

## GCSE ICT – Unit 4: Creating Digital Products (5IT04)

Controlled Assessment Record (CAR):

**Assessment Criteria: (80 marks)**

Centre no:						Candidate no:					
Month / Year of examination:						Candidate name:					
CAB no: (e.g 0511)						CAB name:					

Activity 1 (20 marks)										
<b>1a. Investigation: (10 marks)</b>										
No rewardable content (0 marks)	The student has made some relevant comments about the strengths and weaknesses of the product, using extracts from the product to support the comments. (1-4marks)				The student has made relevant comments with some evaluation of the product's strengths and weaknesses, including functionality and the user interface, using extracts from the product to support the comments. (5-7 marks)			The student has produced a realistic evaluation of the strengths and weaknesses of the product, including functionality, usability and accessibility, illustrated by well-chosen extracts from the product. (8-10 marks)		
<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>Centre Comments:</b>										
<b>1b. Proposal : (10 marks)</b>										
No rewardable content (0 marks)	The student has produced an outline proposal for an appropriate product, some of which is relevant. (1-4 marks)				The student has produced an informed proposal for an appropriate product. (5-7 marks)			The student has produced a comprehensive and convincing proposal for an appropriate product. (8-10 marks)		
<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>Centre Comments:</b>										

**Activity 2 (38 marks)**

**2a. Design: (10 marks)**

No rewardable content (0 marks)	The student has recorded some stages of the design process, including an indication of how the product will function, what the user interface will look like, and main content required. They have made some comments on design decisions. (1-4 marks)				The student has recorded most of the design process, giving details of how the product will function, what the user interface will look like and content required. They have commented on important design decisions. (5-7 marks)			The student has recorded the complete design process, clearly showing how the product will function, what the user interface will look like, and content required. They have justified important design decisions. (8-10 marks)		
	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>

**Centre Comments:**

**2b. Gathering and preparing content : (6 marks)**

No rewardable content (0 marks)	The student has gathered content, some of which is appropriate, for use in the product. (1-2 marks)		The student has gathered and prepared appropriate content for use in the product. (3-4 marks)		The student has gathered and prepared a variety of appropriate content for use in the product. (5-6 marks)	
	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

**Centre Comments:**

<b>2c. Functionality: (12 marks)</b>												
No rewardable content (0 marks)	Some aspects of the product work as intended and the functionality demonstrates limited awareness of purpose. User instructions are basic. The student has carried out limited functionality testing, but with little effect. (1-4 marks)				Most aspects of the product work as intended and the functionality demonstrates some awareness of purpose. User instructions cover key aspects. Functionality testing has been carried out, but not all of it was effective. (5-8 marks)				The product works as intended and the functionality demonstrates good awareness of purpose. User instructions are clear and complete. Effective functionality testing has been carried out. (9-12 marks)			
<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>Centre Comments:</b>												
<b>2d. User interface: (10 marks)</b>												
No rewardable content (0 marks)	The user interface demonstrates limited awareness of users' capability and needs. The student has carried out limited usability testing, but with little effect. (1-4 marks)				The user interface demonstrates some awareness of users' capabilities and needs. Usability and accessibility testing has been carried out, but not all of it was effective. (5-7 marks)				The user interface demonstrates good awareness of users' capabilities and needs. Effective usability and accessibility testing has been carried out. (8-10 marks)			
<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>		
<b>Centre Comments:</b>												

**Activity 3 (10 marks)**

**3a. Showcase: (10 marks)**

No rewardable content (0 marks)	The student has presented their product using some appropriate content. (1-4 marks)				The student has showcased their product using appropriate content and features. (5-7 marks)			The student has showcased their product using effective content and features to promote the product to the target audience. (8-10 marks)		
	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>

**Centre Comments:**

**Activity 4 (12 marks)**

**4. Evaluation: (12 marks)**

No rewardable content (0 marks)	The student has made undeveloped comments about the outcomes of individual activities or the project as a whole. The student has used everyday language but their response lacks clarity and organisation. Spelling, punctuation and the rules of grammar are used with limited accuracy. (1-4 marks)				The student has made comments, some of which are developed about the outcomes of individual activities and the project as a whole. Some suggested improvements are made. The student has used some specialist terms and their response shows some focus and organisation. Spelling, punctuation and the rules of grammar are used with some accuracy. (5-8 marks)				The student has made effective evaluative comments about the outcomes of activities and the project as a whole, including feedback given and received, and their own performance. Effective improvements are suggested. The student has used appropriate specialist terms consistently and the response shows good focus and organisation. Spelling, punctuation and the rules of grammar are used with considerable accuracy. (9-12 marks)			
	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>

**Centre Comments:**

<b>Total Mark:</b>	<b>80</b>	<b>Centre Assessed Mark:</b>	
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# Assessor witness statement

Assessor name:			
Assessor signed:		Date:	
Candidate declaration:			
I hereby certify that this work has been produced by the student without assistance beyond that which is acceptable under the scheme of assessment. <b>IMPORTANT: Both the candidate and assessor must sign this form.</b>			
Candidate signed:		Date:	
Assessor name:			
Assessor signed:		Date:	
<b>Additional Candidate declaration:</b>			
<i>By signing this additional declaration you agree to your work being used to support Professional Development, Online Support and Training of both Centre-Assessors and Edexcel Moderators. If you have any concerns regarding this please email: <a href="mailto:ePortfolio@edexcel.com">ePortfolio@edexcel.com</a></i>		Sign:	