

Write your name here

Surname

Other names

**Pearson**  
**Edexcel GCSE**

Centre Number

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Candidate Number

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# Japanese

## Unit 4: Writing in Japanese

Thursday 15 June 2017 – Morning  
**Time: 1 hour**

Paper Reference

**5JA04/01**

**You do not need any other materials.**

Total Marks

### Instructions

- You may use pencil, black ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- This paper begins on page 11. You should work from right to left in Japanese.
- This paper is in two sections. Attempt **one** task from Section A and **one** task from Section B.
- Complete the tasks in the spaces provided  
– *there may be more space than you need.*
- The use of appropriate bilingual dictionaries (including electronic dictionaries) is permitted in both Tasks 1 and 2.

### Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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**This question paper begins on page 11.  
Please turn to page 11 and work from right to left in Japanese.**



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## SECTION B (longer writing task)

Choose **EITHER** (a), (b), (c) **OR** (d) from the four tasks below.

2 Write a minimum of 300 characters **in Japanese**.

### Media, travel and culture

#### EITHER

- (a) Your local area does not have a modern theatre, and people use an old hall for putting on theatre, concerts and so on. You want a modern theatre, and are putting on a fundraising show. A person from a local Japanese company is coming. Write a speech, **in Japanese**, explaining the importance of having a theatre.

You should include:

- details of what they will see at the show
- a description of the old hall you are using
- reasons why it is important for your community to have a modern theatre.

(30)

#### OR

- (b) You recently had your first trip on the bullet train in Japan. Write an article, **in Japanese**, for the school newspaper at your Japanese sister school.

You should include:

- details about who you were with and why you took the bullet train
- a description of the place you visited
- reasons why you enjoyed (or did not enjoy) your first trip on the bullet train.

(30)

### Sport, leisure and work

#### OR

- (c) You recently went to a local primary school to coach the children in a sport you enjoy. Write a post for your blog about your experience **in Japanese**.

You should include:

- a description of the primary school and the children
- details about the sporting activities you did with them
- reasons why you did (or did not) enjoy the experience.

(30)

#### OR

- (d) Your Japanese friend is finding English difficult and is angry that they have to study English in school. Write an email, **in Japanese**, to your friend to encourage them.

You should include:

- reasons why studying English is important
- a description of a great job they could do using their English
- details of fun ways to study English (for example songs, apps, conversation partners).

(30)

**(Total for Task 2 = 30 marks)**



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**Answer space for Section A (short writing task) – (continued)**


**TOTAL FOR SECTION A = 20 MARKS**





## SECTION A (short writing task)

Choose **EITHER** (a), (b), (c) **OR** (d) from the four tasks below.

**1** Write 75–180 characters **in Japanese**.

### Media, travel and culture

#### EITHER

- (a) You recently went to see a film, which was described as “for children”, but you thoroughly enjoyed it and thought even adults could enjoy it. Write a post for your blog about the film **in Japanese**.

You should include:

- details about the film (for example the name of the film, director, location)
- why you thought even adults could enjoy the film.

(20)

#### OR

- (b) You recently went on a home-stay to Japan. Write a letter to your home-stay family, **in Japanese**, to tell them what a good time you had.

You should include:

- details about the activities you particularly enjoyed
- why you enjoyed staying with their family.

(20)

### Sport, leisure and work

#### OR

- (c) You recently went to an open day at the college you will attend from September. The college has many courses and extracurricular activities. Write an article, **in Japanese**, about the college for the school newspaper at your Japanese sister school.

You should include:

- details about the courses you plan to study
- why you are looking forward to the extracurricular activities.

(20)

#### OR

- (d) There is going to be a “Healthy Living for Everyone” festival at your local gym. Write a pamphlet about the festival, **in Japanese**, to invite local Japanese families to attend.

You should include:

- details about the festival (for example dates, activities, costs)
- why they should come and join in the fun.

(20)

**(Total for Task 1 = 20 marks)**



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