

Write your name here

Surname

Other names

Centre Number

Candidate Number

**Edexcel GCSE**

## **History B (Schools History Project)**

**Unit 2: Schools History Project Depth Study**

**Option 2A: The transformation of British society,  
c1815–c1851**

Wednesday 22 June 2011 – Afternoon

**Time: 1 hour 15 minutes**

Paper Reference

**5HB02/2A**

**You do not need any other materials.**

Total Marks

### **Instructions**

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Questions 1 and 2, **EITHER** Question 3 **OR** 4 and then **EITHER** Question 5(a) and 5(b) **OR** 6(a) and 6(b).
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### **Information**

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed  
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*

### **Advice**

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ►

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**Answer Question 1 AND Question 2.**

**Question 1**

Study Source A.

**Source A:** A drawing of Chester railway station in 1848.





2 The boxes below show two problems the Chartists had.

Choose **one** and explain what effect it had on the Chartist movement.

(9)

Divided leadership

Opposition from the government

Handwriting practice area consisting of 20 horizontal dotted lines for writing.



**(Total for Question 2 = 9 marks)**



**Answer EITHER Question 3 OR Question 4.**

**EITHER**

**3** Why did so many people migrate from Ireland and Scotland to England in the period c1815–c1851?

(12)

You may use the following in your answer and any other information of your own.

- 1811–21: The first 'highland clearances' in Scotland.
- 1845–46: The Irish potato famine.
- Gangs of navvies were employed to build railways.

**(Total for Question 3 = 12 marks)**

**OR**

**4** Why were some people disappointed with the 1832 Parliamentary Reform Act?

(12)

You may use the following in your answer and any other information of your own.

- After the 1832 Reform Act, there were fewer than 300 voters in 31 boroughs.
- After the 1832 Reform Act, one in five men had the right to vote.
- There was no secret ballot.

**(Total for Question 4 = 12 marks)**





Handwriting practice area with 20 horizontal dotted lines.





Lined writing area with horizontal dotted lines.



**Answer EITHER Question 5 OR Question 6.**

**You must answer both parts of the question you choose.**

**EITHER**

**5** (a) Describe the work of the Earl of Shaftesbury in improving working conditions in coal mines. (9)

\*(b) 'The Poor Law Amendment Act of 1834 set up an effective system of poor relief'. Do you agree? Explain your answer. (16)

You may use the following in your answer and any other information of your own.

- The 1834 Act grouped 2,066 parishes into 112 Unions.
- 1845: The Andover Workhouse Scandal.
- The cost of poor relief fell from £7 million a year in 1831 to £5 million a year in 1851.

**(Total for Question 5 = 25 marks)**

**OR**

**6** (a) Describe the methods of poor relief used before 1834. (9)

\*(b) 'The role of the government was the most important factor in improving working conditions in factories in the years c1815–c1851'. Do you agree? Explain your answer. (16)

You may use the following in your answer and any other information of your own.

- Robert Owen did not employ children under ten in his New Lanark Mills.
- 1831: A parliamentary committee investigated factory conditions.
- 1833–50: The government passed four Factory Acts.

**(Total for Question 6 = 25 marks)**













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