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# **Examiners' Report**

Principal Examiner Feedback

Summer 2023

Pearson Edexcel GCSE

In Italian (1IN0)

Paper 1H

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## Comments

This unit is worth 50 marks and is divided into two sections, A and B. The first 2 questions (Section A) are set in Italian. The final eight questions (Section B) are set in English. There are three open-response questions requiring answers in English and worth a total of 20 marks. The rest of the paper has a variety of multiple-choice questions requiring students to select three correct answers out of seven (Question 4), one correct answer out of four (Questions 3, 5 and 8), five correct answers out of eleven (Question 1), five correct answers out of four (Question 2) or two correct answers out of five (Question 10). Two of these multiple-choice questions are in the target language and account for 10 marks.

Students have 45 minutes in which to complete their answers; these include five minutes of general reading time at the start of the test.

### Question 1

Students were asked to identify information about a French market in Italy. They were asked to complete five sentences using five words selected from a given box with eleven options.

The most frequent correct answers given were (a) stranieri, (b) pane, and (d) giorni.

In (c), less successful students confused abbigliamento with gioielleria. The correct answer was abbigliamento. In (e), some students confused presto- the correct answer - with tardi.

### Question 2

Students were asked to identify what some teenagers do for the environment. They were asked to complete five sentences using five names selected from four options.

The most frequent correct answers given were (a) Vanessa, (b) Lucia and (e) Mirko.

In (c) and (d), less successful students confused Mirko and Lucia. The correct answers were (c) Sergio and (d) Fabio.

### Question 3

Students were asked to answer four questions about an exchange student. For each item, they were asked to select the correct option from a list of four.

The most successful answers given were (i) one year in America (B); (ii) lonely (C) and (iii) helpful (A).

In (iv) students sometimes confused, (B) optimistic – the correct answer – with (D) relaxed.

#### **Question 4**

Students were asked to identify what Gianluca said about winning the lottery. They were asked to select three correct statements from a given list of seven. The most frequent correct answers given were (B) Gianluca has bought a luxury car and (D), some people did not take him seriously.

Less successful students confused (F) Gianluca doesn't yet know where he wants to travel – the correct answer - with (G) Gianluca wants to go on a trip around the world.

Some students ticked too many boxes thereby failing to score any marks for this question.

#### **Question 5**

Students were asked to understand a radio advert about a safari park in Fasano, Italy. For each of the three items, they were asked to select the correct option from a given list of four.

The most successful answers given were (i) in your car (D), (ii) get out of your car (C).

In (iii) students sometimes confused, (B) the season – the correct answer – with (A) the weather.

#### **Question 6**

Students were asked to identify information about how students use YouTube in Italy. They were asked to give short answers in English to four open-response questions.

The most successful answers given were (a) watch TV and play videogames, (c) history and (d) watch funny videos.

In (b) students sometimes failed to understand what you can find on YouTube that can help with schoolwork; the answer was resources or educational videos.

#### **Question 7**

Students were asked to identify information about life in a remote village in Italy. They were asked to give short answers in English to five open-response questions.

The most successful answers given were (a) 91 years old, (b) it only has one inhabitant, (d) she works in the fields (e) to go to a wedding.

In (c) some candidates failed to understand which shops the village had in the past – the answer was: a food store or a bakery.

## Question 8

Students were asked to understand a radio advert about the Maddalena archipelago. For each of the six items, they were asked to select the correct option from a given list of four.

In part (a), the most successful answers given were (i) was given World Cultural Heritage status in 1994 (C) and (ii) can take your car to the two biggest islands (C).

In (iii) students sometimes confused, (B) includes your car – the correct answer – with (D) is only valid for foot passengers.

In part (b), the most successful answers given were (i) the sea (D), (iii) you can hire a car (B).

In (ii), less successful students confused (A) its pink beaches – the correct answer - with (D) its sunsets.

## Question 9

Students were asked to identify information about an excellent student in Italy. They were asked to give short answers in English to nine open-response questions.

In part (a), the most successful answers given were (i) he got top marks, (iii) music or phone and (iv) not too anxious because he had prepared well.

In (ii) some students sometimes failed to put sufficient detail to achieve the marks. In (ii) less successful students limited their answers to 'paying attention'. The correct answer was: paying attention *in class*.

In part (b), the most successful answers given were (i) reads and/or plays volleyball and/or cooks, (ii) his parents, (iv) to become more independent.

In (iii) students sometimes failed to put sufficient detail to achieve the marks. Less successful students limited their answers to 'many paths'. The correct answer was: to have many opportunities open.

## Question 10

Students were asked to identify information in an interview about mobile phones. They were asked to select two correct statements from each of two given lists of five statements.

In (i), the most frequent correct answers given was (E) parents use their phones as much as their children.

Less successful students confused (D) many young people react badly if told off by their parents for using the mobile phones - with (C) many young people do not realise that they are spending too much time on their phones.

In (ii), the most frequent correct answers given was (C) her phone disrupts her sleep.

Less successful students confused (D) her parents sometimes ban her from using her phone – the correct answer - with (E) she is on her phone for 6 hours per day.

Some students ticked too many boxes thereby failing to score any marks for this question.

### **Summary and advice to centres**

Marks lost in this examination are most typified by answers provided in the following questions.

#### Section A

Qs 1, 2, 3 and 4.

These questions tested students' understanding of key vocabulary items listed in the specification for Higher level. Students should be aware these are the items that will be tested.

#### Tips

- The question title, e.g. 'An excellent student' provides an important clue. Advise students to use the reading time available to think about the question title and the key words they are likely to hear.
- Students sometimes ticked too many boxes in the grids. Advise students to check the number of marks available for each question. These are noted at the bottom of each question set. For example: (Total for Question 1 = 3 marks)

#### Section B

Qs 6, 7 and 9.

These questions asked students to briefly respond to questions asked in English. Tips

- Advise students to use the reading time available to think carefully about the questions asked. For example, in Q.9 (iv) 'How did he feel before his exams and why?' a reason is required for the answer. Advise students to also check the number of marks available for each question.
- Short answers only are required. Too much information given can sometimes negate the given response.