Write your name here		
Surname	Other na	imes
Edexcel GCSE	Centre Number	Candidate Number
History B (Schools History Project) Unit 1: Schools History Project Development Study Option 1C: The changing nature of warfare		
Tuesday 15 June 2010 – A Time: 1 hour 15 minutes		Paper Reference 5HB01/1C
You do not need any other n	naterials.	Total Marks

# **Instructions**

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Questions 1 and 2, **EITHER** Question 3 **OR** 4 and then **EITHER** Question 5(a) and 5(b) **OR** 6(a) and 6(b).
- Answer the questions in the spaces provided
  - there may be more space than you need.

# Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (\*) are ones where the quality of your written communication will be assessed
  - you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.

# **Advice**

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

N37059A
©2010 Edexcel Limited.



Turn over 
edexcel
advancing learning, changing lives

### **Answer Question 1 AND Question 2.**

### **Question 1**

Study Sources A and B.

**Source A:** Private John Shipp describes his uniform and equipment when he joined the army in 1797.

As a soldier, I received a red jacket, red waistcoat, red trousers and red cap. My clothes were much too large, my sleeves were two or three inches over my hands. After this I went into town to purchase a few necessities such as a gunpowder bag, soap, candles etc.

**Source B:** A photograph of a British soldier and the equipment which was issued to him during the Gulf War of 1990–91.



1 What can you learn from Sources A and B about changes in the way the army equipped a British soldier in the years 1797–1991?	
Explain your answer, using these sources.	(4)
	(Total for Question 1 = 4 marks)

Choose <b>one</b> commander and explain wh	y his tactics in that battle were so successful. (9)	
Oliver Cromwell in the Battle of Naseby in 1645.	The Duke of Wellington in the Waterloo campaign in 1815.	

	Total for Question 2 – 0 marks
(	Total for Question 2 = 9 marks)
	Total for Question 2 = 9 marks)
	Total for Question 2 = 9 marks)



### **Answer EITHER Question 3 OR Question 4.**

### **EITHER**

**3** In what ways has media reporting since 1850 influenced the attitudes of people in Britain towards war?

(12)

You may use the following in your answer and any other information of your own.

- William H. Russell, a reporter for *The Times* newspaper, accompanied the Guards Brigade to the Crimea.
- In 1916, film footage of the Battle of the Somme was released soon after it was fought.
- Daily television coverage of the war in Iraq in 1991 showed the use of new technology.

(Total for Question 3 = 12 marks)

### OR

4 In what ways did developments in technology affect fighting on the Western Front during the First World War?

(12)

You may use the following in your answer and any other information of your own.

- Observer planes were used in 1914 at the Battle of the Marne.
- Chlorine gas was first used in 1915 in the second Battle of Ynres
- Tanks were first used in 1916 in the Battle of the Somme.

(Total for Question 4 = 12 marks)



# Indicate which question you are answering by marking a cross ⊠ in the box. If you change your mind, put a line through the box ₩ and then indicate your new question with a cross ⋈. Question 4 Chosen Question Number: Question 3



### **Answer EITHER Question 5 OR Question 6.**

### You must answer both parts of the question you choose.

### **EITHER**

- 5 The changing nature of warfare from Roman Britain onwards.
  - (a) Describe the tactics used by Boudicca in her revolt against the Romans.

(9)

\*(b) 'The ordinary soldier's experience of war in the Anglo-Saxon army and in the army of King Henry V at Agincourt was very different.' Do you agree with this statement? Explain your answer.

(16)

You may use the following in your answer and any other information of your own.

- Alfred, the Anglo-Saxon king, divided the fyrd so that half the army could remain at home and work the land.
- The soldiers in Henry V's army fought in groups around the leader who had recruited them.
- Different rates of pay were given for the different groups of soldiers in Henry V's army.

(Total for Question 5 = 25 marks)

# OR

- 6 Reasons for military conflict c1450 to the present day.
  - (a) Describe how international agreements contributed to Britain's involvement in the First World War.

(9)

\*(b) Why was taxation an important reason for both the English Civil War and the American War of Independence?

(16)

You may use the following in your answer and any other information of your own.

- In 1637, John Hampden refused to pay Ship Money.
- In 1640 MPs refused to grant taxes to the king.
- 'No taxation without representation' was a slogan used during the American War of Independence.

(Total for Question 6 = 25 marks)

# Indicate which question you are answering by marking a cross ⊠ in the box. If you change your mind, put a line through the box ₩ and then indicate your new question with a cross ⋈.

Chosen Question Number:	Question 5	Question 6
(a)		
(		

((a) continued)

(1-)	
(b)	

((b) continued)

((b) continued)	
	TOTAL FOR PAPER = 50 MARKS



**BLANK PAGE** Every effort has been made to contact the copyright holders where possible. In some cases, every effort to contact copyright holders has been unsuccessful and Edexcel will be happy to rectify any omissions of acknowledgement at the first opportunity.