

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper reference

1IN0/2H

Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two to two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS HR1**

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Q:1/1/1/1/1/1




Pearson

STIMULUS HR1

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Lei è all'ufficio oggetti smarriti della stazione di Torino. Ha dimenticato il telefonino sul treno. Parla con l'impiegato/a.

1	<i>Buongiorno, mi dica.</i> Allow the candidate to tell you what the problem is.
2	<i>Mi può descrivere il telefonino?</i> Allow the candidate to describe their mobile phone.
3	<i>!</i> <i>A che ora è arrivato/a qui a Torino?</i> Allow the candidate to tell you when they arrived in Turin. <i>Ho capito!</i>
4	<i>?</i> <i>Ha una domanda?</i> Allow the candidate to ask you the opening hours of the office. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Ha qualche altra domanda da fare?</i> Allow the candidate to ask you what ID is needed. <i>Give an appropriate brief response.</i>

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Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

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- This is **STIMULUS HR2**

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STIMULUS HR2

Topic: Ambitions

Instructions to teacher:

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Lei è a Lampedusa. Vuole fare del volontariato. Parla con il direttore/la direttrice di un'associazione di beneficenza.

1	<i>Buongiorno, mi dica.</i> Allow the candidate to tell you what work they would like to do.
2	<i>Per quanto tempo vuole lavorare?</i> Allow the candidate to explain for how long they want to work.
3	! <i>Che lavoro ha già fatto?</i> Allow the candidate to tell you what work they have already done. <i>Benissimo!</i>
4	? <i>Ha una domanda?</i> Allow the candidate to ask you where they can stay. <i>Give an appropriate brief response.</i>
5	? <i>Ha qualche altra domanda da fare?</i> Allow the candidate to ask you when they can start. <i>Give an appropriate brief response.</i>

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Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

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- This is **STIMULUS HR3**

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STIMULUS HR3

Topic: What school is like

Instructions to teacher:

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Fai visita al tuo amico italiano/alla tua amica italiana a Palermo. Parli della scuola con lui/lei.

1	<i>Com'è la tua scuola?</i> Allow the candidate to describe their school.
2	<i>Perché i compiti sono importanti, secondo te?</i> Allow the candidate to give their opinion about homework.
3	! <i>Quando hai cominciato a studiare l'italiano?</i> Allow the candidate to say when they started learning Italian. <i>Parli bene!</i>
4	? <i>Hai una domanda?</i> Allow the candidate to ask you about your favourite subject. <i>Give an appropriate brief response.</i>
5	? <i>Hai qualche altra domanda da fare?</i> Allow the candidate to ask you about sport at school. <i>Give an appropriate brief response.</i>

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Paper reference

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Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

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- This is **STIMULUS HR4**

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Pearson

STIMULUS HR4

Topic: Work

Instructions to teacher:

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Lei lavora in un negozio di abbigliamento nella sua città. Parla con un/a cliente italiano/a. Il/La cliente cerca un regalo per sua madre.

1	<i>Che regalo mi consiglia per mia madre?</i> Allow the candidate to suggest a suitable gift.
2	<i>Grazie. Come posso pagare?</i> Allow the candidate to say how you can pay.
3	! <i>Dove ha imparato l'italiano?</i> Allow the candidate to tell you where they learnt Italian. <i>Bravo/a!</i>
4	? <i>Ha una domanda?</i> Allow the candidate to ask you what you think of the area. <i>Give an appropriate brief response.</i>
5	? <i>Ha qualche altra domanda da fare?</i> Allow the candidate to ask you what the weather is like in Italy. <i>Give an appropriate brief response.</i>

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Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

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Instructions

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- This is **STIMULUS HR5**

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STIMULUS HR5

Topic: Who am I?

Instructions to teacher:

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Parli degli amici con il/la tuo/a corrispondente italiano/a.

1	<i>Com'è il tuo migliore amico o la tua migliore amica?</i> Allow the candidate to describe their best friend.
2	<i>Quali sono le qualità di un vero amico?</i> Allow the candidate to explain the qualities of a true friend.
3	! <i>Che cosa hai fatto con gli amici recentemente?</i> Allow the candidate to tell you what they have done with their friends recently. <i>Bello!</i>
4	? <i>Hai una domanda?</i> Allow the candidate to ask you about a holiday with friends. <i>Give an appropriate brief response.</i>
5	? <i>Hai qualche altra domanda da fare?</i> Allow the candidate to ask you about your best friend's birthday. <i>Give an appropriate brief response.</i>

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1IN0/2H

Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

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Information

- This is **STIMULUS HR6**

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Pearson

STIMULUS HR6

Topic: School activities

Instructions to teacher:

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Il tuo amico italiano/la tua amica italiana sta visitando la tua scuola. Parli delle attività a scuola.

1	<i>Quali attività ci sono in questa scuola?</i> Allow the candidate to say what activities there are at your school.
2	<i>Quale attività ti piace di più e perché?</i> Allow the candidate to say which activity they prefer and why.
3	! <i>Dove sei andato/a in gita scolastica?</i> Allow the candidate to tell you about a school trip they went on. <i>Interessante!</i>
4	? <i>Hai una domanda?</i> Allow the candidate to ask you what sporting activities there are in Italian schools. <i>Give an appropriate brief response.</i>
5	? <i>Hai qualche altra domanda da fare?</i> Allow the candidate to ask you about the cost of the activities. <i>Give an appropriate brief response.</i>

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Paper reference

1IN0/2H

Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
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STIMULUS HR7

Topic: Town, region and country

Instructions to teacher:

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

*Lei vuole visitare Roma. Parla di questo viaggio con il Suo vicino italiano/
la Sua vicina italiana.*

1	<i>Perché vuole andare a Roma?</i> Allow the candidate to explain why they want to go to Rome.
2	<i>Quando vuole andare?</i> Allow the candidate to say when they want to go to Rome.
3	! <i>Dov'è andato/a l'anno scorso?</i> Allow the candidate to tell you where they went last year. <i>Benissimo!</i>
4	? <i>Ha una domanda?</i> Allow the candidate to ask you about a good hotel. <i>Give an appropriate brief response.</i>
5	? <i>Ha qualche altra domanda da fare?</i> Allow the candidate to ask you about what there is to do in Rome. <i>Give an appropriate brief response.</i>

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Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

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Pearson

STIMULUS HR8

Topic: Holidays

Instructions to teacher:

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Parli delle vacanze con il tuo amico italiano/la tua amica italiana.

1	<i>Che cosa pensi delle vacanze all'estero?</i> Allow the candidate to tell you what they think of holidays abroad.
2	<i>Dove vai in vacanza normalmente?</i> Allow the candidate to explain where they normally go on holiday.
3	! <i>Che cosa hai fatto per le vacanze l'estate scorsa?</i> Allow the candidate to tell you what they did for their holiday last summer.
4	? <i>Hai una domanda?</i> Allow the candidate to ask you what you think of seaside holidays. <i>Give an appropriate brief response.</i>
5	? <i>Hai qualche altra domanda da fare?</i> Allow the candidate to ask if you prefer holidays with friends or family. <i>Give an appropriate brief response.</i>

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Paper reference

1IN0/2H

Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

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Information

- This is **STIMULUS HR9**

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Pearson

STIMULUS HR9

Topic: Cultural life

Instructions to teacher:

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Lei è al cinema a Pescara. Vuole comprare dei biglietti. Parla con l'impiegato/a.

1	<i>Buongiorno, mi dica.</i> Allow the candidate to say how many tickets they would like.
2	<i>Ecco a Lei. Che tipo di film preferisce?</i> Allow the candidate to say what kind of film they prefer.
3	! <i>Quando è stato/a al cinema l'ultima volta?</i> Allow the candidate to tell you when they last went to the cinema. <i>Interessante!</i>
4	? <i>Ha una domanda?</i> Allow the candidate to ask you how much the tickets cost. <i>Give an appropriate brief response.</i>
5	? <i>Ha qualche altra domanda da fare?</i> Allow the candidate to ask you when the film starts or finishes. <i>Give an appropriate brief response.</i>

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Paper reference

1IN0/2H

Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

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Pearson

STIMULUS HR10

Topic: Daily life

Instructions to teacher:

- Address the candidate as *Lei*.
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Begin the role play with the following introduction:

Lei è in un ristorante a Bologna con un amico/un'amica. Vuole un tavolo. Parla con il cameriere/la cameriera.

1	<i>Buongiorno, mi dica.</i> Allow the candidate to tell you how many people they want a table for.
2	<i>Che cosa desidera mangiare?</i> Allow the candidate to tell you what they would like to eat.
3	! <i>Quali piatti italiani ha già provato?</i> Allow the candidate to tell you what Italian dishes they have tried before. <i>Benissimo!</i>
4	? <i>Ha una domanda?</i> Allow the candidate to ask you what desserts there are. <i>Give an appropriate brief response.</i>
5	? <i>Ha qualche altra domanda da fare?</i> Allow the candidate to ask you where the toilet is. <i>Give an appropriate brief response.</i>