

# GCSE History

## Paper 2 Period Study Question 1



Question 1  
Explain **one** consequence  
of...





# Q1a and Q1b: Explain **one** consequence of...

Spain and the 'New World', c1490–c1555

Answer ALL Questions in this section.

1 (a) Explain **one** consequence of the New Laws (1542). (4)

(b) Explain **one** consequence of the Spanish settlement in the Caribbean in the years 1496–1512. (4)

**Question 1 is focused on consequences.** This means what happened as a result of an event or development.

You are asked to explain just **one** consequence, but for two different aspects of the topic you have studied.

- To **explain** a consequence, you need to identify a consequence and explain how it was connected to the event or development in the question.
- 1(a) and 1(b) are worth 4 marks each
- You should spend around 6 mins (ET: 7.5 mins) per 1(a) and 1(b)

# What does it look like?

1(a) Explain **one** consequence of the extermination of the buffalo.

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# How to answer the question

1(a) Explain **one** consequence of the extermination of the buffalo.

One consequence of the extermination of the Buffalo was the ~~plains~~ change of the plains Indians way of life. The plains Indians used the Buffalo for warmth, clothing, weapons and to build ~~tee~~ tipis, without these the plains Indians would struggle to survive the ~~herd~~ harsh conditions on the plains.



# How to answer the question

1(a) Explain **one** consequence of the extermination of the buffalo.

One consequence of the extermination of the Buffalo was the ~~plains~~ change of the plains Indians way of life. The plains Indians used the Buffalo for warmth, clothing, weapons and to build ~~tee~~ tipis, without these the plains Indians would ~~hard~~ struggle to survive the harsh conditions on the plains.

Identified a clear consequence:  
“struggle to survive the harsh conditions”



# How to answer the question

1(a) Explain **one** consequence of the extermination of the buffalo.

One consequence of the extermination of the Buffalo was the ~~plains~~ change of the plains Indians way of life. The plains Indians used the Buffalo for warmth, clothing, weapons and to build ~~tee~~ tipis, without these the plains Indians would ~~hard~~ struggle to survive the harsh conditions on the plains.

Supported with specific information

“clothing, weapons...”

Identified a clear consequence:

“struggle to survive the harsh conditions”





## Another example answer

1(a) Explain **one** consequence of the extermination of the buffalo.

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# How to answer the question

1(a) Explain **one** consequence of the extermination of the buffalo.

If hindered the Plains Indians  
nomadic lifestyle as they had  
nothing to travel on to speed  
up their journey. This meant that  
a key part of their lifestyle was  
destroyed

Identified a generalised  
consequence:

“key part of their lifestyle  
was destroyed”

The American West,  
c1835–c1895



# Questions for other options

Spain and the 'New World', c1490–c1555

- 1 (a) Explain **one** consequence of the New Laws (1542).

British America, 1713–83: empire and revolution

- 1 (a) Explain **one** consequence of the introduction of the Sugar Act (1764).

The American West, c1835–c1895

- 1 (a) Explain **one** consequence of the first Fort Laramie Treaty (1851).

Superpower relations and the Cold War, 1941–91

- 1 (a) Explain **one** consequence of the Cuban Missile Crisis (1962).

Conflict in the Middle East, 1945–95

- 1 (a) Explain **one** consequence of the continued dispute over the Suez Canal, 1967–73.



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The examiner is looking for:

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  - Don't just describe the event or development
  - Use connectives to explain the link between the event and the consequence: *“As a result” “because of this” “this led to”*
  - Use knowledge to support the explanation *“This can be seen when ...” “for example...”* 
  - Don't leave it blank

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Pearson

