



Pearson
Edexcel

Examiners' Report

Principal Examiner Feedback

Summer 2023

Pearson Edexcel GCSE

In Italian (1IN0)

Paper 1F

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General Comments

This unit is worth 50 marks and is divided into two sections, A and B. The first 12 questions (Section A) are set in English. The final two questions (Section B) are set in Italian.

There are four open-response questions requiring answers in English and worth a total of 15 marks. The rest of the paper has a variety of multiple-choice questions requiring students to select three correct answers out of seven (Questions 1, 3, 4, 7 and 11), one correct answer out of four (Questions 2 and 9) or five correct answers out of eleven (Question 13). Two of these multiple-choice questions are in the target language and account for 10 marks.

Students have 35 minutes in which to complete their answers; these include five minutes of general reading time at the start of the test.

Question 1

Students were asked to identify three birthday presents from a given list of seven.

The most frequent correct answers given were a tennis racket (B), a book (E) and a new phone (F).

Question 2

Students were asked to answer three questions about the weather in Italy. For each item, they were asked to select the correct option from a list of four.

The most successful answers given were (i) too hot (A) and (iii) lovely (B).

In (ii) students sometimes failed to understand that in the winter it rarely snows (B).

Question 3

Students were asked to identify what some young Italians said about homework. They were asked to select one example for each teenager from a given list of seven statements.

The most frequent correct answers given were Orlando (A) does not like homework and Emilio (E), spends all afternoon doing homework.

Less successful students confused Antonia (D) thinks homework is useful with (G) likes doing homework with friends.

Some students ticked too many boxes thereby failing to score any marks for this question.

Question 4

Students were asked to identify what kind of relationship some Italian young people have with their grandparents. They were asked to select one example for each teenager from a given list of seven statements.

The most frequent correct answers given were Monica (B) lives far from them and Arturo (C) sees them during the holidays.

Less successful students confused Agostina (G) likes talking to them – the correct answer – with (D) prefers to go out with them.

Some students ticked too many boxes thereby failing to score any marks for this question.

Question 5

Students were asked to answer questions about Amina's hometown. They were asked to give short answers in English to three open-response questions. The most successful answers given were (a) in the (city/town) centre and there is too much traffic, (b) there are lots of shops and (c) by bus. In (b) students sometimes failed to understand what Amina said about her town, that there are lots of shops rather than there is a big shopping centre.

Question 6

Students were asked to identify information about making friends online. They were asked to complete two sentences using three words selected from a given box with seven options.

The most frequent correct answers given were (b) meet and (c) easier.

In (a), less successful students confused looking at, the correct answer, with sharing.

Question 7

Students were asked to identify information about a student protest. They were asked to select three correct statements from a given list of seven statements.

The most frequent correct answers given were (C) protesting sends a strong message and (E), immediate action is necessary.

Less successful students confused (G) some teachers have joined the protest – the correct answer – with (F) teachers say studying is more important.

Some students ticked too many boxes thereby failing to score any marks for this question.

Question 8

Students were asked to answer questions about the Venice Carnival. They were asked to give short answers in English to three open-response questions. The most successful answers given were (a) two weeks or a fortnight (b) 3 million. In (c) students sometimes failed to understand which competition Gianni prefers. The correct answer was: the best costume competition.

Question 9

Students were asked to answer four questions about an exchange student. For each item, they were asked to select the correct option from a list of four.

The most successful answers given were (i) one year in America (B); (ii) lonely (C) and (iii) helpful (A).

In (iv) students sometimes confused, (B) optimistic – the correct answer – with (D) relaxed.

Question 10

Students were asked to identify information about English and Italian schools. They were asked to give short answers in English to four open-response questions.

The most successful answers given were (a) England (b) celebrating students' success and (c) at the end of the year.

In (d) students sometimes failed to understand that the advantage of the party after the presentations was that it helps improve the relationship with the teachers.

Question 11

Students were asked to identify what Gianluca said about winning the lottery. They were asked to select three correct statements from a given list of seven. The most frequent correct answers given were (B) Gianluca has bought a luxury car and (D), some people did not take him seriously.

Less successful students confused (F) Gianluca doesn't yet know where he wants to travel – the correct answer - with (G) Gianluca wants to go on a trip around the world.

Some students ticked too many boxes thereby failing to score any marks for this question.

Question 12

Students were asked to identify information about a new initiative at Felice's school. They were asked to give short answers in English to three open-response questions. The most successful answers given were (b) they have fun and they always win and (c) it is free or it is a good opportunity to do sport.

In (a) students sometimes failed to identify what Felice's school decided to do. The answer was: to invite parents to PE lessons.

Question 13

Students were asked to identify information about a French market in Italy. They were asked to complete five sentences using five words selected from a given box with eleven options.

The most frequent correct answers given were (a) stranieri, (b) pane, and (d) giorni.

In (c), less successful students confused abbigliamento with gioielleria. The correct answer was abbigliamento. In (e), some students confused presto- the correct answer - with tardi.

Question 14

Students were asked to identify what some teenagers do for the environment. They were asked to complete five sentences using five names selected from four options.

The most frequent correct answers given were (a) Vanessa, (b) Lucia and (e) Mirko.

In (c) and (d), less successful students confused Mirko and Lucia. The correct answers were (c) Sergio and (d) Fabio.

Summary and advice to centres

Marks lost in this examination are most typified by answers provided in the following questions.

Section A

Qs 1, 2, 3, 4, 9.

These questions tested students' understanding of key vocabulary items listed in the specification for Foundation level. Students should be aware these are the items that will be tested.

Tips

- The question title, e.g. 'Homework' provides an important clue. Advise students to use the reading time available to think about the question title and the key words they are likely to hear.
- Students sometimes ticked too many boxes in the grids. Advise students to check the number of marks available for each question. These are noted at the bottom of each question set. For example: (Total for Question 1 = 3 marks)

Qs 5,8,10,12.

These questions asked students to briefly respond to questions asked in English.

Tips

- Advise students to use the reading time available to think carefully about the questions asked. For example, in Q.8 (b) 'How many visitors come to Venice during the Carnival?' a number is required for the answer. Advise students to also check the number of marks available for each question.
- Short answers only are required. Too much information given can sometimes negate the given response.