

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material  
for April / May 2019**

Time: 19 to 21 minutes (total) which  
includes 12 minutes' preparation time

Paper Reference **1JA0/2F**

## Japanese

**Paper 2: Speaking in Japanese**

**Task 1: Role play**

**Instructions to the candidate**

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
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- You are permitted to make notes on up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
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## STIMULUS FR1

### Topic: Cultural life

#### Instructions to candidates

You are going to the cinema to watch an anime (animation) film with your Japanese friend. Your teacher will play the part of your friend and will speak first.

Use appropriate language for a conversation in a familiar context.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

#### Task

***You are going to the cinema to watch a film with your Japanese friend. You speak to your friend.***

1. Say what days the anime film is on.
2. **!**
3. Tell your friend where the cinema is.
4. Say what food and drink you will bring.
5. **?** Ask your friend's opinion of anime films.

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## STIMULUS FR2

### Topic: Travel and tourist transactions

#### Instructions to candidates

You are in a coffee shop in Yokohama with your friends who do not speak Japanese. Your teacher will play the part of the waiter/waitress and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

#### Task

***You are in a coffee shop in Yokohama with your friends who do not speak Japanese.***

1. Say how many people you would like a table for.
2. Say where you would like to sit.
3. **!**
4. Say what you would like to eat and drink.
5. **?** Ask where the toilets are.

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**Task 1: Role play**

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## STIMULUS FR3

### Topic: What school is like

#### Instructions to candidates

You are in Japan talking to a Japanese teacher about high school life. Your teacher will play the part of the Japanese teacher and will start first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

#### Task

***You are in Japan talking to a Japanese teacher about high school life.***

1. Say what your favourite subjects are.
2. Say why one of these is your favourite subject.
3. **!**
4. Tell your teacher what you do after school.
5. **?** Ask the Japanese teacher what the homework is today.

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## STIMULUS FR4

### Topic: Who am I?

#### Instructions to candidates

You are in Osaka with a Japanese friend making plans for the weekend. Your teacher will play the part of your friend and will speak first.

Use appropriate language for a conversation in a familiar context.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

#### Task

***You are in Osaka with a Japanese friend making plans for the weekend.***

1. Say what you would like to do with your friend at the weekend.
2. Say why you would like to do that.
3. **!**
4. **?** Ask where you should meet.
5. Suggest what you would like to do for a meal.



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**Task 1: Role play**

**Instructions to the candidate**

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## STIMULUS FR5

### Topic: What school is like

#### Instructions to candidates

You are talking to your Japanese friend about school life. Your teacher will play the part of the Japanese friend and will speak first.

Use appropriate language for a conversation in a familiar context.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

#### Task

***You are talking to your Japanese friend about school life.***

1. Say what time school starts.
2. **!**
3. Say what you eat and drink at lunch time.
4. Say what extra-curricular activity you do.
5. **?** Ask your friend what time school finishes.

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**Paper 2: Speaking in Japanese**

**Task 1: Role play**

**Instructions to the candidate**

**Foundation Tier**

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## STIMULUS FR6

### Topic: Travel and tourist transactions

#### Instructions to candidates

You are at a travel agency in Kyoto buying tickets. Your teacher will play the part of the ticket clerk and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

#### Task

***You are at a travel agency in Kyoto buying tickets.***

1. Say where you would like to go.
2. Say what method of transport you would like to use and why.
3. **!**
4. Say where you would like to sit.
5. **?** Ask how much the ticket(s) will cost.

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**Task 1: Role play**

**Instructions to the candidate**

**Foundation Tier**

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## STIMULUS FR7

### Topic: Ambitions

#### Instructions to candidates

You are talking to a Japanese teacher in Japan. Your teacher will play the part of the teacher and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

#### Task

***You are talking to a Japanese teacher in Japan.***

1. Say what subjects you are studying.
2. **!**
3. Say how long you spend on homework every day.
4. Say what you plan to do after leaving school.
5. **?** Ask if there are part time jobs in Japan.

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**Task 1: Role play**

**Instructions to the candidate**

**Foundation Tier**

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## STIMULUS FR8

### Topic: Work

#### Instructions to candidates

You are talking to a teacher about your part time job. Your teacher will play the part of the teacher and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

#### Task

***You are talking to a teacher about your part time job.***

1. Say where you do your part time job.
2. **!**
3. Say from what time until what time you work.
4. Tell your teacher what you eat and drink in your break.
5. **?** Ask your teacher whether s/he likes his/her job.



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**Instructions to the candidate**

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## STIMULUS FR9

### Topic: Daily life

#### Instructions to candidates

You are meeting your host family for the first time and are telling them about your daily life. Your teacher will play the part of your host mother/father and will speak first.

Use appropriate language for a conversation in a familiar context.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

#### Task

***You are meeting your host family for the first time and are telling them about yourself.***

1. Say what you eat and drink for dinner at home.
2. Tell your family what you do after dinner.
3. Say what time you go to bed.
4. **!**
5. **?** Ask your host mother/father what job s/he does.

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## STIMULUS FR10

### Topic: Travel and tourist transactions

#### Instructions to candidates

You are telephoning the station hotel in Nara to book accommodation. Your teacher will play the part of the receptionist and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

#### Task

***You are telephoning the station hotel in Nara to book accommodation.***

1. Say you want a room.
2. **!**
3. Say what kind of room you would like.
4. Give a reason for your visit.
5. **?** Ask how much lunch costs.