Write your name here  Surname	Other n.	ames
Edexcel GCSE	Centre Number	Candidate Number
History A (The Unit 2: Modern Wo Option 2A: German	rld Depth Study	
Monday 23 January 2012 Time: 1 hour 15 minutes	•	Paper Reference 5HA02/2A
You do not need any other m	naterials.	Total Marks

# **Instructions**

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **six** questions (1(a), (b), (c) and (d), 2(a) **OR** 2(b), 3(a) **OR** 3(b)).
- Answer the questions in the spaces provided
  - there may be more space than you need.

# Information

- The total mark for this paper is 50.
- The marks for each question are shown in brackets
  - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (\*) are ones where the quality of your written communication will be assessed
  - you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.

#### **Advice**

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ▶



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# Germany, 1918-39

Answer Questions 1(a) to (d), then Question 2(a) OR 2(b) and then Question 3(a) OR 3(b).

Question 1 – you must answer all parts of this question.

Study Source A.

**Source A**: From a modern history book, published in 1999.

By the time the Nazis took power in 1933, the Hitler Youth had 100,000 members. Boys joined the 'Little Fellows', then went on to the 'Young Folk'. Aged 14-18, they became members of the Hitler Youth. Girls joined the 'Young Girls' and then aged 14–17, they joined the League of German Maidens.

At first, membership of these organisations was not compulsory, but they proved attractive to many young people with their programme of camping, sporting activities and marches.

(a) What can you learn from Source A about Nazi policies towards young people in Germany?	
	(4)



(b) Describe the key features of Stresemann's successes abroad in the years 1924–28.			
	(6)		





(c) Explain the effects of the Nazi policies towards the Jews in the years 1933–38.				
				(8)





1-1
(8)







Answer EITHER Question 2(a) OR 2(b).	
EITHER	
2 (a) Explain how the Nazis used propaganda to win support in Germany in the years 1933–39.	
OR	
2 (b) Explain how the German economy changed in the years 1928–32. (8)	
Indicate which question you are answering by marking a cross $\boxtimes$ in the box. If you change your mind, put a line through the box $\boxtimes$ and then indicate your new question with a cross $\boxtimes$ .	
Chosen Question Number: Question 2(a) Question 2(b)	







### Answer EITHER Question 3(a) OR 3(b).

#### **EITHER**

\*3 (a) Was the Treaty of Versailles the most serious problem faced by the Weimar Republic in the years 1919–23? Explain your answer.

(16)

You may use the following in your answer and any other information of your own.

- The Treaty of Versailles
- Hyperinflation
- Attacks on the government
- The weaknesses of the Constitution

#### OR

\*3 (b) How successful was the Nazi Government in dealing with the economic problems it faced in the years 1933–39? Explain your answer.

(16)

You may use the following in your answer and any other information of your own.

- Changes in the standard of living
- Rearmament
- Controlling the workforce
- Public works

(Total for Question 3 = 16 marks)



# Indicate which question you are answering by marking a cross $\boxtimes$ in the box. If you change your mind, put a line through the box $\boxtimes$ and then indicate your new question with a cross $\boxtimes$ .

Chosen Question Number:	Question 3(a)	X	Question 3(b)	$\boxtimes$





TOTAL FOR PAPER = 50 MARKS





