



Pearson
Edexcel

Examiners' Report

Principal Examiner Feedback

Summer 2024

Pearson Edexcel GCSE

In Italian (1IN0)

Paper 1F

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General Comments

This unit is worth 50 marks and is divided into two sections, A and B. The first 12 questions (Section A) are set in English. The final two questions (Section B) are set in Italian.

There are four open-response questions requiring answers in English and worth a total of 15 marks. The rest of the paper has a variety of multiple-choice questions requiring students to select three correct answers out of seven (Questions 1, 3, 4, 7 and 11), one correct answer out of four (Questions 2 and 9) or five correct answers out of eleven (Question 13). Two of these multiple-choice questions are in the target language and account for 10 marks.

Students have 35 minutes in which to complete their answers; these include five minutes of general reading time at the start of the test.

Question 1

Students were asked to identify three holiday activities from a given list of seven.

The most frequent correct answers given were monuments (A), ice-cream shop (D) and swimming pool (F).

Question 2

Students were asked to answer three questions about a family in Italy. For each item, they were asked to select the correct option from a list of four.

The most successful answers given were (i) lazy (C) and (iii) strict (D).

In (ii) students sometimes failed to understand that his sister is always happy (A).

Question 3

Students were asked to identify what some young Italians said about socialising. They were asked to select one example for each teenager from a given list of seven statements.

The most frequent correct answers given were Daniele plays football (B) and Maria goes shopping (E).

Less successful students confused Antonio goes to the cinema (G) with (D) plays the guitar.

Some students ticked too many boxes thereby failing to score any marks for this question.

Question 4

Students were asked to identify what some Italian young people like about school. They were asked to select one example for each teenager from a given list of seven statements.

The most frequent correct answers given were doing PE (E) and (G) eating at the school canteen.

Less successful students confused Francesca (A) likes going on school trips – the correct answer – with (B) chatting with friends.

Some students ticked too many boxes thereby failing to score any marks for this question.

Question 5

Students were asked to answer questions about a sporting event. They were asked to give short answers in English to three open-response questions. The most successful answers given were (a) at least 16 years old, (b) at 5.30am and (c) they are good. In (b) students sometimes failed to understand why Mirko gets up early in the morning. The correct answer is (b) to train.

Question 6

Students were asked to identify information about protecting the environment. They were asked to complete two sentences using three words selected from a given box with seven options.

The most frequent correct answers given were (a) plastic and (b) pollution.

In (b), less successful students confused car, the correct answer, with bike.

Question 7

Students were asked to identify information about work experience. They were asked to select three correct statements from a given list of seven statements.

The most frequent correct answers given were (C) many Italians do work experience before they turn 18 and (G), Riccardo sends emails.

Less successful students confused (E) Riccardo works in the morning – the correct answer – with (D) Riccardo works full-time.

Some students ticked too many boxes thereby failing to score any marks for this question.

Question 8

Students were asked to answer questions about social media. They were asked to give short answers in English to three open-response questions.

The most successful answers given were (a) 70% and (c) music. In (b) students sometimes failed to understand why footballers are followed on social media. The correct answer was: because of their success or to know something more about their lives.

Question 9

Students were asked to answer four questions about the Eurovision Song Contest. For each item, they were asked to select the correct option from a list of four.

The most successful answers given were (i) very popular (B); (ii) in May (A) and (iii) 40 (C).

In (iv) students sometimes confused, (A) three times – the correct answer – with (B) four times.

Question 10

Students were asked to identify information about school trips and school exchanges. They were asked to give short answers in English to four open-response questions.

The most successful answers given were (b) he can have fun with his friends, (c) to speak the local language and (d) next spring.

In (a) students sometimes failed to understand that Matteo doesn't want to do a school exchange because *he doesn't want to stay with a family he doesn't know*.

Question 11

Students were asked to identify information about online shopping. They were asked to select three correct statements from a given list of seven. The most frequent correct answers given were (A) Young people buy branded goods online and (D), Italians of all ages shop online.

Less successful students confused (E) Italians don't buy fresh produce online – the correct answer - with (G) online shopping will become less popular in the future.

Some students ticked too many boxes thereby failing to score any marks for this question.

Question 12

Students were asked to identify information about jobs of the future. They were asked to give short answers in English to three open-response questions. The most successful answers given were (b) teachers/journalists/doctors and (c) from/at home.

In (a) students sometimes failed to identify what people working in traditional jobs will have to do in the future. The answer was: learn digital skills/use technology more.

Question 13

Students were asked to identify information about Italian eating habits. They were asked to complete five sentences using five words selected from a given box with eleven options.

The most frequent correct answers given were (b) frutti di mare, (c) cinesi, and (d) amano.

In (a), less successful students confused tortellini with pasta - the correct answer. In (e), some students confused buoni- the correct answer - with famosi.

Question 14

Students were asked to identify information about work colleagues. They were asked to complete five sentences using five names selected from four options.

The most frequent correct answers given were (a) Cristian, (c) Francesco and (e) Maria.

In (b) and (d), less successful students confused Laura and Maria. The correct answers were (b) Laura and (d) Maria.

Summary and advice to centres

Marks lost in this examination are most typified by answers provided in the following questions.

Section A

Qs 1, 2, 3, 4, 9.

These questions tested students' understanding of key vocabulary items listed in the specification for Foundation level. Students should be aware these are the items that will be tested.

Tips

- The question title, e.g. 'School trips or school exchange?' provides an important clue. Advise students to use the reading time available to think about the question title and the key words they are likely to hear.
- Students sometimes ticked too many boxes in the grids. Advise students to check the number of marks available for each question. These are noted at the bottom of each question set. For example: (Total for Question 1 = 3 marks)

Qs 5,8,10,12.

These questions asked students to briefly respond to questions asked in English.

Tips

- Advise students to use the reading time available to think carefully about the questions asked. For example, in Q.12 (c) 'Where might most people work in the future?' a place is required for the answer. Advise students to also check the number of marks available for each question.
- Short answers only are required. Too much information given can sometimes negate the given response.

