

# GCSE History

## Paper 3 Modern Depth Study Question 1



Question 1  
Give **two** things you can  
infer from Source A  
about...



# Q1: Give **two** things you can infer from Source A about...

1 Give **two** things you can infer from Source A about the impact of Bolshevik policies on women.

Complete the table below to explain your answer.

(i) What I can infer:

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Details in the source that tell me this:

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(ii) What I can infer:

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**Question 1 is on the skill of making inferences from a source.** There will be one extract or image and it will be contemporary to the period studied.

Russia and the Soviet Union, 1917-41

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**Question 1 is on the skill of making inferences from a source.** There will be one extract or image and it will be contemporary to the period studied.

You are provided with a writing frame and are asked to give **two** inferences with supporting detail from the source.

- It is worth 4 marks.
- You should spend around 5mins (ET: 6mins) on this.

Russia and the Soviet Union, 1917-41

# What does it look like?


- 1 Give **two** things you can infer from Source A about the impact of Bolshevik policies on women.

**Source A:** From *Russian Bolshevism and the Working Women*, an essay written by Bukharin, published in 1920.

What a transformation since the revolution! The talents and energy of women have grown like plants in the sunshine after it has rained.

Before the revolution, these women lived and worked in their villages. They did not care what took place beyond their little world.

Now they are able to take part in the discussions and decisions of their local Soviets. They do not hesitate to make a long journey to Moscow. They sit among strangers and they express their opinions about the important issues in Russia.

Russia and the Soviet Union, 1917-41 

## But what *is* an inference?

Historians reach conclusions about what was happening at the time by examining sources. These conclusions are called '**inferences**'.



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What is it **not**? ✗

- identifying knowledge you have learnt
- simply quoting or describing or paraphrasing the source material is not a valid inference
- using the provenance





# How to answer the question

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Russia and the Soviet Union, 1917-41 

# How to answer the question

- 1 Give **two** things you can infer from Source A about the impact of Bolshevik policies on women.

(i) What I can infer:

Women were given more political powers due to Bolshevik policies

Details in the source that tell me this:

'express their opinions about... important issues in Russia'

(ii) What I can infer:

Women were given more freedom due to Bolshevik policies

Details in the source that tell me this:

'do not hesitate to make a long journey to Moscow' 'transformation'

Russia and the Soviet Union, 1917-41

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Clear focus on the topic in the question

4 marks

Russia and the Soviet Union, 1917-41

# Another example

- 1 Give **two** things you can infer from Source A about the impact of Bolshevik policies on women.

(i) What I can infer:

The Bolshevik policies gave women a voice and the right to speak out

Details in the source that tell me this:

"now they are able to take part in the discussions and decisions of their local soviets"

(ii) What I can infer:

Before the revolution, women weren't allowed to do many things

Details in the source that tell me this:

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Here though, only one inference is valid

Russia and the Soviet Union, 1917-41

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Russia and the Soviet Union, 1917-41

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The examiner is looking for:

- Two valid inferences focussed on the topic in the question
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  - Use the **content** of the source. This is not assessing your own knowledge on the topic.
  - Careful that the two inferences you are making **are not too similar** or only one can be awarded marks.
  - Make sure you use **different information from the source** to support each inference.
  - Use the number of lines as a guideline for how much to write.





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