

Examiners' Report/
Principal Examiner Feedback

Summer 2014

Pearson Edexcel GCSE
in Italian (5IN01/1F)
Paper 1F: Listening and
Understanding in Italian

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GCSE Italian
Unit 1 Listening and Understanding in Italian
Examiner Report

Paper 1F
Listening and Responding Foundation Tier

There are 10 questions in this paper, each of them carrying 4 marks. The total mark for this paper is 40. All questions are in English and invite non-verbal responses except for one question inviting one to three word English responses or a number.

Question 1 Getting ready for school

This question offers a gentle lead-in to the paper. Nevertheless, scores were well distributed across the whole range of abilities. Some, but not all, of the C graders managed to score all the marks available but, surprisingly, a sizeable number of candidates failed to recognise “matita” and weaker candidates did not recognise “gomma”.

Question 2 Leisure activities

The question was aimed at F grade, most of whom did not recognise “andare in bicicletta” or “leggere”.

Question 3 Mario’s holiday

This was a crossover question. The question differentiated well between abilities and produced a good spread of marks. Some of the stronger candidates scored all the four marks available but at the lower end of the spectrum the average score was one or two marks. The most accessible parts of the question were (ii) and (iii).

Question 4 Loretta’s new house

This was also a crossover question. The task was to select four correct statements. Once again, this type question was answered well across the board and weaker candidates did as well on this as on question 2. This could be because the task, rather than the language, is more accessible.

Question 5 Shopping for a picnic and Question 6 School fete

These questions were aimed at the lower grades. Although most candidates managed to score two marks, performance was not any better than with some of the crossover questions.

Question 7 – Horse riding on the beach

This was a crossover question with the same task type as question 4. It did separate performances, but weaker candidates did quite well on this question.

Questions 8 Tina's plans for the future

This was the most effective question at differentiating performances as it produced the full range of marks. There is evidence of guess work with this question, especially with part (ii) which was often answered as F (to earn a lot of money), and part (iii) often answered as I (to go travelling). Both answers could make sense, but are not correct according to the passage.

Questions 9 Jobs

This question proved to be more challenging than it was intended. It produced comparable results to question 10, which is normally found more difficult as it requires a verbal response. "Insegnante" proved to be the most difficult to recognise, more difficult than "infermiere" or "disoccupato".

Question 10 Buying clothes

This question asks candidates to produce their own answer. This task type proves to be generally more challenging than other task types. The most challenging items were "material" and "size".

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

