

GCSE ICT - Unit 2: Using Digital Tools (5IT02)

Controlled Assessment Record (CAR):

Assessment Criteria: (80 marks)

Centre no:						Candidate no:					
Month / Year of examination:						Candidate name:					
CAB no: (e.g 0510)						CAB name:					

Activity 1 (22 marks)

1a. Gathering information: (10 marks)

No rewardable content (0 Marks)	The student has used some appropriate sources, including a given database, to gather information, some of which is relevant for use in their digital products. (1-4 marks)				The student has used a range of appropriate sources, including a given database, to select relevant information for use in their digital products. (5-7 marks)			The student has used a wide range of appropriate sources, including a given database, showing discrimination in their selection of information for use in their digital products. They have used complex or efficient techniques to refine searches. (8-10 marks)		
	0	1	2	3	4	5	6	7	8	9

Centre Comments:

1b. Developing digital products : (12 marks)

No rewardable content (0 marks)	The student has developed the specified digital products, with some use of appropriate content. They have carried out a limited review of their work but with few modifications. (1-4 marks)				The student has developed the specified digital products, using appropriate content and features. They have reviewed their work and made modifications some of which are effective. (5-8 marks)				The student has developed the specified digital products, using appropriate content and features effectively. They have reviewed and modified their work throughout its development, using feedback from others to improve the outcomes. (9-12 marks)			
	0	1	2	3	4	5	6	7	8	9	10	11

Centre Comments:

Activity 2 (24 marks)**2a. Modelling: (12 marks)**

No rewardable content (0 marks)	The student has gathered some relevant data and developed a simple spreadsheet model that generates some meaningful information. They have carried out limited testing, but with little effect. (1-4 marks)				The student has selected relevant data and developed a spreadsheet model that generates meaningful information. Testing has been carried out, but not all of it was effective. (5-8 marks)				The student has selected relevant data, developed a complex spreadsheet model that generates sufficient reliable and meaningful information to fully inform the decision-making process. Effective testing has been carried out. (9-12 marks)			

Centre Comments:

--

2b. Digital publishing : (12 marks)

No rewardable content (0 marks)	The student has developed the specified outcomes, with some use of appropriate content. They have used results from their model to make recommendations, some of which are sensible. They have carried out a limited review of their work but with few modifications. (1-4 marks)				The student has developed the specified outcomes, using appropriate content and features. They have used their model to consider alternatives and present sensible recommendations. They have reviewed their work and made modifications some of which are effective. (5-8 marks)				The student has developed the specified outcomes, using effective content and features. They have used their model to consider feasible alternatives and present well-reasoned recommendations. They have reviewed and modified their work throughout its development, using feedback from others to improve the outcomes. (9-12 marks)			

Centre Comments:

--

Activity 3 (22 marks)

3a. Design: (10 marks)

No rewardable content (0 marks)	The student has used design tools to give some indication of what each screen will be like. They have commented on some of their design decisions. (1-4 marks)				The student has used design tools to show what each screen will be like, and how they are linked together. They have commented on important design decisions. (5-7 marks)			The student has used design tools to clearly show what each screen will be like and pathways through the product. They have commented on and justified important design decisions. (8-10 marks)		
	0	1	2	3	4	5	6	7	8	9

Centre Comments:

3b. Digital Publishing: (12 marks)

No rewardable content (0 marks)	The student has developed the specified outcomes, with some use of appropriate content. The interactive product has limited user control. The student has carried out a limited review of their work, but with few modifications. (1-4 marks)				The student has developed the specified outcomes, using appropriate content and features. The interactive product has a functional user interface and control. The student has reviewed their work and made modifications some of which are effective. (5-8 marks)			The student has developed the specified outcomes, using appropriate content and features effectively. The interactive product has an effective user interface and control. The student has reviewed and modified their work throughout its development, using feedback from others to improve the outcomes. (9-12 marks)				
	0	1	2	3	4	5	6	7	8	9	10	11

Centre Comments:

Activity 4 (12 marks)

4. Evaluation: (12 marks)

No rewardable content (0 marks)	The student has made undeveloped comments about the outcomes of individual activities or the task as a whole. The student has used everyday language but their response lacks clarity and organisation. Spelling, punctuation and the rules of grammar are used with limited accuracy. (1-4 marks)				The student has made comments, some of which are developed about the outcomes of individual activities and the task as a whole. Some suggested improvements are made. The student has used some specialist terms and their response shows some focus and organisation. Spelling, punctuation and the rules of grammar are used with some accuracy. (5-8 marks)				The student has made effective evaluative comments about the outcomes of activities and the task as a whole, including feedback given and received, and their own performance. Effective improvements are suggested. The student has used appropriate specialist terms consistently and the response shows good focus and organisation. Spelling, punctuation and the rules of grammar are used with considerable accuracy. (9-12 marks)			
	0	1	2	3	4	5	6	7	8	9	10	11

Centre Comments:

Total Mark:	80	Centre Assessed Mark:	
--------------------	-----------	------------------------------	--

Assessor witness statement

Assessor name:			
Assessor signed:		Date:	
Candidate declaration:			
I hereby certify that this work has been produced by the student without assistance beyond that which is acceptable under the scheme of assessment. IMPORTANT: Both the candidate and assessor must sign this form.			
Candidate signed:		Date:	
Assessor name:			
Assessor signed:		Date:	
Additional Candidate declaration:			
<i>By signing this additional declaration you agree to your work being used to support Professional Development, Online Support and Training of both Centre-Assessors and Edexcel Moderators. If you have any concerns regarding this please email: ePortfolio@edexcel.com</i>		Sign:	