

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

**Thursday 9 May 2024**

Afternoon (Time: 40 minutes and 5 minutes' reading time)

Paper reference **1IN0/1H**

**Italian**

**PAPER 1: Listening and understanding in Italian**

**Higher tier**

**You do not need any other materials.**

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Italian.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

## Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.  
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

### SECTION A

#### Cosa mangiano gli italiani?

- 1 Fatima parla di cosa gli italiani amano mangiare.

Completa le frasi con una parola presa dal riquadro. Ci sono più parole che spazi.

pizza	amano	indiani	oggi
domenica	cinesi	pasta	buoni
famosi	tortellini	frutti di mare	detestano

**Esempio:** Fatima va al ristorante ..... oggi .....

- (a) Fatima ama la ..... (1)
- (b) A Fatima non piacciono i ..... (1)
- (c) Vittorio preferisce i piatti ..... (1)
- (d) Molti italiani ..... la cucina straniera. (1)
- (e) Per Fatima, i piatti italiani sono i più ..... (1)

(Total for Question 1 = 5 marks)



**Il rapporto con i colleghi di lavoro**

**2** Ascolti alla radio quattro giovani italiani parlare del rapporto con i colleghi di lavoro.

Chi pensa che cosa? Scegli fra: **Laura, Maria, Cristian o Francesco.**

Puoi utilizzare questi nomi più di una volta ciascuno.

**Esempio:** Secondo ..... **Laura** ..... è importante andare d'accordo con i colleghi.

(a) Secondo ..... uscire con i colleghi è una buona idea. (1)

(b) Secondo ..... un buon rapporto migliora l'atmosfera al lavoro. (1)

(c) Secondo ..... cenare con i colleghi è utile. (1)

(d) Secondo ..... essere professionali è la cosa più importante. (1)

(e) Secondo ..... non bisogna socializzare con i colleghi. (1)

**(Total for Question 2 = 5 marks)**

**TOTAL FOR SECTION A = 10 MARKS**



## SECTION B

### The Eurovision Song Contest

**3** You hear this advert on the radio for Eurovision.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** Eurovision is ...

<input type="checkbox"/>	<b>A</b> a reality show.
<input type="checkbox"/>	<b>B</b> a comedy.
<input checked="" type="checkbox"/>	<b>C</b> an international event.
<input type="checkbox"/>	<b>D</b> a musical.

(i) It is ...

<input type="checkbox"/>	<b>A</b> very new.
<input type="checkbox"/>	<b>B</b> very popular.
<input type="checkbox"/>	<b>C</b> very funny.
<input type="checkbox"/>	<b>D</b> very old.

(ii) Eurovision takes place ...

<input type="checkbox"/>	<b>A</b> in May.
<input type="checkbox"/>	<b>B</b> in June.
<input type="checkbox"/>	<b>C</b> in July.
<input type="checkbox"/>	<b>D</b> in November.

(iii) About ... countries usually take part.

<input type="checkbox"/>	<b>A</b> 14
<input type="checkbox"/>	<b>B</b> 20
<input type="checkbox"/>	<b>C</b> 40
<input type="checkbox"/>	<b>D</b> 50

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(iv) Italy has won this event ...

<input type="checkbox"/>	<b>A</b> three times.
<input type="checkbox"/>	<b>B</b> four times.
<input type="checkbox"/>	<b>C</b> once.
<input type="checkbox"/>	<b>D</b> twice.

(Total for Question 3 = 4 marks)



### Online shopping

- 4 While in Italy, you hear a radio report on online shopping.

What does the report tell us?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	<b>Example:</b> 40% of Italians regularly shop online.
<input type="checkbox"/>	<b>A</b> Young Italians buy branded goods online.
<input type="checkbox"/>	<b>B</b> Young people don't buy jewellery online.
<input type="checkbox"/>	<b>C</b> Most online shopping is done at the weekend.
<input type="checkbox"/>	<b>D</b> Italians of all ages shop online.
<input type="checkbox"/>	<b>E</b> Italians don't buy fresh produce online.
<input type="checkbox"/>	<b>F</b> Older people never shop online.
<input type="checkbox"/>	<b>G</b> Online shopping will become less popular in the future.

(Total for Question 4 = 3 marks)

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**QUESTION 5 BEGINS ON THE NEXT PAGE**



### School trips

- 5 Some students at your exchange school have recorded a podcast in which they talk about school trips.

What do Paolo and Francesca say?

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** Rome is ...

<input checked="" type="checkbox"/>	<b>A</b> rich in history.
<input type="checkbox"/>	<b>B</b> a wealthy city.
<input type="checkbox"/>	<b>C</b> a poor city.
<input type="checkbox"/>	<b>D</b> an old city.

- (i) Paolo travelled by ...

<input type="checkbox"/>	<b>A</b> train.
<input type="checkbox"/>	<b>B</b> coach.
<input type="checkbox"/>	<b>C</b> plane.
<input type="checkbox"/>	<b>D</b> car.

- (ii) He had time to ...

<input type="checkbox"/>	<b>A</b> visit museums.
<input type="checkbox"/>	<b>B</b> go to a restaurant.
<input type="checkbox"/>	<b>C</b> buy gifts.
<input type="checkbox"/>	<b>D</b> take photos.

- (iii) Francesca enjoyed her school trip, because ...

<input type="checkbox"/>	<b>A</b> she loved the shops.
<input type="checkbox"/>	<b>B</b> she met nice people.
<input type="checkbox"/>	<b>C</b> she improved her Italian.
<input type="checkbox"/>	<b>D</b> she made pizza.

(Total for Question 5 = 3 marks)





**A disastrous holiday**

- 6** A friend phones you to talk about her holiday.

Listen to Cristina talking about her holiday and answer the following questions **in English**.

- (a) Why did they choose this particular hotel?

(1)

- (b) What was wrong with the room? Give **two** details.

(2)

- (c) How far was the hotel from the beach?

(1)

- (d) What was the problem at dinner?

(1)

**(Total for Question 6 = 5 marks)**



### The city of Trieste

7 You are listening to a podcast about Trieste.

Listen to the recording and answer the following questions **in English**.

(a) What is Gianna's nationality?

(1)

(b) What language, other than Italian, is spoken in Trieste?

(1)

(c) Whom did Gianna meet in Trieste?

(1)

(d) How does Gianna describe the people in Trieste?

(1)

(e) Where does Gianna say you should go to meet new people?

(1)

**(Total for Question 7 = 5 marks)**

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### What makes a good friend

#### 8 You hear a discussion about friendship.

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** A true friend ...

<input type="checkbox"/>	<b>A</b> is kind.
<input type="checkbox"/>	<b>B</b> is fun.
<input checked="" type="checkbox"/>	<b>C</b> is always sincere.
<input type="checkbox"/>	<b>D</b> keeps secrets.

#### Part (a)

(i) For Laura, finding a true friend is ...

<input type="checkbox"/>	<b>A</b> common.
<input type="checkbox"/>	<b>B</b> easy.
<input type="checkbox"/>	<b>C</b> impossible.
<input type="checkbox"/>	<b>D</b> difficult.

(ii) Carmelo has known his best friend for ...

<input type="checkbox"/>	<b>A</b> more than 12 years.
<input type="checkbox"/>	<b>B</b> almost 10 years.
<input type="checkbox"/>	<b>C</b> exactly 11 years.
<input type="checkbox"/>	<b>D</b> less than 2 years.

(iii) Carmelo and his best friend share a passion for ...

<input type="checkbox"/>	<b>A</b> comedy films.
<input type="checkbox"/>	<b>B</b> video games.
<input type="checkbox"/>	<b>C</b> theatre.
<input type="checkbox"/>	<b>D</b> comic books.



**Part (b)**

(i) For Rebecca, a true friend must always be ...

<input type="checkbox"/>	<b>A</b> kind.
<input type="checkbox"/>	<b>B</b> reliable.
<input type="checkbox"/>	<b>C</b> funny.
<input type="checkbox"/>	<b>D</b> patient.

(ii) Rebecca's best friend often ...

<input type="checkbox"/>	<b>A</b> buys her presents.
<input type="checkbox"/>	<b>B</b> gives her good advice.
<input type="checkbox"/>	<b>C</b> makes her laugh.
<input type="checkbox"/>	<b>D</b> relies on her.

(iii) Marco has ...

<input type="checkbox"/>	<b>A</b> one best friend.
<input type="checkbox"/>	<b>B</b> a small group of close friends.
<input type="checkbox"/>	<b>C</b> a girlfriend.
<input type="checkbox"/>	<b>D</b> a large group of friends.

**(Total for Question 8 = 6 marks)**



### An interview with the Director of Legambiente

9 You listen to an interview with Giorgio Zampetti, Director of Legambiente.

Listen to the interview and answer the following questions **in English**.

(a) (i) How did Giorgio first get involved with Legambiente?

(1)

(ii) How did this experience help him?

(1)

(iii) According to Giorgio, what are the most serious environmental problems?  
Give **two** details.

(2)

(iv) How do young people protect the environment in Italy?

(1)

(b) (i) Why do young Italians do more for the environment than their parents?

(1)

(ii) How does Giorgio feel about the future of the planet? Give **two** details.

(2)

(iii) What is the main goal of Legambiente?

(1)

(iv) What can people do during the special days organised by Legambiente?

(1)

(Total for Question 9 = 10 marks)



### Studying abroad

- 10** You hear a radio interview about young Italians studying abroad. Stefano discusses his experience.

Put a cross ☒ in each of the **two** correct boxes for each question.

- (i) What does Stefano say about studying abroad?

(2)

<input checked="" type="checkbox"/>	<b>Example:</b> Studying for a high school diploma in Italy can be challenging.
<input type="checkbox"/>	<b>A</b> Boys prefer to study abroad.
<input type="checkbox"/>	<b>B</b> You can finish your studies earlier when studying abroad.
<input type="checkbox"/>	<b>C</b> Young people prefer to live away from home.
<input type="checkbox"/>	<b>D</b> Some people are worried about the language barrier.
<input type="checkbox"/>	<b>E</b> Studying abroad is becoming more and more common.

- (ii) What does Stefano say about working abroad?

(2)

<input type="checkbox"/>	<b>A</b> You can get a better paid job abroad.
<input type="checkbox"/>	<b>B</b> Many young people miss home and want to move back to Italy.
<input type="checkbox"/>	<b>C</b> It can be difficult to find somewhere to live.
<input type="checkbox"/>	<b>D</b> It takes longer to find a job abroad.
<input type="checkbox"/>	<b>E</b> Many young people do not regret leaving their country.

(Total for Question 10 = 4 marks)

**TOTAL FOR SECTION B = 40 MARKS**  
**TOTAL FOR PAPER = 50 MARKS**



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