

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material  
for April / May 2019**

Time: 22 to 24 minutes (total) which  
includes 12 minutes' preparation time

Paper Reference **1JA0/2H**

## Japanese

**Paper 2: Speaking in Japanese**

**Task 2: Picture-based task**

**Instructions to the teacher**

**Higher Tier**

**You do not need any other materials.**

### Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three to three-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
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### Information

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## STIMULUS HP1

### Topic: Daily life



(Source: © Alex Segre / Alamy Stock Photo)

1. この写真<sup>しゃしん</sup>について話<sup>はな</sup>してください。  
(それから。)
2. 自動販売機<sup>じどうはんばいき</sup>について、どう思<sup>おも</sup>いますか。  
(どうしてですか。/それから。)
3. 最近<sup>さいきん</sup>、どこで買<sup>か</sup>い物<sup>もの</sup>をしましたか。  
(どうしてですか。/それから。)
4. 友だち<sup>とも</sup>の誕生日<sup>たんじょうび</sup>プレゼントに、何<sup>なに</sup>を買<sup>か</sup>いますか。  
(どうしてですか。/それから。)
5. 買<sup>か</sup>い物<sup>もの</sup>はインターネットでしますか。それとも、町<sup>まち</sup>に行<sup>い</sup>きますか。  
(どうしてですか。/それから。)

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## STIMULUS HP2

### Topic: Cultural life



(Source: © Mint Images Limited / Alamy)

1. この写真<sup>しゃしん</sup>について話<sup>はな</sup>してください。  
(それから。)
2. パーティーについて、どうおも<sup>おも</sup>いますか。  
(どうしてですか。/それから。)
3. 今<sup>いま</sup>まで、祭<sup>まつ</sup>りで何<sup>なに</sup>をしましたか。  
(どうしてですか。/それから。)
4. 今<sup>こんど</sup>度の誕生日<sup>たんじょうび</sup>に、何<sup>なに</sup>が欲しい<sup>ほ</sup>いですか。  
(どうしてですか。/それから。)
5. 今<sup>こんど</sup>度のクリスマスに、何<sup>なに</sup>をしますか。  
(どうしてですか。/それから。)

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## STIMULUS HP3

### Topic: Town, region and country



(Source: © Travel / Alamy Stock Photo)

1. この写真<sup>しゃしん</sup>について話<sup>はな</sup>してください。  
(それから。)
2. 着物<sup>きもの</sup>について、どう思<sup>おも</sup>いますか。  
(どうしてですか。/それから。)
3. 最近<sup>さいきん</sup>、どんな洋服<sup>ようふく</sup>を買<sup>か</sup>いましたか。  
(どうしてですか。/それから。)
4. 将来<sup>しょうらい</sup>、制服<sup>せいふく</sup>が着<sup>き</sup>たいですか。  
(どうしてですか。/それから。)
5. 今度<sup>こんど</sup>の週末<sup>しゅうまつ</sup>、何<sup>なに</sup>が買<sup>か</sup>いたいですか。  
(どうしてですか。/それから。)

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**Higher Tier**

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## STIMULUS HP4

### Topic: Holidays



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1. この写真<sup>しゃしん</sup>について話<sup>はな</sup>してください。  
(それから。)
2. グループ旅行<sup>りょこう</sup>について、どうおもいますか。  
(どうしてですか。/それから。)
3. 最近<sup>さいきん</sup>、どんなおもしろい町<sup>まち</sup>に行きましたか。  
(どうしてですか。/それから。)
4. 今度<sup>こんど</sup>、田舎<sup>いなか</sup>で何<sup>なに</sup>がしたいですか。  
(どうしてですか。/それから。)
5. 今年<sup>ことし</sup>の夏<sup>なつ</sup>、どこに行きたいですか。  
(どうしてですか。/それから。)



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**Instructions to the teacher**

**Higher Tier**

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## STIMULUS HP5

### Topic: School activities



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1. この写真<sup>しゃしん</sup>について話<sup>はな</sup>してください。  
(それから。)
2. 修学旅行<sup>しゅうがくりょこう</sup>について、どう思<sup>おも</sup>いますか。  
(どうしてですか。/それから。)
3. 教室<sup>きょうしつ</sup>の外<sup>そと</sup>で、どんなことを勉強<sup>べんきょう</sup>しましたか。  
(どうしてですか。/それから。)
4. 将来<sup>しょうらい</sup>、修学旅行<sup>しゅうがくりょこう</sup>で、どこに行きたいですか。  
(どうしてですか。/それから。)
5. 学校<sup>がっこう</sup>で、どんな新<sup>あた</sup>しいイベントがしたいですか。  
(どうしてですか。/それから。)

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**Paper 2: Speaking in Japanese**

**Task 2: Picture-based task**

**Instructions to the teacher**

**Higher Tier**

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## STIMULUS HP6

### Topic: School activities



(Source: © Feije Riemersma / Alamy Stock Photo)

1. この写真<sup>しゃしん</sup>について話<sup>はな</sup>してください。  
(それから。)
2. 日本<sup>にほん</sup>のスポーツについて、どうおもいますか。  
(どうしてですか。/それから。)
3. 今<sup>いま</sup>まで、どんなクラブ活動<sup>かつどう</sup>をしましたか。  
(どうしてですか。/それから。)
4. これから、どんな修学旅行<sup>しゅうがくりょこう</sup>に行きたいですか。  
(どうしてですか。/それから。)
5. 将来<sup>しょうらい</sup>、学校<sup>がっこう</sup>で何<sup>なに</sup>がしたいですか。  
(どうしてですか。/それから。)



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**Higher Tier**

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## STIMULUS HP7

### Topic: Work



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1. この写真<sup>しゃしん</sup>について話<sup>はな</sup>してください。  
(それから。)
2. アルバイトについて、どうおもいますか。  
(どうしてですか。/それから。)
3. 最近<sup>さいきん</sup>、うちでどんな手伝<sup>てつだ</sup>いをしましたか。  
(どうしてですか。/それから。)
4. アルバイトのお金<sup>かね</sup>で何<sup>なに</sup>を買<sup>か</sup>いたいですか。  
(どうしてですか。/それから。)
5. 将来<sup>しょうらい</sup>、どんな仕事<sup>しごと</sup>がしたいですか。  
(どうしてですか。/それから。)

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## STIMULUS HP8

### Topic: Using languages beyond the classroom



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1. この写真<sup>しゃしん</sup>について話<sup>はな</sup>してください。  
(それから。)
2. コンピューターでの勉強<sup>べんきょう</sup>について、どう思<sup>おも</sup>いますか。  
(どうしてですか。/それから。)
3. 日本語<sup>にほんご</sup>の勉強<sup>べんきょう</sup>で、何<sup>なに</sup>が一番難<sup>いちばんむずか</sup>しかったですか。  
(どうしてですか。/それから。)
4. 他<sup>ほか</sup>の外国語<sup>がいこくご</sup>も勉強<sup>べんきょう</sup>したいですか。  
(どうしてですか。/それから。)
5. これから、どうやって日本語<sup>にほんご</sup>を使<sup>つか</sup>いますか。  
(どうしてですか。/それから。)



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**Task 2: Picture-based task**

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**Higher Tier**

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## STIMULUS HP9

### Topic: Environmental issues



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1. この写真<sup>しゃしん</sup>について話<sup>はな</sup>してください。  
(それから。)
2. 環境<sup>かんきょう</sup>にいい乗り物<sup>の もの</sup>について、どう思<sup>おも</sup>いますか。  
(どうしてですか。/それから。)
3. 今<sup>いま</sup>まで、どんなリサイクルしましたか。  
(どうしてですか。/それから。)
4. 将来<sup>しょうらい</sup>、どんな環境保護活動<sup>かんきょう ほご かつどう</sup>をしたいですか。  
(どうしてですか。/それから。)
5. 学校<sup>がっこう</sup>で何<sup>なに</sup>をリサイクルしていますか。  
(どうしてですか。/それから。)

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STIMULUS HP10

Topic: Bringing the world together



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1. この写真<sup>しゃしん</sup>について話<sup>はな</sup>してください。  
(それから。)
2. 国際<sup>こくさい</sup>スポーツ・イベントについて、どうおもいますか。  
(どうしてですか。/それから。)
3. 最近<sup>さいきん</sup>、友だち<sup>とも</sup>とスポーツをしましたか。  
(どうしてですか。/それから。)
4. 将来<sup>しょうらい</sup>、外国<sup>がいこくり</sup>料理<sup>りょうり</sup>は、何<sup>なに</sup>が食<sup>た</sup>べたいですか。  
(どうしてですか。/それから。)
5. 将来<sup>しょうらい</sup>、どんなイベント<sup>い</sup>に行きたいですか。  
(どうしてですか。/それから。)