

Write your name here

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Pearson
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Centre Number

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Candidate Number

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History B (Schools History Project)

Unit 1: Schools History Project Development Study
Option 1C: The changing nature of warfare

Friday 16 May 2014 – Morning
Time: 1 hour 15 minutes

Paper Reference

5HB01/1C

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Questions 1 and 2, **EITHER** Question 3 **OR** 4 and then **EITHER** Question 5(a) and 5(b) **OR** 6(a) and 6(b).
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 53.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed.
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ►

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Answer Question 1 AND Question 2.

Question 1

Study Sources A and B.

Source A: From an illustration of a battle in the mid-fourteenth century.



Source B: From an article on the Ministry of Defence website, 2011.

Soldier saved by body armour

Trooper Tom Thorne was shot in the side by a bullet fired from an AK-47 assault rifle. His body armour stopped the bullet completely, leaving the soldier with only a light bruise underneath.

Trooper Thorne said 'I just couldn't believe that our thin body armour could stop this size of bullet at fairly close range. It clearly works as it's supposed to – it is very reassuring for us all.'



2 The boxes below show two aspects of army life which changed during the eighteenth and nineteenth centuries.

Choose **one** and explain how it changed in the period c1700–1900.

(9)

Army organisation and discipline

Medical care

Dotted lines for writing the answer.



Answer EITHER Question 3 OR Question 4.

EITHER

- 3** How much did the use of new weapons affect warfare in the period c1350–c1700? (12)

You may use the following in your answer and any other information of your own.

- c1450: Cannons were regularly used in sieges.
- c1600: Musketeers were usually placed in lines.
- c1700: Dragoons carried flintlock muskets.

(Total for Question 3 = 12 marks)

OR

- 4** How much was the Gulf War (1991) an example of high-tech warfare? (12)

You may use the following in your answer and any other information of your own.

- Stealth bombers dropped laser-guided bombs.
- The British Challenger tank had a top speed of 45 miles per hour.
- The Iraqi forces planted thousands of landmines.

(Total for Question 4 = 12 marks)



Handwriting practice area with 25 horizontal dotted lines.



Handwriting practice area with 25 horizontal dotted lines.



Answer EITHER Question 5 OR Question 6.

You must answer both parts of the question you choose.

Spelling, punctuation and grammar will be assessed in *(b).

EITHER

5 The changing nature of warfare from Roman Britain onwards.

(a) Describe the key features of a medieval army in the eleventh and twelfth centuries. (9)

*(b) How much did the role of archers in a battle change during the Roman and medieval periods? Explain your answer. (16)

You may use the following in your answer and any other information of your own.

- Auxiliary troops attached to each Roman legion usually included archers and cavalry.
- In the Battle of Hastings (1066) Harold Godwinson is believed to have been killed by an arrow.
- At the Battle of Agincourt (1415) Henry V's archers used longbows.

(Total for spelling, punctuation and grammar = 3 marks)

(Total for Question 5 = 28 marks)

OR

6 Reasons for military conflict c1450 to the present day.

(a) Describe the key features of the tension between Britain and Germany in the period before the First World War. (9)

*(b) How different were the political causes of the English Civil War and the American War of Independence? Explain your answer. (16)

You may use the following in your answer and any other information of your own.

- 1628: Parliament tried to limit the King's power to raise taxes.
- 1642: Charles I tried to arrest five MPs.
- 1774: The British Parliament passed the 'Intolerable Acts'.

(Total for spelling, punctuation and grammar = 3 marks)

(Total for Question 6 = 28 marks)



(a) continued

Lined writing area consisting of 25 horizontal dotted lines for text entry.



(b) continued

A series of horizontal dotted lines for handwritten text.



((b) continued)

Ruled writing area consisting of multiple horizontal dotted lines.

TOTAL FOR PAPER = 53 MARKS



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