

Write your name here

Surname

Other names

Centre Number

Candidate Number

**Edexcel GCSE**

**Japanese**

**Unit 4: Writing in Japanese**

Tuesday 22 June 2010 – Afternoon

**Time: 1 hour**

Paper Reference

**5JA04/01**

**You do not need any other materials.**

Total Marks

### Instructions

- You may use pencil, black ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- This paper begins on page 11. You should work from right to left in Japanese.
- This paper is in two sections. Attempt **one** task from Section A and **one** task from Section B.
- Complete the tasks in the spaces provided – *there may be more space than you need.*
- The use of appropriate bilingual dictionaries (including electronic dictionaries) is permitted in both Tasks 1 and 2.

### Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how long to spend on each task.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

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**This question paper begins on page 11.  
Please turn to page 11 and work from right to left in Japanese.**



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## Section B (longer writing task)

2 Choose **one** of the four tasks below.

### Media, travel and culture:

(a) Write an article **in Japanese** entitled: 日本文化の勉強 (Learning about Japanese Culture).

Say why you think people are attracted to study different aspects of Japanese Culture.

You may wish to give examples of your own experience or the experience of people you know who are interested in such things as *karate*, *manga*, *shiatsu* etc.

(b) Write an article **in Japanese** on some of the things that students can do to improve the environment.

Recycling, litter picking, and using less electricity are some of the ideas you may wish to mention.

### Sport, leisure and work:

(c) You would like a summer job with a coach company that specialises in organising coach tours of the UK for Japanese visitors.

Write **in Japanese** to an employment agency, stating your personal details and explaining what you would like to do and why.

(d) <sup>しゅくだい</sup>宿題より<sup>うんどう</sup>運動 (Sport and leisure activities are better than homework).

Write **in Japanese** in preparation for a debate on this subject.

(Minimum 300 Japanese characters)

(Total for Task 2 = 30 marks)



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## Section A (short writing task)

1 Choose **one** of the four tasks below.

### Media, travel and culture:

(a) Write a short explanation **in Japanese** to say why you think it is important to have a mobile phone.

This should include:

- your personal reasons for having one
- any drawbacks there may be to having one.

(b) You have been asked to write a short article **in Japanese** for an educational magazine about exchange visits.

State the following details within your article:

- any visits you have been on
- what you saw and did there.

### Sport, leisure and work:

(c) A local venue will host one of the Japanese teams in the run up to the 2012 Olympics.

Write a brief summary **in Japanese** of the leisure opportunities available for the athletes in your area.

You should refer to:

- sporting venues
- other facilities.

(d) You are surprised to hear from a Japanese friend that he/she is not allowed by his/her educational institute to take a part-time job.

Send an email **in Japanese** about part-time jobs including:

- details of your part-time job
- reasons why you think part-time jobs are a good idea.

(75-180 Japanese characters)  
(Total for Task 1 = 20 marks)



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