

Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCSE

Japanese

Unit 4: Writing in Japanese

Tuesday 21 June 2011 – Afternoon

Time: 1 hour

Paper Reference

5JA04/01

You do not need any other materials.

Total Marks

Instructions

- You may use pencil, black ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- This paper begins on page 11. You should work from right to left in Japanese.
- This paper is in two sections. Attempt **one** task from Section A and **one** task from Section B.
- Complete the tasks in the spaces provided – *there may be more space than you need.*
- The use of appropriate bilingual dictionaries (including electronic dictionaries) is permitted in both Tasks 1 and 2.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how long to spend on each task.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ►

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**This question paper begins on page 11.
Please turn to page 11 and work from right to left in Japanese.**



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Section B (longer writing task)

2 Choose **one** of the four tasks below.

Media, travel and culture:

(a) Write an article **in Japanese** entitled ^{わたし} ^{まち} 私の町へようこそ (Welcome to my town).

Give your opinion on what attracts visitors to your town.

You may wish to give examples of what you enjoy doing in the town or relate the experience of people you know who have visited your town.

(b) Write an article **in Japanese** introducing a person (or people) who you feel are good role models for teenagers today.

Include some details about the person you have chosen and explain why they might inspire young people.

Sport, leisure and work:

(c) Write an essay **in Japanese** entitled ^{しょうらい} ^{ゆめ} 将来の夢 (My dream for the future), explaining how you see your future.

You may wish to include plans for travelling, for further study and for employment.

(d) "Work experience is useful for pupils in year 10 (aged 14-15)."

Write a summary **in Japanese** in preparation for a school debate on this subject.

(Minimum 300 Japanese characters)

(Total for Task 2 = 30 marks)



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Section A (short writing task)

1 Choose **one** of the four tasks below.

Media, travel and culture:

(a) Write a short piece **in Japanese** encouraging your Japanese pen friend to visit a particular web site (real or imagined).

This should include:

- how often you use this web site
- a description of what you use it for.

(b) You have been asked to contribute a short piece **in Japanese** for a travel magazine about cheap places for young people to stay in your region.

State the following details within your article:

- where the places you identify are
- what the places have to offer.

Sport, leisure and work:

(c) You are asked to write a short report **in Japanese**, for your link school's magazine, about a recent school sports match.

You should refer to:

- the sport played and the number of people involved
- any incident that occurred during the match.

(d) You have a hobby. Write an e-mail **in Japanese** to a friend about this hobby.

You should mention:

- the hobby and what it involves
- when you do it, where and with whom.

(75–180 Japanese characters)
(Total for Task 1 = 20 marks)



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