6

Topic: Town, region and country

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You are staying in Kyoto and go to the tourist information office for some information.

1	<p>きょうと 京都へようこそ。どうしてきょうと 京都にいらっしゃいましたか。 Allow the candidate to tell you why s/he is in Kyoto. いいですね。</p>
2	<p>！ いま 今まで、きょうと なに 京都で何をしましたか。 Allow the candidate to tell you what s/he has already done during his/her holiday in Kyoto.</p>
3	<p>きょうと なに か 京都で何が買いたいですか。 Allow the candidate to explain what s/he would like to buy in Kyoto. いいですね。</p>
4	<p>？ Allow the candidate to ask you to recommend a temple. そうですね。だ い ご じ しず 醍醐寺は静かでいいですよ。</p>
5	<p>？ Allow the candidate to ask what time the next bus is. あと15分^{ふん}で^で出ます。</p>

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Topic: Ambitions

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You are hoping to volunteer at a primary school in Japan.

1	<p>こんにちは。この^{がっこう}学校で、どんなボランティアがしたいですか。</p> <p>Allow the candidate to say what kind of volunteering s/he is interested in.</p> <p>^わ分かりました。</p>
2	<p>^{なに}何が^{とくい}得意ですか。</p> <p>Allow the candidate to describe what s/he is good at.</p> <p>そうですか。</p>
3	<p>！</p> <p>いつから、それをしてしていますか。</p> <p>Allow the candidate to say how long they have been doing this activity.</p> <p>そうですか。</p>
4	<p>？</p> <p>Allow the candidate to ask if there is any voluntary work available now.</p> <p><i>Give a suitable positive reply.</i></p>
5	<p>？</p> <p>Allow the candidate to ask what time school starts.</p> <p>^{ごぜんはちじはん}午前八時半からです。</p>

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Task 1: Role play

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STIMULUS HR8

Topic: School activities

Instructions to teacher

- Use appropriate language for a conversation in an informal context.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You are at a high school in Nara speaking to a student.

1	<p>にほん 日本に、あと どのぐらい いますか。 Allow the candidate to say how long s/he is staying in Japan. そうですか。</p>
2	<p>にほん がっこう 日本の学校はどうですか。 Allow the candidate to give his/her opinion of school in Japan.</p>
3	<p>！ せんしゅう がっこう なに 先週、学校で何をしましたか。 Allow the candidate to tell you what s/he did last week at school.</p>
4	<p>？ Allow the candidate to ask you where you eat lunch. しょくどう た 食堂で食べます。</p>
5	<p>？ Allow the candidate to ask you if you are a member of any clubs. やきゅうぶ はい はい、野球部に入っています。</p>

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Japanese

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Task 1: Role play

Instructions to the teacher

Higher Tier

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Instructions

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STIMULUS HR9

Topic: Cultural life

Instructions to teacher

- Use appropriate language for a conversation in a familiar context.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You are at home talking about sports to a Japanese friend.

1	スポーツは ^{なに} が ^す 好きですか。どうしてですか。 Allow the candidate to tell you what sport s/he likes and why. そうですか。
2	いつ、どこで、そのスポーツをしますか。 Allow the candidate to tell you when and where s/he does sport. いいですね。
3	! ^{なんさい} 何才から、そのスポーツをしていますか。 Allow the candidate to tell you at what age s/he started this sport. そうですか。
4	? Allow candidate to ask about the price of tickets for sports matches in Japan. ^{にほん} ^{やす} ^{えん} 日本では安いチケットは2000円ぐらいです。
5	? Allow the candidate to ask you what you do at the weekend. ^{しゅうまつ} ^か ^{もの} ^い 週末はいつも買い物に行きます。

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Japanese

Paper 2: Speaking in Japanese

Task 1: Role play

Instructions to the teacher

Higher Tier

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Instructions

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STIMULUS HR10

Topic: Daily life

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You are talking to your Japanese host mother/father about your evening routine.

1	<p>まいにちなんじ いえ かえ 毎日何時に家に帰りますか。 Allow the candidate to tell you what time s/he gets home. そうですか。</p>
2	<p>それから、なに それから、何をしますか。 Allow the candidate to tell you what s/he does after s/he gets home. そうですか。</p>
3	<p>！ きょう がっこう なに 今日、学校で何をしましたか。 Allow the candidate to tell you what s/he did at school today. そうですか。</p>
4	<p>？ Allow the candidate to ask what time you eat dinner. じ ばん はん た 8時に晩ご飯を食べます。</p>
5	<p>？ Allow the candidate to ask you who cooks dinner. わたし ばん はん つく 私が晩ご飯を作ります。</p>