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All information in this document is correct at time of publication.

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Summary of changes made between previous issue and this current issue | Page number
---|---
From summer 2019 onwards, Paper 2 will be split into two physical question-and-answer booklets: the Period study (booklet P), and the British depth study (booklet B). Students will only be provided with questions for the topics they have studied.

In response to this amendment, we have summarised the SAMs document changes below.

**Paper 2: Period study and British depth study** - We have updated the question paper number and page numbers to reflect this change.

**Paper 2: Period study** - We have separated the P booklet (Period study) question papers and B booklet (British depth study) question papers to make the structure clearer in this document.

If you need further information on these changes or what they mean, contact us via our website at: qualifications.pearson.com/en/support/contact-us.html.
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Introduction

The Pearson Edexcel Level 1/Level 2 GCSE in History is designed for use in schools and colleges. It is part of a suite of GCSE qualifications offered by Pearson.

These sample assessment materials have been developed to support this qualification and will be used as the benchmark to develop the assessment students will take.

This document contains the question papers.

The mark scheme can be found in a separate publication.
Instructions

• Use **black** ink or ball-point pen.
• **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
• There are two sections in this question paper. Answer Questions 1 and 2 from Section A. From Section B, answer Questions 3 and 4 and then **EITHER** Question 5 **OR** Question 6.
• Answer the questions in the spaces provided
  – **there may be more space than you need.**

Information

• The total mark for this paper is **52**.
• The marks for each question are shown in brackets
  – **use this as a guide as to how much time to spend on each question.**
• The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice

• Read each question carefully before you start to answer it.
• Check your answers if you have time at the end.
SECTION A

Whitechapel, c1870–c1900: crime, policing and the inner city

Answer Questions 1 and 2.

1 Describe two features of accommodation for the poorer people in the Whitechapel area.

Feature 1

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Feature 2

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(Total for Question 1 = 4 marks)
2 (a) **Study Sources A and B in the Sources Booklet.**

How useful are Sources A and B for an enquiry into the effectiveness of the police in Whitechapel in 1888?

Explain your answer, using Sources A and B and your knowledge of the historical context.

(8)
(b) **Study Source A.**

How could you follow up Source A to find out more about the effectiveness of the police in Whitechapel in 1888?

In your answer, you must give the question you would ask and the type of source you could use.

Complete the table below.

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(Total for Question 2 = 12 marks)

TOTAL FOR SECTION A = 16 MARKS
SECTION B
Crime and punishment in Britain, c1000–present

Answer Questions 3 and 4. Then answer EITHER Question 5 OR Question 6.

3 Explain one way in which smuggling in Britain during the eighteenth century was similar to smuggling during the twentieth century.

(Total for Question 3 = 4 marks)
Explain why there were changes in the prison system in the period c1700–c1900.

You may use the following in your answer:
- John Howard
- hard labour

You must also use information of your own.

[The live question paper will contain two more pages of answer lines.]

(Total for Question 4 = 12 marks)
Explain why there were changes in the prison system in the period c1700–c1900. You may use the following in your answer:

• John Howard
• hard labour

You must also use information of your own.
Answer EITHER Question 5 OR Question 6.

Spelling, punctuation, grammar and use of specialist terminology will be assessed in this question.

EITHER

5  ‘The role of local communities was the most important factor affecting law enforcement during the Middle Ages.’

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

• tithings
• trial by ordeal

You must also use information of your own.

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)

(Total for Question 5 = 20 marks)

OR

6  ‘The main purpose of punishment during the period c1000–c1700 was to deter people from committing crimes.’

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

• corporal punishment
• the introduction of transportation

You must also use information of your own.

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)

(Total for Question 6 = 20 marks)
Indicate which question you are answering by marking a cross in the box ☑. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☑.

Chosen question number:  Question 5 ☐  Question 6 ☐

[The live question paper will contain three more pages of answer lines.]

TOTAL FOR SECTION B = 36 MARKS
TOTAL FOR PAPER = 52 MARKS
History
Paper 1: Thematic study and historic environment
Option 11: Medicine in Britain, c1250–present
and The British sector of the Western Front,
1914–18: injuries, treatment and the trenches

Sample assessment materials for first teaching
September 2016
Time: 1 hour 15 minutes

You must have:
Sources Booklet (enclosed)

Instructions
• Use black ink or ball-point pen.
• Fill in the boxes at the top of this page with your name,
centre number and candidate number.
• There are two sections in this question paper. Answer Questions 1 and 2
from Section A. From Section B, answer Questions 3 and 4 and then EITHER
Question 5 OR Question 6.
• Answer the questions in the spaces provided
  – there may be more space than you need.

Information
• The total mark for this paper is 52.
• The marks for each question are shown in brackets
  – use this as a guide as to how much time to spend on each question.
• The marks available for spelling, punctuation, grammar and use of specialist
terminality are clearly indicated.

Advice
• Read each question carefully before you start to answer it.
• Check your answers if you have time at the end.

Turn over
SECTION A: The British sector of the Western Front, 1914–18: injuries, treatment and the trenches

Answer Questions 1 and 2.

1 Describe two features of the support trench system on the Western Front.

Feature 1

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Feature 2

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(Total for Question 1 = 4 marks)
2 (a) **Study Sources A and B in the Sources Booklet.**

How useful are Sources A and B for an enquiry into the problems involved in performing operations on the Western Front?

Explain your answer, using Sources A and B and your knowledge of the historical context.

(8)
(b) **Study Source B.**

How could you follow up Source B to find out more about the problems involved in performing operations on the Western Front?

In your answer, you must give the question you would ask and the type of source you could use.

Complete the table below.

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(Total for Question 2 = 12 marks)

TOTAL FOR SECTION A = 16 MARKS
SECTION B: Medicine in Britain, c1250–present

Answer Questions 3 and 4. Then answer EITHER Question 5 OR 6.

3  Explain one way in which people's reactions to the plague in Britain were similar in the fourteenth and seventeenth centuries.

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(Total for Question 3 = 4 marks)
4 Explain why there was rapid change in the treatment of illness in Britain during the twentieth century.

You may use the following in your answer:
- magic bullets
- high-tech treatment

You must also use information of your own.

[The live question paper will contain two more pages of answer lines.]

(Total for Question 4 = 12 marks)
Explain why there was rapid change in the treatment of illness in Britain during the twentieth century.

- high-tech treatment
- magic bullets

You must also use information of your own.
Answer EITHER Question 5 OR Question 6.

Spelling, punctuation, grammar and use of specialist terminology will be assessed in this question.

EITHER

5 ‘There was little progress in medicine in Britain during the Renaissance period (c1500–c1700).’

How far do you agree? Explain your answer.

You may use the following in your answer:

• the work of William Harvey
• bloodletting and purging

You must also use information of your own.

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)

(Total for Question 5 = 20 marks)

OR

6 ‘Jenner’s vaccination against smallpox was a major breakthrough in the prevention of disease in Britain during the period c1700–c1900.’

How far do you agree? Explain your answer.

You may use the following in your answer:

• cowpox
• cholera

You must also use information of your own.

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)

(Total for Question 6 = 20 marks)
Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper. Answer Questions 1 and 2 from Section A. From Section B, answer Questions 3 and 4 and then EITHER Question 5 OR Question 6.
- Answer the questions in the spaces provided – there may be more space than you need.

Information

- The total mark for this paper is 52.
- The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
SECTION A: London and the Second World War, 1939–45

Answer Questions 1 and 2.

1 Describe two features of the East End of London that made it a target for the German Blitz.

Feature 1

Feature 2

(Total for Question 1 = 4 marks)
2 (a) **Study Sources A and B in the Sources Booklet.**

How useful are Sources A and B for an enquiry into what was done to protect civilians in London from bombing raids?

Explain your answer, using Sources A and B and your own knowledge of the historical context.

(8)
(b) **Study Source A.**

How could you follow up Source A to find out more about what was done to protect civilians in London from bombing raids?

In your answer, you must give the question you would ask and the type of source you could use.

Complete the table below.

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(Total for Question 2 = 12 marks)

TOTAL FOR SECTION A = 16 MARKS
SECTION B: Warfare and British society, c1250–present

Answer Questions 3 and 4. Then answer EITHER Question 5 or 6.

3 Explain one way in which the reporting of war in Britain was different in the coverage of the Crimean War and the Iraq War (2003).

(Total for Question 3 = 4 marks)
4 Explain why recruitment to the army in Britain has changed so much since 1900.

You may use the following in your answer:

- conscription
- National Service

You **must** also use information of your own.

[The live question paper will contain two more pages of answer lines.]

(Total for Question 4 = 12 marks)
Explain why recruitment to the army in Britain has changed so much since 1900.

You must also use information of your own.

(Total for Question 4 = 12 marks)
Answer EITHER Question 5 OR Question 6.

Spelling, punctuation, grammar and use of specialist terminology will be assessed in this question.

EITHER

5 ‘The creation of the New Model Army (1645) was a turning point in the composition of the army in Britain in the period c1500–c1700.’

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

• a standing army
• the use of cavalry, c1500–c1700

You must also use information of your own.

(Total for spelling, punctuation grammar and use of specialist terminology = 4 marks)
(Total for Question 5 = 20 marks)

OR

6 ‘The use of artillery was the main reason why warfare changed during the period c1700–c1900.’

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

• the use of infantry squares during the Battle of Waterloo
• the use of artillery during the Crimean War

You must also use information of your own.

(Total for spelling, punctuation grammar and use of specialist terminology = 4 marks)
(Total for Question 6 = 20 marks)
Indicate which question you are answering by marking a cross in the box □. If you change your mind, put a line through the box □ and then indicate your new question with a cross □.

Chosen question number:  
- Question 5 □
- Question 6 □

[The live question paper will contain three more pages of answer lines.]
Instructions

• Use black ink or ball-point pen.
• Fill in the boxes at the top of this page with your name, centre number and candidate number.
• There are two booklets in this question paper. This is booklet P. Answer all questions from this booklet.
• Check you have the corresponding booklet B.
• Answer the questions in the spaces provided – there may be more space than you need.

Information

• The total mark for this booklet is 32.
• The total time for both booklets is 1 hour 45 minutes.
• The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
• Do not forget to complete booklet B.

Advice

• Read each question carefully before you start to answer it.
• Try to divide your time equally between each booklet of the question paper.
• Check your answers if you have time at the end.
Spain and the ‘New World’, c1490–c1555

Answer ALL Questions in this section.

1 Explain two consequences of the New Laws (1542).

Consequence 1:

[The live question paper will contain four more answer lines.]

(Total for Question 1 = 8 marks)
2 Write a narrative account analysing the key events of 1519–21 that led to the Aztec surrender.

You may use the following in your answer:
- Cortes’s expedition (1519)
- the capture of Tenochtitlan (1521)

You must also use information of your own.

[The live question paper will contain one more page of answer lines.]

(Total for Question 2 = 8 marks)
3 Explain two of the following:

- The importance of the Treaty of Tordesillas (1494) for Spanish exploration. (8)
- The importance of Balboa’s claim of authority over the Pacific (1513) for the Spanish empire. (8)
- The importance of the capture of Atahualpa (1533) for the Spanish defeat of the Incas. (8)

(Total for Question 3 = 16 marks)
Indicate your FIRST choice on this page.

Indicate which question you are answering by marking a cross in the box ☑️. If you change your mind, put a line through the box ☒️ and then indicate your new question with a cross ☑️.

☐ The importance of the Treaty of Tordesillas (1494) for Spanish exploration.

☐ The importance of Balboa’s claim of authority over the Pacific (1513) for the Spanish empire.

☐ The importance of the capture of Atahuallpa (1533) for the Spanish defeat of the Incas.

[The live question paper will contain one more page of answer lines.]
Indicate your SECOND choice on this page.

Indicate which question you are answering by marking a cross in the box ☑. If you change your mind, put a line through the box X and then indicate your new question with a cross ☑.

☐ The importance of the Treaty of Tordesillas (1494) for Spanish exploration.

☐ The importance of Balboa’s claim of authority over the Pacific (1513) for the Spanish empire.

☐ The importance of the capture of Atahuallpa (1533) for the Spanish defeat of the Incas.

[The live question paper will contain one more page of answer lines.]

(Total for Question 3 = 16 marks)

TOTAL FOR BOOKLET P = 32 MARKS
Instructions

• Use black ink or ball-point pen.
• Fill in the boxes at the top of this page with your name, centre number and candidate number.
• There are two booklets in this question paper. This is booklet P.
• Answer all questions from this booklet.
• Check you have the corresponding booklet B.
• Answer the questions in the spaces provided – there may be more space than you need.

Information

• The total mark for this paper is 32.
• The total time for both booklets is 1 hour 45 minutes.
• The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
• Do not forget to complete booklet B.

Advice

• Read each question carefully before you start to answer it.
• Try to divide your time equally between each booklet of the question paper.
• Check your answers if you have time at the end.
Please check the examination details below before entering your candidate information

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**Pearson Edexcel**
**GCSE (9–1)**

**Centre Number**
**Candidate Number**

**Sample assessment materials**
**Issue 2**

**Afternoon (Time: 1 hour 45 minutes)**
(Total time for both booklets)

**Paper Reference** 1HI0/P2

**History**

**Booklet P2**: British America 1713–83: empire and revolution

**You must have:**
The corresponding booklet B

**Total Marks**

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**Instructions**

- **Use black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two booklets in this question paper. **This is booklet P.**
- Answer all questions from this booklet.
- Check you have the corresponding booklet B.
- Answer the questions in the spaces provided
  - **there may be more space than you need.**

**Information**

- The total mark for this paper is 32.
- The total time for both booklets is 1 hour 45 minutes.
- The marks for each question are shown in brackets
  - **use this as a guide as to how much time to spend on each question.**
- **Do not forget to complete booklet B.**

**Advice**

- Read each question carefully before you start to answer it.
- Try to divide your time equally between each booklet of the question paper.
- Check your answers if you have time at the end.

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British America, 1713–83: empire and revolution

Answer ALL questions in this section.

1 Explain two consequences of the French and Indian War for the American colonists in the years 1754–63.

Consequence 1:

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Consequence 2:

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[The live question paper will contain five more answer lines.]

(Total for Question 1 = 8 marks)
2 Write a narrative account analysing the ways in which piracy was suppressed in American waters in the years 1717–c1720.

You may use the following in your answer:

- George I's Proclamation, 1717
- Governor Spotswood

You must also use information of your own.

[The live question paper will contain one more page of answer lines.]

(Total for Question 2 = 8 marks)
3 Explain two of the following:

- The importance of the Paxton Boys (1763–64) for government in Pennsylvania.  
  (8)

- The importance of the Boston Tea Party for relations with Britain, 1773–74.  
  (8)

- The importance of the Battle of Saratoga (1777) for the American victory in the war.  
  (8)

(Total for Question 3 = 16 marks)
Indicate your FIRST choice on this page.

Indicate which question you are answering by marking a cross in the box ☑. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☑.

☐ The importance of the Paxton Boys (1763–64) for government in Pennsylvania.

☐ The importance of the Boston Tea Party for relations with Britain, 1773–74.

☐ The importance of the Battle of Saratoga (1777) for the American victory in the war.

[The live question paper will contain one more page of answer lines.]
Indicate your SECOND choice on this page.

Indicate which question you are answering by marking a cross in the box ☑. If you change your mind, put a line through the box ✗ and then indicate your new question with a cross ☑.

- ☐ The importance of the Paxton Boys (1763–64) for government in Pennsylvania.
- ☐ The importance of the Boston Tea Party for relations with Britain, 1773–74.
- ☐ The importance of the Battle of Saratoga (1777) for the American victory in the war.

[The live question paper will contain one more page of answer lines.]

(Total for Question 3 = 16 marks)

TOTAL FOR BOOKLET P = 32 MARKS
PLEASE ENSURE YOU ALSO COMPLETE BOOKLET B
Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- There are two booklets in this question paper. This is booklet P.
- Answer all questions from this booklet.
- Check you have the corresponding booklet B.
- Answer the questions in the spaces provided – there may be more space than you need.

Information

- The total mark for this paper is 32.
- The total time for both booklets is 1 hour 45 minutes.
- The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
- Do not forget to complete booklet B.

Advice

- Read each question carefully before you start to answer it.
- Try to divide your time equally between each booklet of the question paper.
- Check your answers if you have time at the end.

Afternoon (Time: 1 hour 45 minutes)

(Paper Reference)

You must have:

- The corresponding booklet B

History

Booklet P3: The American West, c1835–c1895
Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two booklets in this question paper. **This is booklet P.** Answer all questions from this booklet.
- Check you have the corresponding booklet B.
- Answer the questions in the spaces provided – there may be more space than you need.

Information

- The total mark for this paper is 32.
- The total time for **both** booklets is 1 hour 45 minutes.
- The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
- Do not forget to complete booklet B.

Advice

- Read each question carefully before you start to answer it.
- Try to divide your time equally between each booklet of the question paper.
- Check your answers if you have time at the end.
The American West, c1835–c1895

Answer ALL questions in this section.

1 Explain two consequences of the Fort Laramie Treaty (1851).

Consequence 1:

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Consequence 2:

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[The live question paper will contain five more answer lines.]

(Total for Question 1 = 8 marks)
2 Write a narrative account analysing the ways in which the cattle industry grew in the years 1865–74.

You may use the following in your answer:

- the Goodnight-Loving Trail (1866)
- the introduction of barbed wire (1874)

You must also use information of your own.

[The live question paper will contain one more page of answer lines.]

(Total for Question 2 = 8 marks)
3. Explain two of the following:

- The importance of the opening of the First Transcontinental Railroad (1869) for the settlement of the West. (8)

- The importance of the winter of 1886–87 for the cattle industry. (8)

- The importance of the Dawes Act (1887) for the way of life of the Plains Indians. (8)

(Total for Question 3 = 16 marks)
Indicate your FIRST choice on this page.

Indicate which question you are answering by marking a cross in the box ☑️. If you change your mind, put a line through the box ✗ and then indicate your new question with a cross ☑️.

☐ The importance of the opening of the First Transcontinental Railroad (1869) for the settlement of the West.

☐ The importance of the winter of 1886–87 for the cattle industry.

☐ The importance of the Dawes Act (1887) for the way of life of the Plains Indians.

[The live question paper will contain one more page of answer lines.]
Indicate your SECOND choice on this page.

Indicate which question you are answering by marking a cross in the box □. If you change your mind, put a line through the box ❌ and then indicate your new question with a cross □.

☐ The importance of the opening of the First Transcontinental Railroad (1869) for the settlement of the West.
☐ The importance of the winter of 1886–87 for the cattle industry.
☐ The importance of the Dawes Act (1887) for the way of life of the Plains Indians.

[The live question paper will contain one more page of answer lines.]

(Total for Question 3 = 16 marks)

TOTAL FOR BOOKLET P = 32 MARKS
PLEASE ENSURE YOU ALSO COMPLETE BOOKLET B
You must have:

- The corresponding booklet B

History

Booklet P4: Superpower relations and the Cold War, 1941–9

Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- There are two booklets in this question paper. This is booklet P.
- Answer all questions from this booklet.
- Check you have the corresponding booklet B.
- Answer the questions in the spaces provided – there may be more space than you need.

Information

- The total mark for this paper is 32.
- The total time for both booklets is 1 hour 45 minutes.
- The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
- Do not forget to complete booklet B.

Advice

- Read each question carefully before you start to answer it.
- Try to divide your time equally between each booklet of the question paper.
- Check your answers if you have time at the end.

Afternoon (Time: 1 hour 45 minutes)
Please check the examination details below before entering your candidate information

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Pearson Edexcel  
GCSE (9–1)  

Sample assessment materials  
Issue 2  

Afternoon (Time: 1 hour 45 minutes)  
(Total time for both booklets)  
Paper Reference 1H10/P4

History  
Booklet P4: Superpower relations and the Cold War, 1941–9

You must have:  
The corresponding booklet B  
Total Marks

Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- There are two booklets in this question paper. This is booklet P. Answer all questions from this booklet.
- Check you have the corresponding booklet B.
- Answer the questions in the spaces provided – there may be more space than you need.

Information

- The total mark for this paper is 32.
- The total time for both booklets is 1 hour 45 minutes.
- The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
- Do not forget to complete booklet B.

Advice

- Read each question carefully before you start to answer it.
- Try to divide your time equally between each booklet of the question paper.
- Check your answers if you have time at the end.
Superpower relations and the Cold War, 1941–91

Answer ALL questions in this section.

1 Explain **two** consequences of the Cuban Missile Crisis (1962).

Consequence 1:

Consequence 2:

[The live question paper will contain five more answer lines.]

(Total for Question 1 = 8 marks)
2 Write a narrative account analysing the key events of the Berlin Crisis, 1948–49.

You may use the following in your answer:

- Stalin’s fears
- the Airlift

You **must** also use information of your own.

[The live question paper will contain one more page of answer lines.]

(Total for Question 2 = 8 marks)
3 Explain two of the following:

- The importance of the events in Hungary in 1956 for the development of the Cold War. (8)

- The importance of the Soviet invasion of Czechoslovakia (1968) for relations between the US and the Soviet Union. (8)

- The importance of Gorbachev’s ‘new thinking’ for Soviet control of Eastern Europe. (8)

(Total for Question 3 = 16 marks)
Indicate your FIRST choice on this page.

Indicate which question you are answering by marking a cross in the box ☑. If you change your mind, put a line through the box ☓ and then indicate your new question with a cross ☑.

- ☐ The importance of the events in Hungary in 1956 for the development of the Cold War.
- ☐ The importance of the Soviet invasion of Czechoslovakia (1968) for relations between the US and the Soviet Union.
- ☐ The importance of Gorbachev’s ‘new thinking’ for Soviet control of Eastern Europe.
Indicate your SECOND choice on this page.

Indicate which question you are answering by marking a cross in the box ☑. If you change your mind, put a line through the box ☑ and then indicate your new question with a cross ☑.

☐ The importance of the events in Hungary in 1956 for the development of the Cold War.

☐ The importance of the Soviet invasion of Czechoslovakia (1968) for relations between the US and the Soviet Union.

☐ The importance of Gorbachev’s ‘new thinking’ for Soviet control of Eastern Europe.

[The live question paper will contain one more page of answer lines.]

(Total for Question 3 = 16 marks)

TOTAL FOR BOOKLET P = 32 MARKS
PLEASE ENSURE YOU ALSO COMPLETE BOOKLET B
Instructions

• Use black ink or ball-point pen.
• Fill in the boxes at the top of this page with your name, centre number and candidate number.
• There are two booklets in this question paper. This is booklet P.
• Answer all questions from this booklet.
• Check you have the corresponding booklet B.
• Answer the questions in the spaces provided—there may be more space than you need.

Information

• The total mark for this booklet is 32.
• The total time for both booklets is 1 hour 45 minutes.
• The marks for each question are shown in brackets—use this as a guide as to how much time to spend on each question.
• Do not forget to complete booklet B.

Advice

• Read each question carefully before you start to answer it.
• Try to divide your time equally between each booklet of the question paper.
• Check your answers if you have time at the end.

You must have:
The corresponding booklet B

Afternoon (Time: 1 hour 45 minutes)
(Total time for both booklets)
Please check the examination details below before entering your candidate information

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Sample assessment materials
Issue 2

Afternoon (Time: 1 hour 45 minutes) (Total time for both booklets) Paper Reference 1HI0/P5

History
Booklet P5: Conflict in the Middle East, 1945–95

You must have:
The corresponding booklet B

Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- There are two booklets in this question paper. This is booklet P. Answer all questions from this booklet.
- Check you have the corresponding booklet B.
- Answer the questions in the spaces provided – there may be more space than you need.

Information

- The total mark for this booklet is 32.
- The total time for both booklets is 1 hour 45 minutes.
- The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
- Do not forget to complete booklet B.

Advice

- Read each question carefully before you start to answer it.
- Try to divide your time equally between each booklet of the question paper.
- Check your answers if you have time at the end.
Conflict in the Middle East, 1945–95

Answer ALL questions in this section.

1 Explain two consequences of the continued dispute over the Suez Canal, 1967–73.

Consequence 1:

Consequence 2:

[The live question paper will contain four more answer lines.]

(Total for Question 1 = 8 marks)
2 Write a narrative account analysing the key events of 1945–48 that led to the creation of Israel.

You may use the following in your answer:

- the attack on the King David Hotel (1946)
- the UN vote on partition (1947)

You must also use information of your own.

[The live question paper will contain one more page of answer lines.]

(Total for Question 2 = 8 marks)
3 Explain **two** of the following:

- The importance of the Cairo Conference (1964) for the Arab states in the years 1964–73.  
  
- The importance of the Munich Olympics (1972) for international attitudes to the Palestinian problem.  
  
- The importance of President Sadat's visit to Israel (1977) for relations between Israel and Egypt in the years 1977–79.  

(Total for Question 3 = 16 marks)
Indicate your FIRST choice on this page.

Indicate which part you are answering by marking a cross in the box ☑. If you change your mind, put a line through the box ☒ and then indicate your new answer with a cross ☑.

☐ The importance of the Cairo Conference, 1964 for the Arab states in the years 1964–73.

☐ The importance of the Munich Olympics (1972) for international attitudes to the Palestinian problem.

☐ The importance of President Sadat’s visit to Israel (1977) for relations between Israel and Egypt in the years 1977–79.

[The live question paper will contain one more page of answer lines.]
The importance of the Cairo Conference, 1964 for the Arab states in the years 1964–73.

The importance of the Munich Olympics (1972) for international attitudes to the Palestinian problem.

The importance of President Sadat’s visit to Israel (1977) for relations between Israel and Egypt in the years 1977–79.

[The live question paper will contain one more page of answer lines.]

(Total for Question 3 = 16 marks)

TOTAL FOR BOOKLET P = 32 MARKS
PLEASE ENSURE YOU ALSO COMPLETE BOOKLET B
Please check the examination details below before entering your candidate information

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**Pearson Edexcel**

**GCSE (9–1)**

**Sample assessment materials**

**Issue 2**

Afternoon (Time: 1 hour 45 minutes)  
(Total time for both booklets)

Paper Reference **1HI0/B1**

**History**

**Booklet B1: Anglo-Saxon and Norman England, c1060–88**

You must have:

The corresponding booklet P

Total Marks

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**Instructions**

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two booklets in this question paper. **This is booklet B.** Answer questions 1(a), 1(b) and either 1(c)(i) or 1(c)(ii) from this booklet.
- Check you have the corresponding booklet P.
- Answer the questions in the spaces provided – **there may be more space than you need.**

**Information**

- The total mark for this booklet is 32.
- The total time for both booklets is 1 hour 45 minutes.
- The marks for each question are shown in brackets – **use this as a guide as to how much time to spend on each question.**
- **Do not forget to complete booklet P.**

**Advice**

- Read each question carefully before you start to answer it.
- Try to divide your time equally between each booklet of the question paper.
- Check your answers if you have time at the end.
Anglo-Saxon and Norman England, c1060-88

Answer Question 1(a), 1(b) and EITHER 1(c)(i) OR 1(c)(ii).

1 (a) Describe two features of the Witan.

Feature 1

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Feature 2

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(4)
(b) Explain why there was a disputed succession to the English throne when William I died.

(12)

You may use the following in your answer:

- Normandy
- Bishop Odo

You **must** also use information of your own.

[The live question paper will contain one more page of answer lines.]
Answer EITHER 1(c)(i) OR 1(c)(ii)

EITHER

(c) (i) ‘The main reason William I was able to keep control of England in the years 1066–75 was the building of castles.’

How far do you agree? Explain your answer.

You may use the following in your answer:
- The design of motte and bailey castles
- Lanfranc and the Church

You must also use information of your own.

(16)

OR

(c) (ii) ‘The main consequence of the appointment of Lanfranc as Archbishop of Canterbury in 1070 was an increase in Norman control of England.’

How far do you agree? Explain your answer.

You may use the following in your answer:
- Archbishop Stigand
- monasteries

You must also use information of your own.

(16)
Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question:  

(c)(i) ☐  

(c)(ii) ☐

[The live question paper will contain three more pages of answer lines.]

(Total for Question 1 = 32 marks)

TOTAL FOR BOOKLET B = 32 MARKS
PLEASE ENSURE YOU ALSO COMPLETE BOOKLET P
Instructions

- Use black ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two booklets in this question paper. **This is booklet B.**
- Answer questions 1(a), 1(b) and either 1(c)(i) or 1(c)(ii) from this booklet.
- Check you have the corresponding booklet P.
- Answer the questions in the spaces provided — there may be more space than you need.

Information

- The total mark for this paper is 32.
- The total time for both booklets is 1 hour 45 minutes.
- The marks for each question are shown in brackets — use this as a guide as to how much time to spend on each question.
- **Do not forget to complete booklet P.**

Advice

- Read each question carefully before you start to answer it.
- Try to divide your time equally between each booklet of the question paper.
- Check your answers if you have time at the end.
The reigns of King Richard I and King John, 1189-1216

Answer Question 1(a), 1(b) and EITHER 1(c)(i) OR 1(c)(ii).

1 (a) Describe **two** features of knight service in the years 1189-1216. (4)

**Feature 1**

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**Feature 2**

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(b) Explain why there were anti-Jewish pogroms in 1189–90.

(12)

You may use the following in your answer:

- moneylending
- the coronation of King Richard I

You must also use information of your own.
Answer EITHER 1(c)(i) OR 1(c)(ii)

**EITHER**

(c) (i) ‘The loss of Normandy was the main consequence of England’s involvement in fighting overseas in the years 1189–1204.’

How far do you agree? Explain your answer.

You may use the following in your answer:
- war against Philip II of France
- Richard I’s ransom

You **must** also use information of your own.

**OR**

(c) (ii) ‘King John’s attempts to raise money were the main reason for the barons’ rebellion of May–June 1215.’

How far do you agree? Explain your answer.

You may use the following in your answer:
- taxes
- loss of land

You **must** also use information of your own.
Indicate which question you are answering by marking a cross in the box \( \square \). If you change your mind, put a line through the box \( \times \) and then indicate your new question with a cross \( \square \).

Chosen question: \( (c)(i) \) \( \square \) \( (c)(ii) \) \( \square \)

[The live question paper will contain three more pages of answer lines.]

(Total for Question 1 = 32 marks)

TOTAL FOR BOOKLET B = 32 MARKS
PLEASE ENSURE YOU ALSO COMPLETE BOOKLET P
Please check the examination details below before entering your candidate information

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Pearson Edexcel
GCSE (9–1)

Sample assessment materials
Issue 2

Afternoon (Time: 1 hour 45 minutes)  Paper Reference 1HI0/B3

History
Booklet B3: Henry VIII and his ministers, 1509–40

You must have:
The corresponding booklet P

Total Marks

Instructions

• Use black ink or ball-point pen.
• Fill in the boxes at the top of this page with your name, centre number and candidate number.
• There are two booklets in this question paper. This is booklet B. Answer questions 1(a), 1(b) and either 1(c)(i) or 1(c)(ii) from this booklet.
• Check you have the corresponding booklet P.
• Answer the questions in the spaces provided – there may be more space than you need.

Information

• The total mark for this paper is 32.
• The total time for both booklets is 1 hour 45 minutes.
• The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
• Do not forget to complete booklet P.

Advice

• Read each question carefully before you start to answer it.
• Try to divide your time equally between each booklet of the question paper.
• Check your answers if you have time at the end.

Turn over
Henry VIII and his ministers, 1509–40

Answer Question 1a), 1(b) and EITHER 1(c)(i) OR 1(c)(ii).

1 (a) Describe two features of the Amicable Grant (1525).

Feature 1

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Feature 2

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(b) Explain why Anne Boleyn was executed in 1536.

(12)

You may use the following in your answer:

- the succession
- Thomas Cromwell

You **must** also use information of your own.

[The live question paper will contain one more page of answer lines.]
Answer EITHER 1(c)(i) OR 1(c)(ii)

EITHER

(c) (i) ‘Wolsey’s failure to gain an annulment for Henry was the main reason why he fell from power in 1529.’

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:
• relations with Pope Clement VII
• the nobility

You must also use information of your own.

OR

(c) (ii) ‘The main change for the English Church in the years 1534–40 was that it had to accept King Henry as its head.’

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:
• the Act of Supremacy
• the dissolution of the monasteries

You must also use information of your own.
Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question: (c)(i) (c)(ii)

[The live question paper will contain three more pages of answer lines.]

(Total for Question 1 = 32 marks)

TOTAL FOR BOOKLET B = 32 MARKS
PLEASE ENSURE YOU ALSO COMPLETE BOOKLET P
Candidate surname | Other names
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Pearson Edexcel GCSE (9–1)

Sample assessment materials Issue 2

Afternoon (Time: 1 hour 45 minutes) Paper Reference 1HI0/B4

History

Booklet B4: Early Elizabethan England, 1558–88

You must have: The corresponding booklet P

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two booklets in this question paper. **This is booklet B.** Answer questions 1(a), 1(b) and either 1(c)(i) or 1(c)(ii) from this booklet.
- Check you have the corresponding booklet P.
- Answer the questions in the spaces provided – **there may be more space than you need.**

Information

- The total mark for this paper is 32.
- The total time for **both** booklets is 1 hour 45 minutes.
- The marks for **each** question are shown in brackets – **use this as a guide as to how much time to spend on each question.**
- **Do not forget to complete booklet P.**

Advice

- Read each question carefully before you start to answer it.
- Try to divide your time equally between each booklet of the question paper.
- Check your answers if you have time at the end.

Turn over
Early Elizabethan England, 1558–88

Answer Question 1(a), 1(b) and EITHER 1(c)(i) OR 1(c)(ii).

1. (a) Describe two features of the attempts to colonise Virginia in the 1580s.

Feature 1

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Feature 2

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(b) Explain why the Throckmorton Plot (1583) was a threat to Queen Elizabeth.

You may use the following in your answer:

- Mary, Queen of Scots
- foreign threat

You must also use information of your own.

[The live question paper will contain one more page of answer lines.]
Answer EITHER 1(c)(i) OR 1(c)(ii)

EITHER

(c) (i) ‘The threat of invasion was Elizabeth's main problem when she became queen in 1558.’

How far do you agree? Explain your answer.

You may use the following in your answer:
- France
- Elizabeth's legitimacy

You must also use information of your own.

OR

(c) (ii) ‘Religion was the main cause of the Revolt of the Northern Earls in 1569–70.’

How far do you agree? Explain your answer.

You may use the following in your answer:
- Catholic grievances
- the Earls of Northumberland and Westmorland

You must also use information of your own.
Indicate which question you are answering by marking a cross in the box [ ]. If you change your mind, put a line through the box [X] and then indicate your new question with a cross [ ].

Chosen question: 

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[The live question paper will contain three more pages of answer lines.]

(Total for Question 1 = 32 marks)

TOTAL FOR BOOKLET B = 32 MARKS
PLEASE ENSURE YOU ALSO COMPLETE BOOKLET P
Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and B.
- Answer the questions in the spaces provided  
  - *there may be more space than you need.*

Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets  
  - *use this as a guide as to how much time to spend on each question.*
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
SECTION A

Answer both questions.

Study Source A below and then answer Question 1.

Source A: From a diary entry for March 1918 by Drozdovsky, a colonel in a White army. Here he describes the events in a village that had previously been under Bolshevik control.

Our White cavalry entered the village and put to death the Bolshevik leaders. The people of this village are so brutal - the Bolshevik leaders were not thinking of murdering them, but the peasants, their women and even children, insistently demanded their death. After the execution, we ordered the village population to deliver without pay the best cattle, pigs and bread for our detachment*.

*detachment – a group of White soldiers numbering over 2,000 men.
1. Give **two** things you can infer from Source A about the White army in the Civil War.

Complete the table below to explain your answer.

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(Total for Question 1 = 4 marks)
2 Explain why the Bolsheviks were able to seize power in Russia in October 1917.

You may use the following in your answer:
• food shortages
• the leadership of Trotsky

You must also use information of your own.

[The live question paper will contain two more pages of answer lines.]

(Total for Question 2 = 12 marks)

TOTAL FOR SECTION A = 16 MARKS
SECTION B

For this section, you will need to use the sources and interpretations in the Sources/Interpretations Booklet.

3 (a) Study Sources B and C.

How useful are Sources B and C for an enquiry into the effects of collectivisation on the Soviet Union in the years 1928–41?

Explain your answer, using Sources B and C and your knowledge of the historical context.

[The live question paper will contain one more page of answer lines.]
(b) **Study Interpretations 1 and 2. They give different views about the effects of collectivisation on the Soviet Union in the years 1928–41.**

What is the main difference between these views?

Explain your answer, using details from both interpretations.

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(c) Suggest one reason why Interpretations 1 and 2 give different views about the effects of collectivisation on the Soviet Union in the years 1928–41.

You may use Sources B and C to help explain your answer.
Up to 4 marks of the total for part (d) will be awarded for spelling, punctuation, grammar and use of specialist terminology.

(d) How far do you agree with Interpretation 2 about the effects of collectivisation on the Soviet Union in the years 1928–41?

Explain your answer, using both interpretations and your knowledge of the historical context.

(20)

[The live paper will contain three more pages of answer lines.]

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)
(Total for Question 3 = 36 marks)

TOTAL FOR SECTION B = 36 MARKS
TOTAL FOR PAPER = 52 MARKS
(d) How far do you agree with Interpretation 2 about the effects of collectivisation on the Soviet Union in the years 1928–41?

Explain your answer, using both interpretations and your knowledge of the historical context.

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SECTION A

Answer both questions.

Study Source A below and then answer Question 1.

Source A: From *Hitler and I*, by Otto Strasser, published in 1940. Strasser was a leading member of the Nazi Party in its early years. Here he remembers a conversation with Hitler in 1925.

I remember one of my first conversations with him. It was nearly a quarrel. ‘Power!’ screamed Adolf. ‘We must have power!’

‘Before we gain it,’ I replied firmly, ‘let us decide what we propose to do with it. Our programme is too vague; we must construct something which will last.’

Hitler, who even then could hardly bear contradiction, thumped the table, saying sharply, ‘Power first! Afterwards we can act as events occur.’
1 Give **two** things you can infer from Source A about Hitler’s leadership of the Nazi Party in the 1920s.

Complete the table below to explain your answer.

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**Total for Question 1 = 4 marks**
2 Explain why there was opposition in Germany to the Treaty of Versailles (1919).

You may use the following in your answer:

- military terms
- territorial terms

You **must** also use information of your own.

[The live question paper will contain two more pages of answer lines.]

(Total for Question 2 = 12 marks)

TOTAL FOR SECTION A = 16 MARKS
SECTION B

For this section, you will need to use the sources and interpretations in the Sources/Interpretations Booklet.

3 (a) Study Sources B and C.

How useful are Sources B and C for an enquiry into the attitudes of young people towards the Hitler Youth movement?

Explain your answer, using Sources B and C and your knowledge of the historical context.

(8)

[The live question paper will contain one more page of answer lines.]
(b) **Study Interpretations 1 and 2. They give different views about the attitudes of young people towards the Hitler Youth movement.**

What is the main difference between these views?

Explain your answer, using details from both interpretations.

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(4)
(c) Suggest one reason why Interpretations 1 and 2 give different views about the attitudes of young people towards the Hitler Youth movement.

You may use Sources B and C to help explain your answer.
Up to 4 marks of the total for part (d) will be awarded for spelling, punctuation, grammar and use of specialist terminology.

(d) How far do you agree with Interpretation 2 about the attitudes of young people towards the Hitler Youth movement?

Explain your answer, using both interpretations and your knowledge of the historical context.

(20)

[The live paper will contain three more pages of answer lines.]

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)

(Total for Question 3 = 36 marks)

TOTAL FOR SECTION B = 36 MARKS

TOTAL FOR PAPER = 52 MARKS
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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Answer the questions in the spaces provided — *there may be more space than you need.*

Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets — *use this as a guide as to how much time to spend on each question.*
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
SECTION A

Answer both questions.

Study Source A below and then answer Question 1.

**Source A:** From the *Beijing Review*, a Chinese newspaper, published in October 1966. It describes a Red Guard rally held in Beijing.

The great mass of Red Guards, with red flags and portraits of Chairman Mao held high, came from all directions into Tiananmen Square. These young fighters, each carrying the bright, red-covered *Quotations from Chairman Mao*, formed a magnificent stream of red. They recited, again and again, passages from Chairman Mao's writing. When Chairman Mao drove past the ranks, many of them wrote the same words in their copies of the book: ‘At 1.10 pm on 18 October the most, most happy and most unforgettable moment in my life, I saw Chairman Mao, the never-setting red sun!’
1. Give **two** things you can infer from Source A about support for Mao Zedong in 1966.

Complete the table below to explain your answer.

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**Total for Question 1 = 4 marks**
2 Explain why the Great Leap Forward failed to achieve its aims.

You may use the following in your answer:

- backyard furnaces
- Mao’s leadership

You must also use information of your own.

[The live question paper will contain two more pages of answer lines.]

(Total for Question 2 = 12 marks)

TOTAL FOR SECTION A = 16 MARKS
SECTION B

For this section, you will need to use the sources and interpretations in the Sources/Interpretations Booklet.

3 (a) **Study Sources B and C.**

How useful are Sources B and C for an enquiry into the aims of the Hundred Flowers campaign, 1956–57?

Explain your answer, using Sources B and C and your knowledge of the historical context.

(8)
(b) Study Interpretations 1 and 2. They give different views about the aims of the Hundred Flowers campaign, 1956–57.

What is the main difference between these views?

Explain your answer, using details from both interpretations.

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(4)
(c) **Suggest one** reason why Interpretations 1 and 2 give different views about the aims of the Hundred Flowers campaign, 1956–57.

You may use Sources B and C to help explain your answer.
Up to 4 marks of the total for part (d) will be awarded for spelling, punctuation, grammar and use of specialist terminology.

(d) How far do you agree with Interpretation 2 about the aims of the Hundred Flowers campaign, 1956–57?

Explain your answer, using both interpretations and your knowledge of the historical context.

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[The live paper will contain three more pages of answer lines.]

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)
(Total for Question 3 = 36 marks)

TOTAL FOR SECTION B = 36 MARKS
TOTAL FOR PAPER = 52 MARKS
(d) How far do you agree with Interpretation 2 about the aims of the Hundred Flowers campaign, 1956–57?

Explain your answer, using both interpretations and your knowledge of the historical context.

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[The live paper will contain three more pages of answer lines.]

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)

(Total for Question 3 = 36 marks)

TOTAL FOR SECTION B = 36 MARKS

TOTAL FOR PAPER = 52 MARKS
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History
Paper 3: Modern depth study
Option 33: The USA, 1954–75: conflict at home and abroad

Sample assessment materials for first teaching September 2016
Time: 1 hour 20 minutes

Total Marks

Instructions
- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer all questions in Sections A and B.
- Answer the questions in the spaces provided – there may be more space than you need.

Information
- The total mark for this paper is 52.
- The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice
- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

You must have:
Sources/Interpretations Booklet (enclosed)
SECTION A

Answer both questions.

Study Source A below and then answer Question 1.

Source A: A poster published by the Women’s Political Council in 1955. The WPC was a civil rights organisation in Montgomery. The poster was distributed in Montgomery on the first day of the bus boycott.

[Poster image] WE DESERVE EQUALITY

[oil well image] BOYCOTT INJUSTICE!

[oil well image] BOYCOTT THE BUS TODAY!
1 Give **two** things you can infer from Source A about civil rights for black Americans in the 1950s.

Complete the table below to explain your answer.

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Total for Question 1 = 4 marks
2 Explain why there was progress in the civil rights movement in the years 1961–65.

You may use the following in your answer:

- President Kennedy
- the Washington Peace March, 1963

You **must** also use information of your own.

[The live question paper will contain two more pages of answer lines.]

(Total for Question 2 = 12 marks)

TOTAL FOR SECTION A = 16 MARKS
SECTION B

For this section, you will need to use the sources and interpretations in the Sources/Interpretations Booklet.

3 (a) Study Sources B and C.

How useful are Sources B and C for an enquiry into attitudes in the USA towards involvement in the Vietnam War?

Explain your answer, using Sources B and C and your knowledge of the historical context.

[The live question paper will contain one more page of answer lines.]
(b) Study Interpretations 1 and 2. They give different views about attitudes in the USA towards involvement in the Vietnam War.

What is the main difference between these views?

Explain your answer, using details from both interpretations.

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(c) Suggest one reason why Interpretations 1 and 2 give different views about attitudes in the USA towards involvement in the Vietnam War.

You may use Sources B and C to help explain your answer.
Up to 4 marks of the total for part (d) will be awarded for spelling, punctuation, grammar and use of specialist terminology.

(d) How far do you agree with Interpretation 2 about attitudes in the USA towards involvement in the Vietnam War?

Explain your answer, using both interpretations and your knowledge of the historical context.

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[The live paper will contain three more pages of answer lines.]

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)

(Total for Question 3 = 36 marks)

TOTAL FOR SECTION B = 36 MARKS
TOTAL FOR PAPER = 52 MARKS
(d) How far do you agree with Interpretation 2 about attitudes in the USA towards involvement in the Vietnam War?

Explain your answer, using both interpretations and your knowledge of the historical context.

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