

Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCSE

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History A (The Making of the Modern World)

Unit 3: Modern World Source Enquiry

Option 3A: War and the transformation of British society, c1903–28

Tuesday 29 January 2013 – Afternoon

Time: 1 hour 15 minutes

Paper Reference

5HA03/3A

You must have:

Sources Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 54.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed.
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

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Answer ALL questions.

Look carefully at the background information and Sources A to F in the Sources Booklet and then answer Questions 1 to 5 which follow.

1 Study Source A.

What can you learn from Source A about tanks at the Battle of the Somme?

(6)



(Total for Question 1 = 6 marks)



2 Study Source B and use your own knowledge.

What was the purpose of this poster? Use details of the poster and your own knowledge to explain your answer.

(8)



(Total for Question 2 = 8 marks)



3 Study Sources A, B and C.

How far do Sources A and C support the evidence of Source B about the use of tanks on the Western Front? Explain your answer, using the sources.

(10)





(Total for Question 3 = 10 marks)



4 Study Sources D and E and use your own knowledge.

How useful are Sources D and E as evidence of the effects of artillery attacks on the Western Front? Explain your answer, using Sources D and E and your own knowledge.

(10)





P 4 1 1 9 4 A 0 1 0 1 6

(Total for Question 4 = 10 marks)



P 4 1 1 9 4 A 0 1 1 1 6

***5 Study all the sources (A to F) and use your own knowledge.**

Spelling, punctuation and grammar will be assessed in this question.

'New weapons were very effective on the Western Front during the First World War.'

How far do the **sources** in this paper support this statement? Use details from the sources and your own knowledge to explain your answer.

(16)





P 4 1 1 9 4 A 0 1 3 1 6



P 4 1 1 9 4 A 0 1 4 1 6

(Total for spelling, punctuation and grammar = 4 marks)
(Total for Question 5 = 20 marks)

TOTAL FOR PAPER = 54 MARKS



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Edexcel, a product of Pearson Education Limited., gratefully acknowledges the following sources used in the preparation of this paper:

Source B: *The Tank.* (Imperial War Museum).

Source D: Derek Young, *Forgotten Scottish Voices from the Great War* (2005) Page 92, © The History Press, Reproduced with Kind Permission.

Source E: © Imperial War Museum (Q 4256).

Source F: *Discovering the Past: Britain and the Great War* p.48, Greg Hetherton © Hodder Education 1998, Reproduced with Permission of Hodder Education.

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Do not return this Sources Booklet with the question paper.

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The development and importance of new weapons on the Western Front

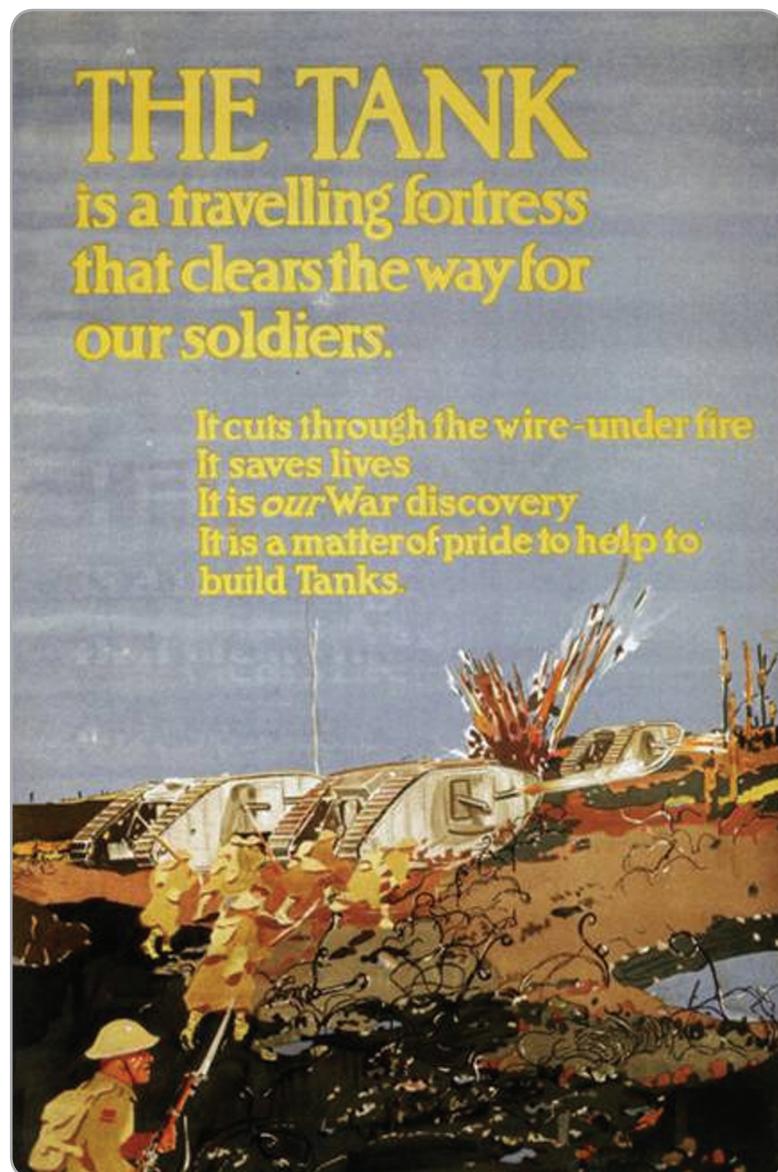
Background information

The trench system and the power of the machine gun led to stalemate on the Western Front. Gas, tanks and new artillery weapons, such as heavy field-guns, were introduced by both sides to try to break this stalemate. Some historians believe that these new weapons were very effective on the Western Front. Others suggest that they were not.

Source A: From an interview given after the First World War by a British soldier. He is describing the first appearance of tanks in September 1916 during the Battle of the Somme.

When our tanks first appeared, we didn't know what to think. We didn't know what they were because we hadn't been told anything about them. It was an amazing sight. They came up right in front of us and swung round and went straight for the German line. The tanks rolled over the barbed-wire entanglements. They scared the guts out of the Germans, who ran away like rabbits.

Source B: A British government poster of 1917.



Source C: From *A Company of Tanks* by a British tank commander, published in 1920. He is describing the use of tanks during the Third Battle of Ypres, October 1917.

In the Third Battle of Ypres, the reputation of the Tank Corps was almost destroyed, sinking like the tanks bit by bit into the mud of the battlefield. It was a disaster. The tanks could not turn, even if they had wished. We had no choice but to go on and attempt to pass, in a hail of shells, those tanks which were already stuck in the mud and could not move. We must have left behind us two or three hundred abandoned tanks. Nevertheless, the following month, our tanks achieved a breakthrough at Cambrai.

Source D: An extract from the diary of a British officer, 2 January 1916. He is describing the effects of a German artillery shell.

Their new, long-range, high-explosive shell, which is filled with over 400 bullets, is horrible, as we have already found out. One shell fell close to our Sergeant Major. He heard the shell coming and crouched up against the trench wall, but the shell burst close to him. The poor chap received most of the effect of the explosion. I won't describe his condition. Another shell landed in a dug-out and tore one man's side clean away. He died without a murmur. Another man received a large piece of shell in his stomach. He too will die, I'm afraid.

Source E: An official British photograph taken in September 1916. It shows the effects of a British artillery bombardment on a German trench during the Battle of the Somme.



Source F: From a history of the First World War, published in 1993.

Both sides developed new weapons during the First World War. The machine gun could mow down hundreds of men a minute but it was a defensive weapon. More soldiers were killed by shells fired from huge field-guns than by any other weapon. However, the shells from these newly developed field-guns caused massive craters in no-man's-land and they slowed down attacks. Poisonous gas, which was first used by the Germans in April 1915, did not achieve a breakthrough, although it eventually killed about 8,000 British soldiers. The British first used tanks at the Battle of the Somme in 1916, but it took two years before they made a significant impact on the Western Front.