

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 19 to 21 minutes (total) which includes 12 minutes' preparation time

Paper reference

1IN0/2F

Italian

PAPER 2: Speaking In Italian

Task 1: Role play

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS FR1**

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STIMULUS FR1

Topic: Holidays

Instructions to teacher

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Lei è in un ufficio del turismo a Roma e vuole prenotare un'escursione in città. Parla con l'impiegato/a.

1	Buongiorno. Mi dica! Allow the candidate to say what they would like to do.
2	Quando vuole fare l'escursione? Allow the candidate to say when they want to go on the excursion.
3	! Per quante persone? Allow the candidate to say how many people it is for.
4	Che cosa vuole visitare? Allow the candidate to say what they want to visit. Ho capito.
5	? Ha una domanda? Allow the candidate to ask how much the excursion costs. <i>Give an appropriate brief response.</i>

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11N0/2F

Italian

PAPER 2: Speaking In Italian

Task 1: Role play

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- This is **STIMULUS FR2**

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STIMULUS FR2

Topic: What school is like

Instructions to teacher

- Address the candidate as *tu*.
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Begin the role play with the following introduction.

Parli della scuola con il tuo amico italiano/la tua amica italiana.

1	<i>Quale materia preferisci?</i> Allow the candidate to tell you what subject they prefer.
2	<i>Che cosa fai durante l'intervallo?</i> Allow the candidate to say what they do during break.
3	! <i>A che ora finisce la scuola?</i> Allow the candidate to say what time school finishes.
4	<i>Dove vai dopo la scuola?</i> Allow the candidate to say where they go after school. <i>Ho capito!</i>
5	? <i>Hai una domanda?</i> Allow the candidate to ask what you think of homework. <i>Give an appropriate brief response.</i>

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Italian

PAPER 2: Speaking In Italian

Task 1: Role play

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- This is **STIMULUS FR3**

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STIMULUS FR3

Topic: Who am I?

Instructions to teacher

- Address the candidate as *tu*.
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Begin the role play with the following introduction.

Parli del tempo libero con il tuo amico italiano/la tua amica italiana.

1	<i>Qual è il tuo sport preferito?</i> Allow the candidate to say what their favourite sport is.
2	<i>Quando fai questo sport?</i> Allow the candidate to say when they do this sport.
3	! <i>Che cosa fai il fine settimana?</i> Allow the candidate to say what they do at the weekend.
4	<i>Che cosa pensi della musica?</i> Allow the candidate to say what they think about music. <i>Interessante!</i>
5	? <i>Hai una domanda?</i> Allow the candidate to ask where you are going tonight. <i>Give an appropriate brief response.</i>

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Italian

PAPER 2: Speaking In Italian

Task 1: Role play

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- This is **STIMULUS FR4**

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STIMULUS FR4

Topic: Daily life

Instructions to teacher

- Address the candidate as *Lei*.
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Begin the role play with the following introduction.

Lei è in un negozio a Firenze. Vuole comprare una borsa. Parla con il commesso/la commessa.

1	Buongiorno. Che cosa desidera? Allow the candidate to say what they want.
2	Per chi è questa borsa? Allow the candidate to say who the bag is for.
3	! Quanto vuole spendere? Allow the candidate to say how much they want to spend.
4	Che cosa pensa di questa borsa? Allow the candidate to say what they think of this bag. Ho capito.
5	? Ha una domanda? Allow the candidate to ask how they can pay. <i>Give an appropriate brief response.</i>

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Italian

PAPER 2: Speaking In Italian

Task 1: Role play

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- This is **STIMULUS FR5**

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STIMULUS FR5

Topic: School activities

Instructions to teacher

- Address the candidate as *tu*.
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Begin the role play with the following introduction.

Parli delle attività a scuola con uno studente italiano/una studentessa italiana.

1	Quale attività ti piace fare a scuola? Allow the candidate to say which school activity they like.
2	Perché ti piace? Allow the candidate to tell you why they like this activity.
3	! Quando fai quest'attività? Allow the candidate to say when they do this activity.
4	Dove vai in gita scolastica? Allow the candidate to say where they go on school trips. Molto interessante!
5	? Hai una domanda? Allow the candidate to ask your opinion of school trips. <i>Give an appropriate brief response.</i>

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11N0/2F

Italian

PAPER 2: Speaking In Italian

Task 1: Role play

Instructions to the teacher

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STIMULUS FR6

Topic: Ambitions

Instructions to teacher

- Address the candidate as *Lei*.
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Begin the role play with the following introduction.

Lei vuole fare uno stage in un ufficio a Siena. Parla con il direttore/la direttrice di questo ufficio.

1	<i>Per quanto tempo vuole fare questo stage?</i> Allow the candidate to say for how long they want to do work experience.
2	<i>Perché vuole fare uno stage a Siena?</i> Allow the candidate to say why they want to do work experience in Siena.
3	! <i>Qual è la Sua data di nascita?</i> Allow the candidate to say their date of birth.
4	<i>Quali lingue parla?</i> Allow the candidate to say what languages they can speak. <i>Bene!</i>
5	? <i>Ha una domanda?</i> Allow the candidate to ask how much they will get paid. <i>Give an appropriate brief response.</i>

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Italian

PAPER 2: Speaking In Italian

Task 1: Role play

Instructions to the teacher

Foundation Tier

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- This is **STIMULUS FR7**

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STIMULUS FR7

Topic: Travel and tourist transactions

Instructions to teacher

- Address the candidate as *Lei*.
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Begin the role play with the following introduction.

Lei è in un albergo a Genova e vuole prenotare una camera.

1	Buongiorno. Mi dica! Allow the candidate to say they would like to book a room.
2	Che tipo di camera vuole? Allow the candidate to say what kind of room they would like.
3	! Come vuole pagare? Allow the candidate to say how they want to pay.
4	A che ora vuole la prima colazione? Allow the candidate to say what time they want breakfast. Bene!
5	? Ha una domanda? Allow the candidate to ask you where there is a pizzeria. <i>Give an appropriate brief response.</i>

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Italian

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Task 1: Role play

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STIMULUS FR8

Topic: Work

Instructions to teacher

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Begin the role play with the following introduction.

Lei è in un'agenzia di lavoro a Treviso. Cerca un lavoro. Parla con l'impiegato/a.

1	Buongiorno. Come posso aiutarLa? Allow the candidate to tell you they are looking for a job.
2	Che lavoro vuole fare? Allow the candidate to tell you what job they want to do.
3	! Quando può cominciare? Allow the candidate to tell you when they can start work.
4	Perché vuole lavorare qui a Treviso? Allow the candidate to say why they want to work in Treviso. Ho capito!
5	? Ha una domanda? Allow the candidate to ask you about the hours. Give an appropriate brief response.

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Italian

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STIMULUS FR9

Topic: Town, region and country

Instructions to teacher

- Address the candidate as *tu*.
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Begin the role play with the following introduction.

Parli della tua regione con il tuo amico italiano/la tua amica italiana.

1	<i>Che cosa pensi della tua regione?</i> Allow the candidate to tell you what they think of their area.
2	<i>Dove vai il fine settimana?</i> Allow the candidate to tell you where they go at the weekend.
3	! <i>Perché ti piace?</i> Allow the candidate to tell you why they like it.
4	<i>Che tempo fa qui in estate?</i> Allow the candidate to say what the weather is like in the summer. <i>Ah sì!</i>
5	? <i>Hai una domanda?</i> Allow the candidate to ask you what you do in the summer. <i>Give an appropriate brief response.</i>

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Pearson

STIMULUS FR10

Topic: Cultural life

Instructions to teacher

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Begin the role play with the following introduction.

Lei è allo stadio di calcio di Bergamo. Vuole comprare dei biglietti. Parla con un impiegato/un'impiegata.

1	Buongiorno. Mi dica. Allow the candidate to say they want to buy some tickets.
2	Quanti biglietti vuole? Allow the candidate to say how many tickets they want.
3	! Come vuole pagare? Allow the candidate to say how they want to pay.
4	Che cosa pensa del calcio italiano? Allow the candidate to tell you what they think about Italian football. Ho capito!
5	? Ha una domanda? Allow the candidate to ask when the football match starts. <i>Give an appropriate brief response.</i>