

**Paper Reference(s) 1IN0/1H**  
**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

**Italian**

**Paper 1: Listening and  
understanding in Italian  
Higher Tier**

Total Marks

**Thursday 21 May 2020 – Afternoon**

**Time: 40 minutes and 5 minutes' reading plus  
your additional time allowance**

**In the boxes below, write your name, centre  
number and candidate number.**

<b>Surname</b>					
<b>Other names</b>					
<b>Centre Number</b>					
<b>Candidate Number</b>					

**YOU MUST HAVE**

**Nil**

**YOU WILL BE GIVEN**

**Nil**

**INSTRUCTIONS**

**Answer ALL questions in Sections A and B.**

**Questions in Section A are set in Italian.**

**Questions in Section B are set in English.**

**Answer the questions in the spaces  
provided – there may be more space  
than you need.**

**You must NOT use a dictionary.**

## **INFORMATION**

**You have 5 minutes to read through the paper before the first extract starts.**

**You may make notes during these 5 minutes.**

**You will hear the extract twice. You may write at any time during the test. There will be a pause between each question.**

**The total mark for this paper is 50.**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

## **ADVICE**

**Read each question carefully before you start to answer it.**

**Try to answer every question.**

**Check your answers if you have time at the end.**

**Turn over**

**Answer ALL questions. Write your answers in the spaces provided.**

**Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.**

**(continued on the next page)**

## SECTION A

### Problemi in vacanza

- 1 I tuoi amici Olga e Nicola parlano dei problemi avuti in vacanza.

Completa le frasi con una parola presa dal riquadro. Ci sono più parole che spazi.

<del>albergo</del>	mattina	pagare	elettricità
ascensore	internet	sera	rumore
acqua	ristorante	telefonare	
	centro sportivo		

**ESEMPIO:** I problemi sono stati in

albergo

(a) Il problema di Olga si presentava

ogni \_\_\_\_\_ (1 mark)

(continued on the next page)

Turn over

**1 continued.**

**(b) Alla stessa ora mancava l'**

\_\_\_\_\_ **(1 mark)**

**(c) Il problema di Nicola è stato l'**

\_\_\_\_\_ **(1 mark)**

**(d) Per risolvere il problema, bisognava**

\_\_\_\_\_ **(1 mark)**

**(e) Nicola ha risolto il problema andando**

al \_\_\_\_\_ **(1 mark)**

**(TOTAL FOR QUESTION 1 = 5 MARKS)**

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## La paura degli esami

- 2** Massimiliano parla dei consigli dei suoi amici contro la paura degli esami.

**Chi pensa che cosa? Scegli fra:  
Roberto, Cristina, Giulia o Riccardo.**

**Puoi utilizzare questi nomi più di una volta ciascuno.**

**ESEMPIO: Secondo Roberto  
non bisogna studiare il giorno  
dell'esame.**

**(a) Secondo \_\_\_\_\_,  
parlare della paura può essere  
d'aiuto. (1 mark)**

**(b) Secondo \_\_\_\_\_,  
non si deve rispondere subito alla  
domanda. (1 mark)**

**(continued on the next page)**

**Turn over**

**2 continued.**

**(c) Secondo \_\_\_\_\_, tutti gli studenti hanno paura degli esami.  
(1 mark)**

**(d) Secondo \_\_\_\_\_, non bisogna andare all'esame da soli.  
(1 mark)**

**(e) Secondo \_\_\_\_\_, ai primi esami si ha sempre più paura.  
(1 mark)**

**(TOTAL FOR QUESTION 2 = 5 MARKS)**

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**TOTAL FOR SECTION A = 10 MARKS**

**Turn over**



## SECTION B

### Il Banco Alimentare

- 3 While in Italy, you hear a radio report on il Banco Alimentare, Italy's Food Bank.**

**Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.**

**EXAMPLE: The Banco Alimentare is...**

☐ **A a financial organisation.**

☒ **B a food charity.**

☐ **C a food company.**

☐ **D a supermarket chain.**

**(continued on the next page)**

**Turn over**

**3 continued.**

**(i) According to the report, every year...**

☐ **A 25% of food is wasted.**

☐ **B 10% of food is wasted.**

☐ **C 15% of food is wasted.**

☐ **D 20% of food is wasted.**

**(ii) The Banco Alimentare...**

☐ **A only collects surplus food.**

☐ **B only distributes surplus food.**

☐ **C collects and distributes surplus food.**

☐ **D coordinates the work of other charities.**

**(continued on the next page)**

**Turn over**

**3 continued.**

**(iii) By reducing food waste, the Banco Alimentare contributes to...**

- ☐ **A saving energy.**
- ☐ **B cutting production costs.**
- ☐ **C cutting recycling costs.**
- ☐ **D reducing food prices.**

**(iv) For the Banco Alimentare, it is also important to...**

- ☐ **A tackle poverty.**
- ☐ **B recycle food packaging.**
- ☐ **C encourage more volunteers.**
- ☐ **D encourage farmers to reduce production.**

**(TOTAL FOR QUESTION 3 = 4 MARKS)**

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**Turn over**

## **The Uffizi art gallery in Florence**

- 4 While in Italy, you listen to the audioguide of the Uffizi art gallery in Florence.**

**What does the guide tell us?**

**Listen to the recording and put a cross ☐ in each one of the THREE correct boxes. (3 marks)**

**(continued on the next page)**

**4 continued.**

☒ **EXAMPLE:** it is one of the most popular museums in the world.

☐ **A** how many rooms there are.

☐ **B** how many visitors there are every day.

☐ **C** how paintings are organised.

☐ **D** why some painters are so important.

☐ **E** why visitors must arrive at the specified time.

☐ **F** at what time visitors must exit.

☐ **G** which sculptures visitors should see.

**(TOTAL FOR QUESTION 4 = 3 MARKS)**

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**Turn over**

## Changing trends in tourism

- 5 Two students in your Italian partner school have recorded a podcast talking about eco-tourism in their region.**

**What do Luciana and Guido say?**

**Listen to the recording and put a cross ☒ in the correct box for each question.**

**EXAMPLE: Luciana says in their region eco-tourism is ...**

- ☐ **A very popular.**
- ☒ **B increasing.**
- ☐ **C not very popular.**
- ☐ **D not creating jobs.**

**(continued on the next page)**

**Turn over**

**5 continued.**

**(i) Luciana thinks that sustainable tourism means ...**

- ☐ **A fewer tourists and less wealth.**
- ☐ **B more tourists and more jobs.**
- ☐ **C more tourists and more wealth.**
- ☐ **D fewer tourists and more wealth.**

**(ii) In Guido's view, in order to create more jobs, there must be ...**

- ☐ **A more tourist locations.**
- ☐ **B tourists all year round.**
- ☐ **C more hotels.**
- ☐ **D better tourist services.**

**(continued on the next page)**

**Turn over**

**5 continued.**

**(iii) Guido thinks that in future there will be ...**

- ☐ **A 7% fewer jobs.**
- ☐ **B 7% fewer tourists.**
- ☐ **C 7% more tourists.**
- ☐ **D 7% more jobs.**

**(TOTAL FOR QUESTION 5 = 3 MARKS)**

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## **An environmental initiative**

- 6 On an Italian radio phone-in, you hear a discussion amongst some young people about an environmental initiative.**

**Listen to the recording and answer the following questions IN ENGLISH.**

**(a) What was the initiative? (1 mark)**

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**(b) How did Lorenzo find out about the initiative? (1 mark)**

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**6 continued.**

**(c) In what way is Grazia critical of people in her town? (1 mark)**

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**(d) What did the tourists on the beach do? (1 mark)**

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**(e) Why is it important to take care of the beach, in Grazia's view? (1 mark)**

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**(TOTAL FOR QUESTION 6 = 5 MARKS)**

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**Turn over**

## The fastest man in Italy

- 7** You are listening to a radio interview with the young Italian sprinter Filippo Tortu.

**Listen to the interview and answer the following questions IN ENGLISH.**

- (a) Why does Filippo not feel under pressure? Give TWO reasons.  
(2 marks)**

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- (b) How does Filippo feel at the beginning of a race? (1 mark)**

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**(continued on the next page)**

**Turn over**

**7 continued.**

**(c) Why does Filippo find it difficult to know what is going on around him during a race? Give ONE reason. (1 mark)**

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**(d) What does running the 100 metres represent for Filippo? Give ONE detail. (1 mark)**

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**(TOTAL FOR QUESTION 7 = 5 MARKS)**

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**Turn over**

## Repeating a school year

- 8** Whilst listening to an Italian radio station, you hear an interview with a student who recently failed the school year.

Listen to the recording and put a cross ☒ in the correct box for each question.

**EXAMPLE:** Matteo had to repeat ...

☒ **A** his fourth year.

☐ **B** his first year.

☐ **C** his final year.

☐ **D** his fifth year.

(continued on the next page)

**8 continued.**

**PART (A)**

**(i) Matteo failed the year ...**

☐ **A in June and in all subjects.**

☐ **B in September, in just two subjects.**

☐ **C in June, in just two subjects.**

☐ **D in September and in all subjects.**

**(continued on the next page)**

**8 continued.**

**(ii) Matteo failed ...**

- ☐ **A because he did not do any drawings.**
- ☐ **B in spite of the fact he did all the drawings.**
- ☐ **C because he did not do the hand drawings.**
- ☐ **D because he did not do the computer drawings.**

**(continued on the next page)**

**Turn over**

**8 continued.**

**(iii) When he failed, Matteo ...**

- ☐ **A felt bad and never settled into his new class.**
- ☐ **B felt bad but quickly settled into his new class.**
- ☐ **C didn't feel bad as he didn't care.**
- ☐ **D never felt bad as he's not shy.**

**(continued on the next page)**



**8 continued.**

**PART (B)**

**(i) Matteo believes that the new school year went well ...**

- ☐ **A because he had covered much of the material before.**
- ☐ **B because the teachers were nicer.**
- ☐ **C because his classmates were nicer.**
- ☐ **D because he worked harder.**

**(continued on the next page)**

**Turn over**

**8 continued.**

**(ii) As a consequence, for the first time ...**

- ☐ **A he enjoyed school.**
- ☐ **B he passed the year in September.**
- ☐ **C he spent the summer studying.**
- ☐ **D he didn't have to study over the summer.**

**(continued on the next page)**

**8 continued.**

**(iii) On the whole, Matteo feels failing the year ...**

☐ **A was a waste of time.**

☐ **B was a good thing.**

☐ **C was a really bad thing.**

☐ **D has not changed his attitude towards school.**

**(TOTAL FOR QUESTION 8 = 6 MARKS)**

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## Young people and social networks

- 9 During an internet link with your exchange school, Rossella and Emanuele give their views on social networks.

Listen to Rossella and answer the following questions IN ENGLISH.

- (a) (i) What is a positive feature of social networks? (1 mark)

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- (ii) How do young people sometimes misuse social media? (1 mark)

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(continued on the next page)

Turn over

**9 continued.**

**(iii) Why does Rossella feel this behaviour is not acceptable?  
(1 mark)**

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**(iv) What is the main cause of young people's unhappiness, in Rossella's view? Give TWO details. (2 marks)**

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**9 continued.**

**(b) Now listen to Emanuele.**

- (i) How does Emanuele describe his relationship with social media?  
Give TWO details. (2 marks)**

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- (ii) What would the consequence of his not using social media be?  
(1 mark)**

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**Turn over**

**9 continued.**

**(iii) What should young people learn to do? (1 mark)**

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**(iv) Why is it better to talk face-to-face? (1 mark)**

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**(TOTAL FOR QUESTION 9 = 10 MARKS)**

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## **Becoming a teacher of Italian to foreign students**

**10 You hear a radio interview with Lara, a teacher of Italian as a foreign language.**

**Put a cross ☐ in each of the TWO correct boxes for each question.**

**(continued on the next page)**



**10 continued.**

**(i) What does Lara say?**

☒ **EXAMPLE: A desire to communicate is fundamental.**

☐ **A Not everyone can be a teacher.**

☐ **B A good teacher will always make students work hard.**

☐ **C You need to be able to improvise.**

☐ **D She was helped by a relative who had a language school.**

☐ **E The owner of a language school was impressed by her email.**

**(continued on the next page)**

**Turn over**

**10 continued.**

**(ii) What else does Lara say about finding work?**

- ☐ **A Apps and websites can help you find language schools.**
- ☐ **B There aren't many private language schools in Italy.**
- ☐ **C It can be harder to get work at Cultural Institutes than private language schools.**
- ☐ **D Knowing someone at a private language school is essential.**
- ☐ **E You can gain experience by teaching in the voluntary sector.**

**(TOTAL FOR QUESTION 10 = 4 MARKS)**

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**TOTAL FOR SECTION B = 40 MARKS**

**TOTAL FOR PAPER = 50 MARKS**

**END**

## **SOURCE INFORMATION**

**Title: Problemi in vacanza**

**Sourced from: [https://www.youtube.com/watch?v=\\_1-3TkOITyw](https://www.youtube.com/watch?v=_1-3TkOITyw)**

**Title: La paura degli esami**

**Sourced from: [https://www.studenti.it/ansia\\_esame.html](https://www.studenti.it/ansia_esame.html)**

**Title: Il Banco Alimentare**

**Sourced from: <https://www.bancoalimentare.it/it/chi-siamo>**

**Title: The Uffizi art gallery in Florence**

**Sourced from: <https://florence.ticketbar.eu/it/musei/galleria-degli-uffizi---/>**

**Title: Repeating a school year**

**Sourced from: <https://www.youtube.com/watch?v=8fjekN6S2LQ>**

**Title: Young people and social networks**

**Sourced from: <https://www.youtube.com/watch?v=KCcT5KWIm5g>**