

Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCSE

Japanese

Unit 4: Writing in Japanese

Wednesday 5 June 2013 – Morning

Time: 1 hour

Paper Reference

5JA04/01

You do not need any other materials.

Total Marks

Instructions

- You may use pencil, black ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- This paper begins on page 11. You should work from right to left in Japanese.
- This paper is in two sections. Attempt **one** task from Section A and **one** task from Section B.
- Complete the tasks in the spaces provided – *there may be more space than you need.*
- The use of appropriate bilingual dictionaries (including electronic dictionaries) is permitted in both Tasks 1 and 2.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how long to spend on each task.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ►

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**This question paper begins on page 11.
Please turn to page 11 and work from right to left in Japanese.**



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Answer space for Section B (longer writing task) – (continued)



Indicate which task you are attempting by marking the box . If you change your mind, put a line through the box and then indicate your new task with a cross .

Chosen task:

(a)	(b)	(c)	(d)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Answer space for Section B (longer writing task)

Start here
↓



Section B (longer writing task)

2 Choose **one** of the four tasks below.

Media, travel and culture

- (a) A group from Japan is coming to visit your youth club. Write an article **in Japanese** to introduce your youth club to the group.

You should include:

- a description of your youth club
- details about an activity you recently enjoyed at the youth club
- reasons why you like (or do not like) your youth club.

- (b) You went to the cinema recently. Write a review **in Japanese** of the film you saw to post on your blog.

You should include:

- who you went to see the film with and on what occasion
- details about the film (name, actors, plot)
- reasons why you would (or would not) recommend the film.

Sport, leisure and work

- (c) In your city, the city centre has been redeveloped, and there are lots of new shops. Write an email **in Japanese** to your friends to tell them about your new city centre.

You should include:

- a description of the new shops and cafes in the city centre
- an experience you recently had in the city centre
- reasons why you like (or dislike) the new-look city centre.

- (d) Your school has a new sports centre. Japanese members of the local community will be using the sports centre, so you write a guide for them **in Japanese** introducing the sports centre.

You should include:

- details about the centre and what sports are available
- a description of a sports session you recently went to at the centre
- reasons why it is important to do sport.

(Minimum 300 Japanese characters)

(Total for Task 2 = 30 marks)



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Answer space for Section A (short writing task) – (continued)

TOTAL FOR SECTION A = 20 MARKS



Indicate which task you are attempting by marking the box ☒. If you change your mind, put a line through the box ~~☒~~ and then indicate your new task with a cross ☒.

Chosen task:

(a)	(b)	(c)	(d)
☒	☒	☒	☒

Answer space for Section A (short writing task)

Start here
↓



Section A (short writing task)

1 Choose **one** of the four tasks below.

Media, travel and culture

(a) Your city has won a prize for being a city of culture. Write **in Japanese** to your friend to tell them about the cultural life of your city.

You should include:

- details about one cultural activity you can do in your city (e.g. concert, theatre, cinema, author visit, festival)
- why you enjoy this activity.

(b) You recently went on an activity holiday (drama, music, language, culture) with your school. Write a review **in Japanese** for a travel website explaining the good points of an activity holiday.

You should include:

- where you went and what you did
- why you think an activity holiday is a good idea.

Sport, leisure and work

(c) You have been dreaming about your ideal job. Write an article **in Japanese** for a school newspaper.

You should include:

- what your ideal job is, including a description of the job
- why you want to do this job, and why you think this would be a good job for you.

(d) You tried a new sport today. You found it difficult, but thoroughly enjoyed yourself. Write **in Japanese** to your pen-friend to tell them all about it.

You should include:

- a description of the sport, and which parts you found difficult
- why you liked this sport and want to do it again.

(75–180 Japanese characters)
(Total for Task 1 = 20 marks)



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