

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

Japanese

Unit 4: Writing in Japanese

Thursday 11 June 2015 – Morning
Time: 1 hour

Paper Reference

5JA04/01

You do not need any other materials.

Total Marks

Instructions

- You may use pencil, black ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- This paper begins on page 11. You should work from right to left in Japanese.
- This paper is in two sections. Attempt **one** task from Section A and **one** task from Section B.
- Complete the tasks in the spaces provided
– *there may be more space than you need.*
- The use of appropriate bilingual dictionaries (including electronic dictionaries) is permitted in both Tasks 1 and 2.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how long to spend on each task.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

P44656A

©2015 Pearson Education Ltd.

1/1/1



PEARSON

**This question paper begins on page 11.
Please turn to page 11 and work from right to left in Japanese.**



BLANK PAGE



SECTION B (longer writing task)

2 Choose **one** of the four tasks below.

Media, travel and culture

- (a) You have just been on your first holiday with friends, rather than your family, and had a wonderful time. Write a post for your blog, **in Japanese**.

You should include:

- a description of the place you went to
- details of the activities you did on holiday
- reasons why you enjoyed your first holiday with friends.

- (b) One evening you wanted to take your Japanese exchange partner out to the cinema, but your partner wanted to stay in and watch a DVD. Write your diary for that day, **in Japanese**.

You should include:

- details about whether you actually ended up at the cinema or at home that evening
- a description of the film or DVD you watched
- reasons why you prefer the cinema (or reasons why you prefer a DVD at home).

Sport, leisure and work

- (c) You are thinking of taking on a part-time job, but you know that many high schools in Japan do not allow pupils to take on part-time jobs. Write an article, **in Japanese**, for the school newspaper at your sister school.

You should include:

- a description of the job you are thinking of doing
- details about why you would like to do the job (for example money, experience)
- reasons why you think it is / is not good for high school students to have a part-time job.

- (d) You have just watched a very enjoyable sports match. Write an email, **in Japanese**, to your friends telling them all about it.

You should include:

- a description of the match you watched
- details of one particularly memorable incident, or one particularly memorable player
- reasons why you enjoyed the match.

(Minimum 300 Japanese characters)
(Total for Task 2 = 30 marks)



BLANK PAGE



SECTION A (short writing task)

1 Choose **one** of the four tasks below.

Media, travel and culture

- (a) You have found a very useful website introducing some aspect of Japanese culture to foreigners (for example manga, anime, judo, brush writing). Write a review of the website, **in Japanese**, for your local Japanese learners' group.

You should include:

- details about the website (for example who writes it, what it includes)
- why you like the website.

- (b) Your city is creating an app for Japanese tourists, and you are going to contribute to the 'transport' section. Write some details about your local transport, **in Japanese**.

You should include:

- details about what types of transport are available locally (for example buses, trains, rent a car)
- which you think is the most useful and why.

Sport, leisure and work

- (c) You are going to sell some home-made gifts at your school fete. Write a short brochure, **in Japanese**, to advertise your gifts to local Japanese families.

You should include:

- details about what you are selling (for example cakes, bags, clothes, accessories)
- why you think they should buy your gifts.

- (d) Your Japanese friends seem to spend all their time indoors playing computer games. Write, **in Japanese**, to encourage them to take part in some sport.

You should include:

- why you think sport is important
- details of a sport you enjoy (for example when you do it, who you play with, a recent match).

(75–180 Japanese characters)

(Total for Task 1 = 20 marks)



BLANK PAGE

