

Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCSE

History B (Schools History Project)

Unit 1: Schools History Project Development Study

Option 1B: Crime and Punishment

Tuesday 17 January 2012 – Afternoon

Time: 1 hour 15 minutes

Paper Reference

5HB01/1B

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Questions 1 and 2, **EITHER** Question 3 **OR** 4 and then **EITHER** Question 5(a) and 5(b) **OR** 6(a) and 6(b).
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ►

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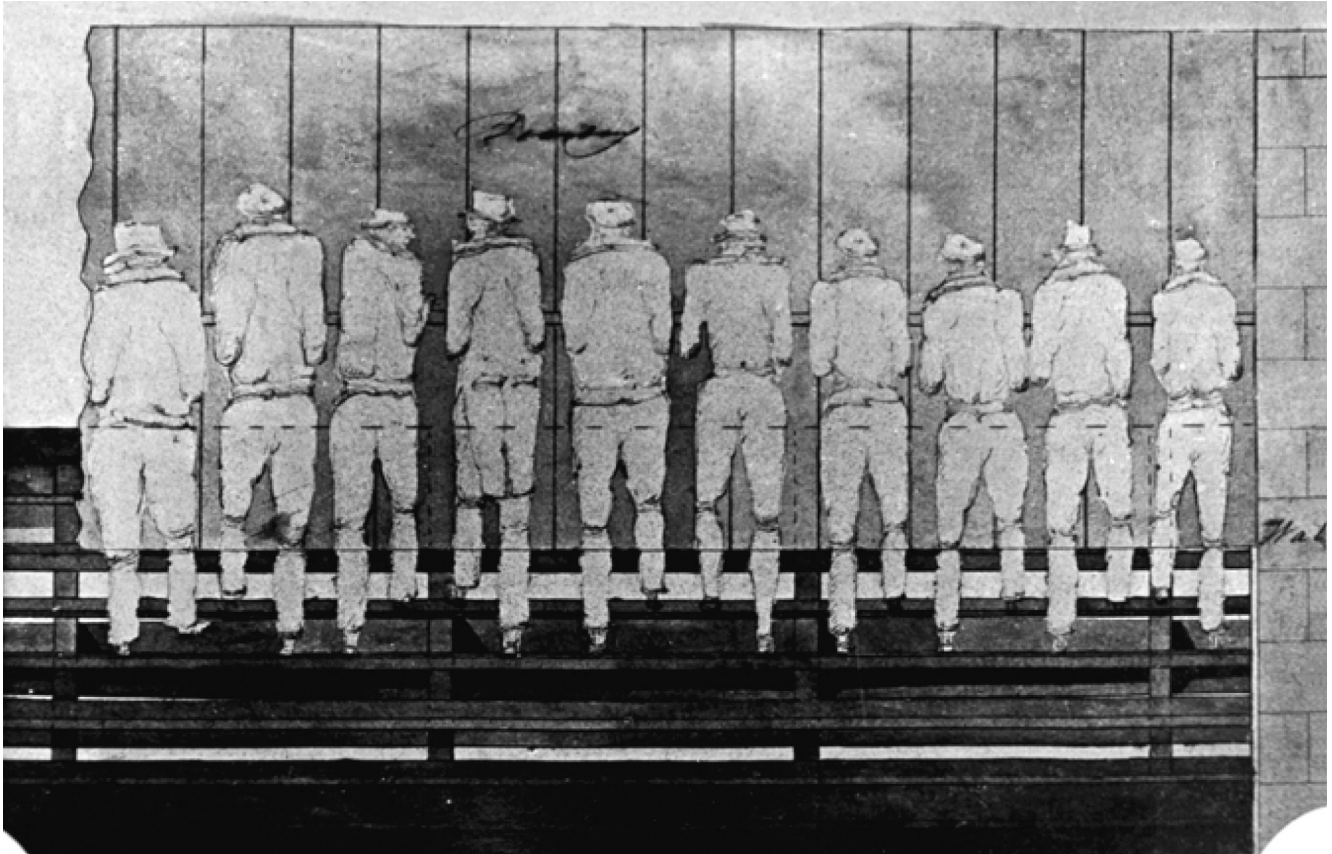
PEARSON

Answer Question 1 AND Question 2.

Question 1

Study Sources A and B.

Source A: A drawing of prison inmates on a treadmill at Devizes Prison in the late nineteenth century.



Source B: From a speech by a government minister in June 2010, explaining the government's attitude towards prisons.

Too often prison has failed to turn criminals into law-abiding citizens. Prisons are supposed to deter crime, protect the public, punish offenders and cut re-offending. Prisons are places of punishment, but also of education and change.



(Total for Question 2 = 9 marks)



Answer EITHER Question 3 OR Question 4.

EITHER

3 How successful were attempts to enforce law and order during the period c1450–c1800?

(12)

You may use the following in your answer and any other information of your own.

- In the sixteenth century, the position of village constable was unpaid.
- 1718: Jonathan Wild gave himself the title of 'Thief Taker General of Great Britain and Ireland'.
- 1749: Henry Fielding established the Bow Street Runners.

(Total for Question 3 = 12 marks)

OR

4 How much has the role of the police changed since the mid-nineteenth century?

(12)

You may use the following in your answer and any other information of your own.

- 1877: The Criminal Investigation Department (CID) was set up.
- 1937: 999 emergency phone number introduced.
- 2002: Police Community Support Officers introduced.

(Total for Question 4 = 12 marks)



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Answer EITHER Question 5 OR Question 6.

You must answer both parts of the question you choose.

EITHER

5 Crime and punishment from Roman Britain onwards.

(a) Describe the key features of punishments used during the Middle Ages. (9)

*(b) How similar were the systems of law and order in England under the Romans and the Normans? (16)

You may use the following in your answer and any other information of your own.

- Roman punishments included whipping and execution.
- The Normans introduced Trial by Combat.
- Under the Normans, priests could claim Benefit of the Clergy.

(Total for Question 5 = 25 marks)

OR

6 Changing views of the nature of criminal activity c1450 to the present day.

(a) What developments in the 1960s and 1970s led to the 1976 Domestic Violence Act? (9)

*(b) 'The attitude of the authorities was the most important reason for the increase in witchcraft accusations in Britain.' Do you agree? Explain your answer. (16)

You may use the following in your answer and any other information of your own.

- James I wrote a book called *Daemonologie*.
- Matthew Hopkins called himself the 'Witchfinder General'.
- Many people were very religious during the seventeenth century.

(Total for Question 6 = 25 marks)



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Source A: Reproduced by permission of Wiltshire and Swindon History Centre.

