



Examiners' Report

Principal Examiner Feedback

Summer 2025

Pearson Edexcel GCSE
In Italian (1IN0)
Paper 1H

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Comments

This unit is worth 50 marks and is divided into two sections, A and B. The first 2 questions (Section A) are set in Italian. The final eight questions (Section B) are set in English. There are three open-response questions requiring answers in English and worth a total of 20 marks. The rest of the paper has a variety of multiple-choice questions requiring students to select three correct answers out of seven (Question 4), one correct answer out of four (Questions 3, 5 and 8), five correct answers out of eleven (Question 1), five correct answers out of four (Question 2) or two correct answers out of five (Question 10). Two of these multiple-choice questions are in the target language and account for 10 marks.

Students have 45 minutes in which to complete their answers; these include five minutes of general reading time at the start of the test.

Question 1

Students were asked to identify information about a visit to the cinema. They were asked to complete five sentences using five words selected from a given box with eleven options.

The most frequent correct answers given were (a) fantascienza , (c) tardi, and (d) mangiare.

In (b), less successful students confused poco - the correct answer with molto. In (e), some students confused bibita- the correct answer - with bere.

Question 2

Students were asked to identify information about Milan Music Festival. They were asked to complete five sentences using five names selected from four options.

The most frequent correct answers given were (a) facile, (b) divertente and (c) difficile.

In (d) and (e), less successful students confused difficile and divertente. The correct answers were (d) facile and (e) lungo.

Question 3

Students were asked to answer four questions about Holiday preferences. For each item, they were asked to select the correct option from a list of four.

The most successful answers given were (i) 30% (A); (iii) spring (A) and (iv) go to the beach (D).

In (ii) students sometimes confused, (A) car – the correct answer – with (C) plane.

Question 4

Students were asked to identify information about Apprenticeships in Italy. They were asked to select three correct statements from a given list of seven. The most frequent correct answers given were (C) How old you have to be and (E), How long it takes to qualify.

Less successful students confused (F) The advantages of an apprenticeship – the correct answer – with (B) The disadvantages of an apprenticeship.

Some students ticked too many boxes thereby failing to score any marks for this question.

Question 5

Students were asked to understand a podcast about an environmental idea. For each of the three items, they were asked to select the correct option from a given list of four.

The most successful answers given were (i) more than 15 (C), and (iii) 8 euros (B).

In (ii) students sometimes confused, (B) China – the correct answer – with (D) England.

Question 6

Students were asked to identify information about a school trip. They were asked to give short answers in English to four open- response questions. The most successful answers given were (i) 4 days, (ii) the museums and the food and (iv) he wants to improve his French.

In (iii) students sometimes failed to understand what Lukas found disappointing about the school trip. The answer was: *people didn't speak in Italian with him.*

Question 7

Students were asked to identify information about Charity work. They were asked to give short answers in English to five open-response questions. The most successful answers given were (i) she works at the till, (ii) she likes to help less fortunate people and she likes earning money, (iv) to work as a doctor in Africa.

In (iii) some candidates failed to understand why Sylvia plans to leave her job. The answer was: *she wants to study medicine.*

Question 8

Students were asked to understand a discussion about a famous family in Italy. For each of the six items, they were asked to select the correct option from a given list of four.

In part (a), the most successful answers given were (i) south-east (B) and (ii) has a task to do (C).

In (iii) students sometimes confused, (D) the father – the correct answer – with (A) the mother.

In part (b), the most successful answers given were (iv) telling their story on TV (C), (v) they received so much attention (C).

In (vi), less successful students confused (B) congratulated them – the correct answer – with (D) criticised them.

Question 9

Students were asked to identify information about a new school in Italy. They were asked to give short answers in English to nine open-response questions. In part (a), the most successful answers given were (i) 2026, (iii) it will be paid and (iv) five.

In (ii) some students sometimes failed to understand “the adventurous” students might want to go abroad. In (v) less successful students limited their answers to ‘a firm’. The correct answer was: to spend more time working *in a firm*

In part (b), the most successful answers given were (i) Business studies and IT and (ii) they are not a good idea.

In (iii) students sometimes failed to put sufficient detail to achieve the marks. Less successful students limited their answers to ‘work in an agency’. The correct answers were: *people who want to understand how a company works* and *people who want to learn how to manage a company*.

Question 10

Students were asked to identify information about Christmas in Italy. They were asked to select two correct statements from each of two given lists of five statements.

In (i), the most frequent correct answer given was (A) Matilda usually spends Christmas with her grandparents.

Less successful students confused (E) Christmas Eve is Matilda's favourite day - with (B) Matilda hopes to get a new phone for Christmas.

In (ii), the most frequent correct answers given was (D) Eddy eats at a restaurant on Christmas Day.

Less successful students confused (A) Eddy likes to celebrate Christmas with his cousins – the correct answer - with (C) Eddy has a large family.

Some students ticked too many boxes thereby failing to score any marks for this question.

Summary and advice to centres

Marks lost in this examination are most typified by answers provided in the following questions.

Section A

Qs 1, 2, 3 and 4.

These questions tested students' understanding of key vocabulary items listed in the specification for Higher level. Students should be aware these are the items that will be tested.

Tips

- The question title, e.g. 'A new school in Italy' provides an important clue. Advise students to use the reading time available to think about the question title and the key words they are likely to hear.
- Students sometimes ticked too many boxes in the grids. Advise students to check the number of marks available for each question. These are noted at the bottom of each question set. For example: (Total for Question 1 = 3 marks)

Section B

Qs 6, 7 and 9.

These questions asked students to briefly respond to questions asked in English. Tips

- Advise students to use the reading time available to think carefully about the questions asked. For example, in Q.6 (iv) 'Why does Lukas want to visit France?' a reason is required for the answer. Advise students to also check the number of marks available for each question.
- Short answers only are required. Too much information given can sometimes negate the given response.