

# Mapping the CCEA Specification to the Edexcel in GCSE History

CCEA		Edexcel	
2 Written Papers		3 Written Papers	
<b>Unit 1: Modern World Studies in Depth and Local Study</b> <i>1 hour 45 minutes (60%)</i>		<b>Paper 1: Thematic study and historic environment</b> <i>1 hour 30 minutes (30%)</i>	
<b>Section A</b> <b>Modern World Studies in Depth</b> – 40 marks Five questions including one essay question assessing knowledge and understanding.		<b>Section A</b> <b>Historic environment</b> – 16 marks One question that assesses knowledge plus a two-part question based on two provided sources.	
<b>Section B</b> <b>Local study</b> – 40 marks Six questions, four source questions based on either 1, 2 or 3 sources and two questions assessing knowledge and understanding.		<b>Section B</b> <b>Thematic study</b> – 36 marks Three questions that assess knowledge and understanding. The first two questions are compulsory. For the third question, students answer one from a choice of two.	
<b>Paper Choices</b>		<b>Paper Choices</b>	
<b>Students take one of the following options in Section A:</b>		<b>Students take one of the following options in Section A:</b>	
	Life in Nazi Germany, 1933–45		10: Crime and punishment in Britain, c1000–present and Whitechapel, c1870–c1900: crime, policing and the inner city.
	Life in the United States of America, 1920–33		11: Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches.
<b>Students take one of the following options in Section B:</b>			
	Changing Relations: Northern Ireland and its Neighbours, 1920–49		12: Warfare and British society, c1250–present and London and the Second World War, 1939–45.
	Changing Relations: Northern Ireland and its Neighbours, 1965–98		

*The coloured squares indicate similar units across both awarding organisations.*

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<b>Unit 2: Outline study</b> <i>1 hour 15 minutes (40%)</i> *Students must take at least 40 percent of the assessment (based on unit weightings) at the end of the course as terminal assessment.	<b>Paper 2: Period study and British depth study</b> <i>1 hour 45 minutes (40%)</i>
<b>Section A</b> <b>Outline study</b> – 34 marks Four source questions based on the use of 1, 2 or 3 different sources.	<b>Section A</b> <b>Period study</b> – 32 marks Three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students select two out of three parts.
<b>Section B</b> <b>Outline study</b> – 26 marks One question assessing knowledge and understanding and one essay from a choice of 2.	<b>Section B</b> – 32 marks A three-part question that assesses their knowledge and understanding. The first two parts are compulsory. For the third part, students select one from a choice of two.
<b>Paper Choices</b>	<b>Paper Choices</b>
<div></div> International Relations, 1945–2003	<b>Section A</b> <b>Students take one of the following period study options:</b>
	Spain and the 'New World', c1490–c1555
	British America, 1713–83: empire and revolution
	The American West, c1835–c1895
	<div></div> Superpower relations and the Cold War, 1941–91
	Conflict in the Middle East, 1945–95.
	<b>Section B</b> <b>Students take one of the following British depth study options:</b>
	Anglo-Saxon and Norman England, c1060–88
	The reigns of King Richard I and King John, 1189–1216
	Henry VIII and his ministers, 1509–40
	Early Elizabethan England, 1558–88.

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	<b>Paper 3: Modern depth study</b> <i>1 hour 20 minutes (30%)</i>
	<b>Section A</b> – 16 marks One question based on a provided source and one question that assesses their knowledge and understanding.
	<b>Section B</b> – 36 marks One single four-part question, based on two provided sources and two provided interpretations.
	<b>Paper Choices</b>
	<b>Students take one of the following modern depth studies:</b>
	<div></div> Russia and the Soviet Union, 1917–41
	<div></div> Weimar and Nazi Germany, 1918–39
	<div></div> Mao's China, 1945–76
	<div></div> The USA, 1954–75: conflict at home and abroad.

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## Key Similarities

- Substantial elements of both British and non-British history.
- Topics which allow students to demonstrate understanding of the process of change.
- Similar style essay questions.

## Key Benefits of the Edexcel Specification

- Clear and coherent structure – our qualification has a straightforward structure with four elements, assessed through three externally examined papers. There are no prohibited combinations, giving you flexibility to design a coherent course that is appropriate for your students.
- Assessment over three exams rather than two allows the weighting of marks to be spread and the burden of individual examinations to be lessened. Exam papers are shorter, so students are less likely to be affected by exam fatigue.
- There's a maximum of two topics covered in every paper, so students don't need to switch between topics too often in an exam.
- Historic environment sites which do not change nested within thematic studies – we have chosen a specific site linked to each of our well-established British thematic studies that will be engaging for students to study.
- Clear and straightforward question papers with a consistent approach across questions that test the same assessment objectives and comparable qualities, so you can focus on the historical skills and understanding rather than the mechanics of individual questions. Some choice of questions on a paper.
- Progression of content from GCSE to A Level and similar approaches to assessment, so that students will have a coherent and diverse experience of history if they take both an Edexcel GCSE and A Level in History.
- GCSE builds on Key Stage 3 by studying new areas of content and by revisiting and deepening students' knowledge of content studied previously. A free, ready-made and editable Progression Scale and Map, covers how learning progresses in history in KS3 and KS4 and how understanding and skills build upon each other.
- A Getting Started guide gives you an overview of the GCSE History qualification to help you to get to grips with the content and assessment and to help you understand what this means for you and your students.
- Free teaching and learning support including: editable course planner and topic-specific schemes of work that you can adapt to suit your department. Topic booklets with background information about the topic, resource lists and timelines. Additional guidance on teaching approaches to the thematic study and historic environment and guidance on teaching source and interpretations skills.
- Range of specimen papers to support formative assessments and mock exams and levelled exemplars of student work with examiner commentaries. Mock marking training can also be provided.
- ResultsPlus service providing the most detailed analysis available of your students' exam performance. It can help you identify the topics and skills where further learning would benefit your students.
- Use of ExamWizard, a free exam preparation tool containing a bank of past Edexcel GCSE History exam questions, mark schemes and examiners' reports.
- Dedicated subject advisor service and online community.