Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer Questions 1 and 2, EITHER Question 3 OR 4 and then EITHER Question 5(a) and 5(b) OR 6(a) and 6(b).
- Answer the questions in the spaces provided – there may be more space than you need.

Information

- The total mark for this paper is 54.
- The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed – you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
Answer Question 1 AND Question 2.

Question 1
Study Source A.

**Source A:** A picture of railway navvies drawn c1850

1. What can you learn from Source A about the work of railway navvies?

(Total for Question 1 = 4 marks)
2. The boxes below show two reasons for the review of the Poor Law in 1832.

Choose one and explain why it led to the review.

- The Swing Riots
- The poor rates
Answer EITHER Question 3 OR Question 4.

EITHER

3 In what ways did the development of railways affect British society by 1851?

(12)

You may use the following in your answer.

• Holidays
• Fresh food

You must also include information of your own.

(Total for Question 3 = 12 marks)

OR

4 Why did the population of many towns in England grow so quickly in the years c1815–c1851?

(12)

You may use the following in your answer.

• Industrialisation
• Migration from Scotland

You must also include information of your own.

(Total for Question 4 = 12 marks)
Indicate which question you are answering by marking a cross in the box 🅱️. If you change your mind, put a line through the box 🅱️ and then indicate your new question with a cross 🅱️.

Chosen question number:  Question 3  🅱️  Question 4  🅱️
Answer EITHER Question 5 OR Question 6.
You must answer both parts of the question you choose.

Spelling, punctuation and grammar will be assessed in *(b).*

EITHER

5  (a) Describe the problems of parliamentary representation before the 1832 Reform Act.

*(b) 'The role of the government was the main reason why working conditions in factories improved in the years c1815–c1851.'

Do you agree? Explain your answer.

You may use the following in your answer.

• Factory Acts
• Robert Owen

You must also include information of your own.

(Total for spelling, punctuation and grammar = 4 marks)
(Total for Question 5 = 29 marks)

OR

6  (a) Describe the improvements made to working conditions in coal mines in the years c1815–c1851.

*(b) 'Disappointment with the 1832 Parliamentary Reform Act was the main reason why so many people joined the Chartist movement.'

Do you agree? Explain your answer.

You may use the following in your answer.

• Parliamentary representation
• The economy

You must also include information of your own.

(Total for spelling, punctuation and grammar = 4 marks)
(Total for Question 6 = 29 marks)
Indicate which question you are answering by marking a cross in the box ☑. If you change your mind, put a line through the box ✗ and then indicate your new question with a cross ☑.

Chosen question number:  Question 5 ☐ Question 6 ☐