

## Edexcel GCSE in History A (The Making of the Modern World) (2HA01)

### Key skills development suggestions

Here are the key skills development suggestions as mentioned on page 57 of the specification.

Key skill (Level 2) Communication	Unit	Opportunities for development or internal assessment
C2.1a Take part in a group discussion.	Unit 4	Students discuss the focus of their Source Enquiry.
C2.1b Give a talk of at least four minutes.	Unit 4	In preparation for the Source Enquiry, prepare and present findings.
C2.2 Read and summarise information from at least <b>two</b> documents about the same subject. Each document must be a minimum of 500 words long.	Unit 1	Read and summarise two documents related to the peace settlement 1918-23.
	Unit 2	Read and summarise two documents related to the Depth Study.
	Unit 3	Read and summarise two sources related to the Source Enquiry.
	Unit 4	Read and summarise two documents used in the enquiry question for the controlled assessment.
C2.3 Write <b>two</b> different types of documents each one giving different information.  One document must be at least 500 words long.	Units 1, 2 and 3	Write two different practice question responses which address knowledge recall and explanation.
	Unit 4	Write two different practice responses, one related to the Source Enquiry and one related to the representations question in the controlled assessment

<b>Key skill (Level 2)</b>	<b>Unit</b>	<b>Opportunities for development or internal assessment</b>
<b>Information and communication technology</b>		
ICT2.1 Search for and select information to meet your needs. Use different information sources for each task and multiple search criteria in at least <b>one</b> case.	Unit 4	Search for and select information to use for the enquiry question in the controlled assessment.
ICT2.2 Enter and develop the information to suit the task and derive new information.	Unit 4	Enter and develop information and use ICT to organise the information in preparation for the enquiry question in the controlled assessment.
ICT2.3 Present combined information such as text with image, text with number, image with number.	Unit 4	Use ICT, under controlled conditions, to present the response to the enquiry question.

<b>Key skill (Level 2)</b>	<b>Unit</b>	<b>Opportunities for development or internal assessment</b>
<b>Improving own learning and performance</b>		
LP2.1 Help set targets with an appropriate person and plan how these will be met.	Units 1, 2, 3 and 4	Set targets to learn a specific area of content in each unit and plan how these will be met.
LP2.2 Take responsibility for some decisions about your learning, using your plan to help meet targets and improve your performance.	Units 1, 2, 3 and 4	Review and revise learning against set goals.
LP2.3 Review progress with an appropriate person and provide evidence of your achievements.	Units 1, 2, 3 and 4	Review outcomes against goals and provide evidence of achievement using practice questions.

<b>Key skill (Level 2)</b>	<b>Unit</b>	<b>Opportunities for development or internal assessment</b>
<b>Problem solving</b>		
PS2.1 Identify a problem, with help from an appropriate person, and identify different ways of tackling it.	Unit 1	Identify a problem related to international relations and identify different ways of solving it.
	Unit 2	Identify a problem related to the Depth Study and identify different ways of solving it.
	Unit 3	Identify a problem related to the Source Enquiry and the use of sources and identify different ways of solving it.
	Unit 4	Identify a problem related to the enquiry question in the controlled assessment and identify different ways of solving it.
PS2.2 Plan and try out at least one way of solving the problem.	Units 1, 2, 3 and 4	Propose and plan at least one way of solving the identified problem.
PS2.3 Check if the problem has been solved and identify ways to improve problem-solving skills.	Units 1, 2, 3 and 4	Review proposed solution and suggest ways to improve problem-solving skills

<b>Key skill (Level 2)</b>	<b>Unit</b>	<b>Opportunities for development or internal assessment</b>
<b>Working with others</b>		
WO2.2 Work co-operatively towards achieving the identified objectives.	Unit 4	Plan work, with others, on the enquiry question in the controlled assessment.

### Contact us

If you have any questions please call us on 0844 576 0027 or use our Ask the Expert service. This online support service will put you in direct email contact with our senior subject experts. Go to [www.edexcel.com/asktheexpert](http://www.edexcel.com/asktheexpert) to ask a question.

