

Write your name here

Surname

Other names

**Pearson**  
**Edexcel GCSE**

Centre Number

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Candidate Number

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# Japanese

## Unit 1: Listening and Understanding in Japanese

Wednesday 7 June 2017 – Afternoon

**Time: 45 minutes and 5 minutes reading time**

Paper Reference

**5JA01/01**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear each extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box  and then mark your new answer with a cross .

### Birthdays

1 People are talking about the month they were born in.

Listen to the recording and put a cross  in the correct box.

	<b>A</b> April	<b>B</b> May	<b>C</b> June	<b>D</b> July	<b>E</b> August	<b>F</b> September	<b>G</b> December
<b>Example:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 5 marks)

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### Registering a new guest at a youth hostel

2 You are completing a check-in form for a new guest at a youth hostel.

Listen to the following conversations and complete the table below **in English**.

<b>Example:</b> Name	Mr Brown
(i) Country	
(ii) Number of guests	
(iii) Number of nights	
(iv) Item requested	
(v) Type of breakfast	

(Total for Question 2 = 5 marks)

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### Toshio's neighbourhood

3 Toshio is talking to Kimiko about things that are around his neighbourhood.

Put a cross ☒ in the **five** correct boxes to indicate what is near his house.

<b>Example:</b> Convenience store	<input checked="" type="checkbox"/>
<b>A</b> Police box	<input type="checkbox"/>
<b>B</b> Museum	<input type="checkbox"/>
<b>C</b> Temple	<input type="checkbox"/>
<b>D</b> Barber's	<input type="checkbox"/>
<b>E</b> Vending machine	<input type="checkbox"/>
<b>F</b> Primary school	<input type="checkbox"/>
<b>G</b> Cinema	<input type="checkbox"/>
<b>H</b> Bank	<input type="checkbox"/>
<b>I</b> Department store	<input type="checkbox"/>
<b>J</b> Supermarket	<input type="checkbox"/>

(Total for Question 3 = 5 marks)

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### At a parent-teacher meeting

4 Hiroshi's mother is talking to Hiroshi's teacher at a parent-teacher meeting.

Listen to the conversation and put a cross ☒ in the **five** correct boxes to indicate how the teacher described him.

<b>A</b> Cheerful	<input type="checkbox"/>
<b>B</b> Energetic	<input type="checkbox"/>
<b>C</b> Clever	<input type="checkbox"/>
<b>D</b> Quiet	<input type="checkbox"/>
<b>E</b> Noisy	<input type="checkbox"/>
<b>F</b> Artistic	<input type="checkbox"/>
<b>G</b> Musical	<input type="checkbox"/>
<b>H</b> Sporty	<input type="checkbox"/>
<b>I</b> Kind	<input type="checkbox"/>
<b>J</b> Punctual	<input type="checkbox"/>
<b>K</b> Popular	<input type="checkbox"/>

(Total for Question 4 = 5 marks)

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### Jobs

5 Listen to the following people talk about what they do. Identify who is talking about which job.

- A Student
- B Lawyer
- C Doctor
- D Teacher
- E Head teacher
- F Company employee
- G Actor
- H Actress
- I Housewife
- J Writer

Example:	A
(i)	
(ii)	
(iii)	
(iv)	
(v)	

(Total for Question 5 = 5 marks)

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**A telephone message**

6 Listen to the following telephone message and complete the sentences **in English**.

**Example:** The message is from Tomomi.

- (a) She has a .....  
and a ..... (2)
- (b) She cannot come to the ..... tonight. (1)
- (c) She will ..... the tickets. (1)
- (d) She will ..... you tomorrow. (1)

**(Total for Question 6 = 5 marks)**



### Buying presents

7 Listen to the following conversation about buying presents.

Put a cross ☒ in the correct box.

**Example:** What is he buying for his mother?

<b>A</b>	<b>B</b>	<b>C</b>
perfume	chocolate	earrings
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(i) What is he buying for his father?

<b>A</b>	<b>B</b>	<b>C</b>
scarf	tie	gloves
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(ii) For whom is he buying sweets?

<b>A</b>	<b>B</b>	<b>C</b>
family	co-workers	neighbours
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(iii) For whom is he buying a cup?

<b>A</b>	<b>B</b>	<b>C</b>
girlfriend	baby	younger sister
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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(iv) What does Yuka want?

<b>A</b> umbrella	<b>B</b> keyring	<b>C</b> slippers
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(v) Why did Yuka object to him buying the present for himself?

<b>A</b> too expensive	<b>B</b> bad for him	<b>C</b> illegal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 7 = 5 marks)



### Looking for a house

8 Listen to the following conversation between Kiyoko and an estate agent.

Put a cross ☒ in the **five** correct boxes.

A Kiyoko does not mind living in a flat.	<input type="checkbox"/>
B Kiyoko is looking for a two-bedroom property.	<input type="checkbox"/>
C Kiyoko has a big dog.	<input type="checkbox"/>
D Kiyoko wants a property with a garden.	<input type="checkbox"/>
E Kiyoko wants to live near a park.	<input type="checkbox"/>
F Kiyoko wants to live near a station.	<input type="checkbox"/>
G Kiyoko does not want to live in a bungalow.	<input type="checkbox"/>
H There is a car park at the property.	<input type="checkbox"/>
I Kiyoko thinks the rent is very cheap.	<input type="checkbox"/>
J Kiyoko wants to move in as soon as possible.	<input type="checkbox"/>

(Total for Question 8 = 5 marks)

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### Claire and Yuya's holiday plan

9 Listen to the following conversation between Claire and Yuya who are planning their holiday.

Answer the following questions in **English**.

(a) (i) In which country does Claire live? (1)

(ii) Which time of the year are they planning to go on holiday? (1)

(iii) Where are they planning to go? (1)

(iv) Describe, in detail, what Claire said about the location at that time of the year. (1)

(b) (i) Mention **two** things Yuya said you could do there. (2)

1 .....

2 .....

(ii) What did Claire say she will bring with her? (1)

(c) (i) How long will they be there? (1)

(ii) Mention **two** things Yuya is going to do tomorrow. (2)

1 .....

2 .....

(Total for Question 9 = 10 marks)

**TOTAL FOR PAPER = 50 MARKS**



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