

GCSE History

Paper 3 Modern Depth Study
Question 3a



Question 3a

How useful are Sources B
and C for an enquiry
into...?



Question 3 is a package

Q3a: How
useful...

Q3b: How
interpretations
differ

Q3c: Why
interpretations
differ

Q3d:
judgement of
interpretations



Q3a: How useful are Sources B and C for an enquiry into...

Sources/interpretations for use with Section B.

Source B: A government poster published in China in 1957. The caption says, 'Long live the people's work and friendship! Paying respects to the builders of the great bridge over the River Yangtze.'



Question 3a focuses on analysing and evaluating source utility. That means how useful a source is for a specific enquiry.

You are provided with **two sources**.

Source C: From an article in *The Liberation Daily* newspaper, 14 December 1956. *The Liberation Daily* was the official daily newspaper of the Shanghai Communist Party.

Acts of deliberate damage against industry by counter-revolutionaries have been growing in the past couple of months. A large number of disturbances have been started by workers in factories. These people are apparently unhappy about their wages and poor living conditions. There is anger over the shortage of food and other essential items for them to buy.

Many peasants have also been moving to the city due to the economic Five-Year Plan. This has put further pressure on food supplies and has created more unemployment. It is necessary to restrict the numbers of peasants

Mao's China, 1945-76



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Many peasants have also been moving to the city due to the economic Five-Year Plan. This has put further pressure on food supplies and has created more unemployment. ... restrict the numbers of peasants

Question 3a focuses on analysing and evaluating source utility. That means how useful a source is for a specific enquiry.

You are provided with **two sources**.

- make judgements about the usefulness of the sources as evidence for the specific enquiry.
- It is worth 8 marks.
- You should spend around 15mins (ET: 19mins) on this.



Q3a: How useful are Sources B and C for an enquiry into...

Useful means how far the source is helpful for a historian who wants to learn about a topic.

Make sure you give an answer about both sources, not just one. You **don't** need to compare them.

3 (a) **Study Sources B and C.**

How useful are Sources B and C for an enquiry into Nazi methods of controlling the German people in the years 1933–39?

Explain your answer, using Sources B and C and your knowledge of the historical context.

(8)

Weimar and Nazi
Germany, 1918–39

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The examiner even reminds you of what you need to do with this question: use the sources **and** your knowledge.

Weimar and Nazi
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Q3a: How useful are Sources B and C for an enquiry into...

For **each source**, consider

- **Content** – what information does the source give us about the focus of the enquiry?
How does this make the source useful?
- **Provenance** – the nature of the source OR its origin OR its purpose. How does this make the source useful for the enquiry?
- **Contextual knowledge** – what do you know that supports or challenges the source content? Or the source provenance?

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Source C: A photograph published in a German newspaper in 1935. It was taken by Hitler's official photographer. The photograph shows Josef Goebbels, Hitler's Minister for Propaganda, making a radio broadcast. He is reading out Hitler's New Year message to the German people.



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Weimar and Nazi
Germany, 1918-39

In my opinion, I think Source C is ~~not~~ useful for an enquiry into Nazi methods of controlling German people as it is ~~just~~ an image of Hitler's minister for Propaganda reading a message from Hitler on a radio broadcast. This shows that Hitler's messages came straight from him and he had propaganda people to spread the message like for example, on the radio. In Germany many people listened to the radio which supports Hitler as he could influence ~~peop~~ people through it. It also shows he had a propaganda team to spread the false image of the Nazi party to fool the Germans. This is why Source C is useful for an enquiry on how the Nazi party controlled the Germans.

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How do you discuss the provenance?

Comments about the source's provenance should be **specific** to the individual source and the enquiry.

You only need to discuss **one aspect of provenance-** nature, origin and purpose- so think carefully about which is the most relevant.

- Is the author, date or location significant?
- Does the source provide personal details, is it from a key person or a key date, why was it made?

Generic / Simplistic statements unlikely to reach higher marks

- *the source is from the time in question and is therefore reliable*
- *it is biased and must be unreliable*
- *a photograph is only a snapshot of a moment in time*
- *a diary is reliable but only one person's view*

How useful are Sources B and C for an enquiry into Nazi methods of controlling the German people in the years 1933-39?

Source C is useful for an enquiry into Nazi methods of controlling the people because it demonstrates the importance of propaganda for the Nazis. It is a photograph which can be staged however. I know that radiobroadcasts and other methods of new technology were widely used by Nazi propaganda in order to spread Hitler's messages to a much wider range of people. The content of this picture is crucial as it shows Joseph Goebbels who I know Hitler appointed as his leader of Nazi propaganda reading out one of Hitler's speeches which was commonly done because I know Hitler

was an extremely charismatic speaker. Therefore this source is very useful to the enquiry because it was written in 1933 ~~and it was~~ as it directly demonstrates a large method of propaganda and influence used by the Nazis.

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Source C's **content discussion** is supported by some **contextual knowledge** with a clear focus on the enquiry in the question

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Provenance discussions are interwoven in the answer

Other options

Russia and the Soviet Union, 1917-41

How useful are Sources B and C for an enquiry into the experience of women in the Soviet Union under Stalin's rule?

Weimar and Nazi Germany, 1918-39

How useful are Sources B and C for an enquiry into the challenges facing the Weimar Republic in the years 1919-23?

Mao's China, 1945-76

How useful are Sources B and C for an enquiry into healthcare reforms in Mao's China?

The USA, 1954-75; conflict at home and abroad

How useful are Sources B and C for an enquiry into the achievements of Martin Luther King in the civil rights movement?

What makes a good answer?

The examiner is looking for:

- Judgements made on how useful the sources are for the topic, based on an evaluation of the content of the sources by taking into account the provenance and applying contextual knowledge.
- Discussion on a source's content, provenance and use of contextual knowledge should be dealt with together, rather than in isolation.
- Use both sources.

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- Use both sources.
 - When analysing sources, keep the enquiry in focus rather than simply making generic analysis of routine features like nature, origin and purpose.
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Pearson

