

Write your name here

Surname

Other names

Centre Number

Candidate Number

**Edexcel GCSE**

## History B (Schools History Project)

**Unit 2: Schools History Project Depth Study**

**Option 2A: The transformation of British society,  
c1815–c1851**

Monday 23 January 2012 – Morning

**Time: 1 hour 15 minutes**

Paper Reference

**5HB02/2A**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Questions 1 and 2, **EITHER** Question 3 **OR** 4 and then **EITHER** Question 5(a) and 5(b) **OR** 6(a) and 6(b).
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed  
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ►

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**PEARSON**

## Answer Question 1 AND Question 2.

### Question 1

Study Source A.

**Source A:** An engraving of the opening of the Liverpool to Manchester Railway in 1830 at Liverpool station. It was the first passenger railway in Britain.



**1** What can you learn from Source A about the opening of the Liverpool to Manchester Railway in 1830?

**(4)**

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**(Total for Question 1 = 4 marks)**



2 The boxes below show two Acts of Parliament.

Choose **one** and explain the aims of the Act of Parliament.

(9)

1832 Parliamentary Reform Act

1834 Poor Law Amendment Act

A series of horizontal dotted lines for writing the answer.



(Total for Question 2 = 9 marks)



**Answer EITHER Question 3 OR Question 4.**

**EITHER**

- 3** What was the impact of industrialisation on the employment of children in textile factories and coal mines in the years c1815–c1851? (12)

You may use the following in your answer and any other information of your own.

- Children were employed as 'trappers' in coal mines.
- Many factory owners used the pauper apprentice system.
- Between 1802 and 1847 Factory Acts were passed.

**(Total for Question 3 = 12 marks)**

**OR**

- 4** Why did the Chartist movement appeal to many working-class people in the 1830s and 1840s? (12)

You may use the following in your answer and any other information of your own.

- 1832: The Parliamentary Reform Act.
- 1834: The failure of the GNCTU.
- 1838: The People's Charter.

**(Total for Question 4 = 12 marks)**





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Handwriting practice area with 20 horizontal dotted lines.



**Answer EITHER Question 5 OR Question 6.**

**You must answer both parts of the question you choose.**

**EITHER**

**5** (a) Describe the role of Isambard Kingdom Brunel in the development of railways in Britain. (9)

\*(b) 'The economic effects of the railways on Britain were more important than the social effects in the years c1815–c1851'. Do you agree? Explain your answer. (16)

You may use the following in your answer and any other information of your own.

- 1848: A quarter of Britain's iron was used by the railway industry.
- Suburbs developed on the outskirts of many towns.
- Towns such as Brighton and Scarborough grew as seaside resorts.

**(Total for Question 5 = 25 marks)**

**OR**

**6** (a) Describe the importance of the Great Exhibition of 1851. (9)

\*(b) 'Migration from Scotland and Ireland was the main reason for the growth of towns in England in the years c1815–c1851'. Do you agree? Explain your answer. (16)

You may use the following in your answer and any other information of your own.

- After 1815 there was a large increase in Britain's overseas trade.
- 1845–46: The Irish Potato Famine.
- By 1851 many farmers were using agricultural machines.

**(Total for Question 6 = 25 marks)**





((a) continued) .....

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(b) .....

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((b) continued) .....

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((b) continued) .....

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**TOTAL FOR PAPER = 50 MARKS**



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**Source A:** © National Railway Museum/SSPL

