

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper reference

1IN0/2H

Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

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- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
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- You may ask for questions to be repeated.
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Information

- This is **STIMULUS HR1**

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STIMULUS HR1

Topic: Travel and tourist transactions

Instructions to candidates:

You are at the lost property office in Turin station. You have left your phone on the train. You talk to the employee. The teacher will play the part of the Italian employee and will speak first.

You must address the Italian employee as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question
- Where you see – ! – you must respond to something you have not prepared

Task

Lei è all'ufficio oggetti smarriti della stazione di Torino. Ha dimenticato il telefonino sul treno. Parla con l'impiegato/a.

1. telefonino – problema
2. telefonino – descrizione
3. !
4. ? ufficio – orario d'apertura
5. ? documento – presentare

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- This is **STIMULUS HR2**

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STIMULUS HR2

Topic: Ambitions

Instructions to candidates:

You are in Lampedusa. You want to do voluntary work. You talk to the director of a charity. The teacher will play the part of the Italian director and will speak first.

You must address the Italian manager as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question
- Where you see – ! – you must respond to something you have not prepared

Task

Lei è a Lampedusa. Vuole fare del volontariato. Parla con il direttore/la direttrice di un'associazione di beneficenza.

1. a Lampedusa – perché
2. lavorare – per quanto tempo
3. !
4. ? alloggiare – dove
5. ? cominciare – quando

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- This is **STIMULUS HR3**

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STIMULUS HR3

Topic: What school is like

Instructions to candidates:

You are visiting your Italian friend in Palermo. You discuss school with him/her. The teacher will play the part of your Italian friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question
- Where you see – ! – you must respond to something you have not prepared

Task

Parli della scuola con il tuo amico italiano/la tua amica italiana.

1. la tua scuola – descrizione
2. importanza dei compiti – perché
3. !
4. ? materia preferita
5. ? sport a scuola

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STIMULUS HR4

Topic: Work

Instructions to candidates:

You have a weekend job in a clothes shop in your town. You are talking to an Italian customer who wants to buy a present for their mother. The teacher will play the part of the customer and will speak first.

You must address the Italian customer as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question
- Where you see – ! – you must respond to something you have not prepared

Task

Lei lavora in un negozio di abbigliamento nella sua città. Parla con un/a cliente italiano/a. Il/La cliente cerca un regalo per sua madre.

1. regalo per madre – consiglio
2. pagare – come
3. !
4. ? regione – opinione
5. ? tempo in Italia – come

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- This is **STIMULUS HR5**

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STIMULUS HR5

Topic: Who am I?

Instructions to candidates:

You are talking about friends with your Italian exchange partner. The teacher will play the part of your friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question
- Where you see – ! – you must respond to something you have not prepared

Task

Parli degli amici con il/la tuo/a corrispondente italiano/a.

1. migliore amico/a – descrizione
2. vero amico – qualità
3. !
4. ? vacanza con amici
5. ? migliore amico/a – compleanno

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Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the candidate

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STIMULUS HR6

Topic: School activities

Instructions to candidates:

Your Italian friend is visiting your school and you are discussing school activities. The teacher will play the role of your friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question
- Where you see – ! – you must respond to something you have not prepared

Task

Il tuo amico italiano/la tua amica italiana sta visitando la tua scuola. Parli delle attività a scuola.

1. attività a scuola – quali
2. attività preferita – perché
3. !
4. ? attività sportive nelle scuole italiane
5. ? attività – costo

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Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the candidate

Higher Tier

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STIMULUS HR7

Topic: Town, region and country

Instructions to candidates:

You plan to visit Rome. You are talking to your Italian neighbour about this trip. The teacher will play the part of your neighbour and will speak first.

You must address your Italian neighbour as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question
- Where you see – ! – you must respond to something you have not prepared

Task

Lei vuole visitare Roma. Parla di questo viaggio con il Suo vicino italiano/la Sua vicina italiana.

1. andare a Roma – perché
2. andare a Roma – quando
3. !
4. ? buon albergo
5. ? attività a Roma – quali

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Task 1: Role play

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- This is **STIMULUS HR8**

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STIMULUS HR8

Topic: Holidays

Instructions to candidates:

You are discussing holidays with your Italian friend. Your teacher will play the part of your friend and will speak first.

You must address your Italian penfriend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question
- Where you see – ! – you must respond to something you have not prepared

Task

Parli delle vacanze con il tuo amico italiano/la tua amica italiana.

1. vacanze all'estero – opinione
2. vacanze normalmente – dove
3. !
4. ? vacanze al mare – opinione
5. ? vacanze preferite – amici o famiglia

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Task 1: Role play

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Pearson

STIMULUS HR9

Topic: Cultural life

Instructions to candidates:

You are in a cinema in Pescara. You want to buy some tickets. You talk to the employee. The teacher will play the part of the Italian employee and will speak first.

You must address the Italian employee as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question
- Where you see – ! – you must respond to something you have not prepared

Task

Lei è al cinema a Pescara. Vuole comprare dei biglietti. Parla con l'impiegato/a.

1. biglietti – quanti
2. film – tipo preferito
3. !
4. ? biglietti – prezzo
5. ? film – a che ora



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STIMULUS HR10

Topic: Daily life

Instructions to candidates:

You are in a restaurant in Bologna with a friend. You want a table. You talk to the waiter/waitress. The teacher will play the part of the Italian waiter/waitress and will speak first.

You must address the Italian waiter/waitress as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question
- Where you see – ! – you must respond to something you have not prepared

Task

***Lei è in un ristorante a Bologna con un amico/un'amica. Vuole un tavolo.
Parla con il cameriere/la cameriera.***

1. tavolo – quante persone
2. mangiare – che cosa
3. !
4. ? dolci – quali
5. ? bagno – dove