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## Examiners' Report June 2010

### GCSE Italian Unit 1: Listening and Understanding in Italian (5IN01) Foundation and Higher Tier

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## Unit 1: Listening and Understanding in Italian (5IN01) 1F Foundation

This is the first time that this paper has been assessed. There are 10 questions in this paper, each of them carrying 4 marks. Total marks for this paper is 40. All questions are in English and invite non-verbal responses except for one question inviting short free-text English responses.

**Questions 1 - At the lost property office.** This question offers a gentle lead-in to the paper and was answered correctly by all candidates.

**Question 2 - Booking a room** Less able candidates lost marks over “camera matrimoniale” and the time of arrival.

**Question 3 - Campsites** was a cross-over question. The overall correct answers were about 2/3 of the total, but less able candidates only got one or two correct answers.

**Question 4 - An interesting job** was also a cross over question. It proved to be a good discriminator, with less able candidates scoring one mark and top ability scoring all the 4 marks available.

**Question 5 - Weekend activities** Interestingly, it was answered better than question 4, except by less able candidates who found it more difficult.

**Questions 6 - At the seaside** produced results quite similar to those of the crossover questions.

**Question 7 - Department store** was generally well answered. Less able candidates failed to recognise “lampada”.

**Questions 8 - Interview with a swimming champion** proved to be the hardest of the cross-over questions and consequently the best at sorting out the top performances.

**Questions 9 and 10 - A job interview and Which University?** Some candidate struggled with providing their own answer to the questions. On the whole this was answered well.

## Unit 1: Listening and Understanding in Italian (5IN01) 1H Higher

Total marks for this paper is 40. All questions are in English and invite non-verbal responses except for one of the 8 mark questions inviting free-text English responses.

Question 1 - Weekend activities, Question 2 - Interview with a swimming champion, Question 6 - Campsites and Question 7 - An interesting job were the cross-over questions and were obviously answered better at higher level, with a large proportion of candidates scoring all 4 available marks, with the exception of question 2 (interview with a swimming champion). This was found to be hard at this level too, with most candidates scoring no more than 3 marks.

Question 4 - Computers, it proved to be an effective discriminator, with weaker candidates only scoring 1 or 2 of the marks available.

Question 5 - A tour guide, which was one of the 8 mark questions. However, from the copies inspected for awarding it emerged that It was answered better than the other 8 mark question.

It is imperative for candidates to know their vocabulary well and to practice the types of questions they will answer prior to the exam.

Entry levels have been wisely chosen. The best foundation candidates appeared to be comfortable with the tasks without having wasted opportunity for a higher grade and very few of the candidates entered at Higher Level really struggled with the difficulty of the paper.

## Grade Boundaries

### Foundation Tier (1F)

Grade	Max Mark	A*	A	B	C	D	E	F	G	U
Raw mark boundary	40				32	25	19	13	7	0
Uniform mark scale boundary					36	30	24	18	12	0

### Higher Tier (1H)

Grade	Max Mark	A*	A	B	C	D	E	F	G	U
Raw mark boundary	40	36	32	28	24	16	12			0
Uniform mark scale boundary	60	54	48	42	36	30	24			0

The modern foreign languages specifications share a common design, but the assessments in different languages are not identical. Grade boundaries at unit level reflect these differences in assessments, ensuring that candidate outcomes across these specifications are comparable at specification level.

### Uniform Mark Scale boundaries - Overall for 5IN01

Max Mark	A*	A	B	C	D	E	F	G	U
60	54	48	42	36	30	24	18	12	0

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