



## MFL GCSE specification mapping grid:

# AQA to Edexcel

We believe languages should be accessible for all students. Our new Pearson Edexcel Level 1/Level 2 GCSE (9–1) in Italian has been developed to help students of all abilities progress and develop a passion for languages, through culturally engaging content.

This new GCSE will be taught from September 2017. We're here to help you in the run up to change and during the implementation of the new specifications. To help you compare specifications, please consult the summary below.

## Key changes to GCSE – common to all awarding organisations

- Removal of controlled assessments.
- 100% external assessment – all papers will be set and marked by the awarding organisation.
- Tiered papers and 25% assessment weightings per skill.
- Short translations from and into the target language.
- Some target language questions in the listening and reading paper.
- Authentic stimuli in the reading paper including literary texts.
- Compulsory themes linked to: identity and culture; local, national, international and global areas of interest; current and future study and employment.
- Introduction of a new 9-1 grading system (top grade = 9).



<b>New compulsory themes</b>	<b>2017 Edexcel specification</b>	<b>2012 AQA specification</b>
Identity and culture	Identity and culture <ul style="list-style-type: none"> <li>• Who am I?</li> <li>• Daily life</li> <li>• Cultural life</li> </ul>	Health <ul style="list-style-type: none"> <li>• Healthy and unhealthy lifestyles and their consequences</li> </ul> Relationships and Choices <ul style="list-style-type: none"> <li>• Relationships with family and friends</li> <li>• Future plans regarding: marriage/partnership</li> <li>• Social issues and equality</li> </ul> Free Time and the Media <ul style="list-style-type: none"> <li>• Free time activities</li> <li>• Shopping, money, fashion and trends</li> <li>• Advantages and disadvantages of new technology</li> </ul>
Local, national, international and global areas of interest	Local area, holiday and travel <ul style="list-style-type: none"> <li>• Holidays</li> <li>• Travel and tourist transactions</li> <li>• Town, region and country</li> </ul> International and global dimension <ul style="list-style-type: none"> <li>• Bringing the world together</li> <li>• Environmental issues</li> </ul>	Holidays <ul style="list-style-type: none"> <li>• Plans, preferences, experiences</li> <li>• What to see and getting around</li> </ul> Home and Local Area <ul style="list-style-type: none"> <li>• Special occasions celebrated in the home</li> <li>• Home, town, neighbourhood and region, where it is and what it is like</li> </ul> Environment <ul style="list-style-type: none"> <li>• Current problems facing the planet</li> <li>• Being environmentally friendly within the home and local area</li> </ul>
Current and future study and employment	School <ul style="list-style-type: none"> <li>• What school is like</li> <li>• School activities</li> </ul> Future aspirations, study and work <ul style="list-style-type: none"> <li>• Using languages beyond the classroom</li> <li>• Ambitions</li> <li>• Work</li> </ul>	School/College and Future Plans <ul style="list-style-type: none"> <li>• What school/college is like</li> <li>• Pressures and problems</li> </ul> Current and Future Jobs <ul style="list-style-type: none"> <li>• Looking for and getting a job</li> <li>• Advantages and disadvantages of different jobs</li> </ul>



## Support

We will have comprehensive support in place to help you navigate the new specifications, plan effective teaching and learning strategies for 2017, and ultimately enable your students to achieve the outcomes they are capable of.